



**DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE**  
**DEPARTMENT OF M.COM**  
**ODD SEMESTER -2025**  
**EXPERIENTIAL LEARNING**

**Faculty: Dr.Gurunath.R**

**Subject: Information Technology for Business I M.Com**

**Method: Google Classroom**

The screenshot displays the Google Classroom interface for a class named 'MCom I Sem'. The browser address bar shows the URL: <https://classroom.google.com/u/0/v/7z4M0MDUzMT4NTUz/sort-last-name>. The interface is divided into a left sidebar and a main content area. The sidebar contains navigation options: Home, Calendar, Teaching, To review, MCom I Sem (highlighted), Admin, Archived classes, and Settings. The main content area has tabs for Stream, Classwork, People (selected), and Marks. Under the 'People' tab, there are two sections: 'Teachers' and 'Students'. The 'Teachers' section lists GURUNATH R and HOD MCOM. The 'Students' section shows 29 students, with a list including Abhijna. There are also checkboxes and an 'Actions' menu for each student entry.

**Dr.Gurunth.R**

Notes, assignments and PDF s are posted on classroom for student reference. Question papapers are discussed and doubts on topics are clarified by faculty through google classroom.

Class: I M. Com






Faculty: Dr.Mahalakshmi.V




Subject: International Business Environment

Nov 2024 to March 2025

Experiential Learning method: PPT Presentation and Interactions

SL.NO.	STUDENT NAME	TOPICS PRESENTED	Geotag Photos
1	Harish	ASEAN	
2	Deepthi	WORLD BANK & UNIDO	
3	Gayathri	WTO	
4	Abhigna	EUROPEAN UNION	

5	Ramya	IMF	
6	Anvitha	TRIM & TRIPS	
7	Aliya	UNCTAD	
8	Darshan	Types of FIs and significance	
9	Hemanth	FDI growth and dispersion	

10	Deepthi	The world Bank	
11	Akash	Balance of payment	
12	Jananishree	MNCs	

Class: II M.Com

30.1.2025

Faculty: Dr.Mahalakshmi.V

Subject: Intellectual Property Rights

### **Experiential learning Method: IPR Quiz**

Final Year students have subject Intellectual property rights as a core subject. IPR Quiz was organized by subject faculty covering, Patent, copyright, trademark law, process, infringement etc for both 1<sup>st</sup> and 2<sup>nd</sup> year students. Students explore cases, learn in depth and understand the purpose of IPR. Total 8 teams participated. Yashaswini of II M. Com was the Quiz Master and coordinator, conducted the event successfully.

**1.First round: MCQ test**

**2.Second round: Fast oral question to teams**

**3.Third round: Video & picture of IP identification**

**4.The winners and runners team will be distributed prizes on prize distribution day.**

Photo





### Group PPT Presentation





Class: I M.Com

Faculty: Dr.Mahalakshmi.V

Subject: International Business Environment

Nov 2024 to March 2025

Experiential Learning method: PPT submission

Name	PPT
Vijetha	 SOCIAL_1.ZIP Social Responsibility
Satish	 Business, Global Supply Chain Management Global SCM
Nikhil	 11-13-13_1.ppt
Sanjay S Gowda	 Technology Transfer Transfer of technology

Class: I M. Com

31.1.2025

Faculty: Dr. Monica Ranka

Subject: Principles and practice of Business decision

Method: Chart presentation

A chart presentation is a visual way to display data or information using charts. Charts are graphical representations that can simplify complex information and make it easier to understand, compare, and analyse. Visual elements like charts can make presentations more engaging and interesting, helping to hold the audience's attention.

Keeping this view in mind, Chart presentation was done on 31<sup>st</sup> January,2025



Class:II Mcom

Faculty: Dr.Savita Trivedi

**Method: Role play on KYC procedure and money laundering with reference to Nirav Modi PNB scam**

Role play activity was organized on 9<sup>th</sup> July 2024 by Professor Dr. Savita Trivedi for M.Com IV semester students. This activity was organized to clear the concept of KYC norms, account opening procedure, to identify loopholes, to understand the role of banks and adherence of RBI guidelines, documents verification, loan procedure, various stages of money laundering and Anti Money Laundering Act. Students were in different roles as follows-

Senior Manager PNB--Ms. Deepthi, Assistant Manager-Ms. Veronika, Loan officer-Ms. Anjum, Senior officer-Ms. Ambika, Cashier- Ms. Harshitha, Customer-Ms. Sai Poornitha, At Help Desk-Ms. Annapoorna, Security staff- Ms. Lavanya, Auditors- Ms. Chaitra & Ms. Punita, Police inspector-Ms. Arpitha, Nirav Modi-Mr. Chiranjeevi, Mehul Choksi-Mr. Premdeep.



**Group discussion by II Semester students on Indian Ethos and values**

Group discussion was organized on 4<sup>th</sup> July 2024 by Professor Dr. Savita Trivedi for M.Com II semester students. Two groups were created to discuss on topics-

**Values are declining in today's corporate world-**

Ms. Stotra initiated the discussion, Ms. Sharanya, Ms. Sanjana, Ms. Bindu, Mr. Kishan, Mr. Sundardas, shared their views, Ms. Yashwini, Ms. Meghana and Ms. Shivani took the discussion to the climax by giving various examples and talking on current issues. Finally Ms. Stotra c

**Ethos in Indian and western management system-**

**4.7.2024**

Students liked this topic very much. Total 16 students participated in discussion. They differentiated between Indian and western management and ethos followed in companies. Mr. Hariharan, Mr. Ranjit & Ms. Gauthami participated actively

**Date: 21.01.2025**

**Time: 1:00 pm – 1:45 pm**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: Pick & Present**

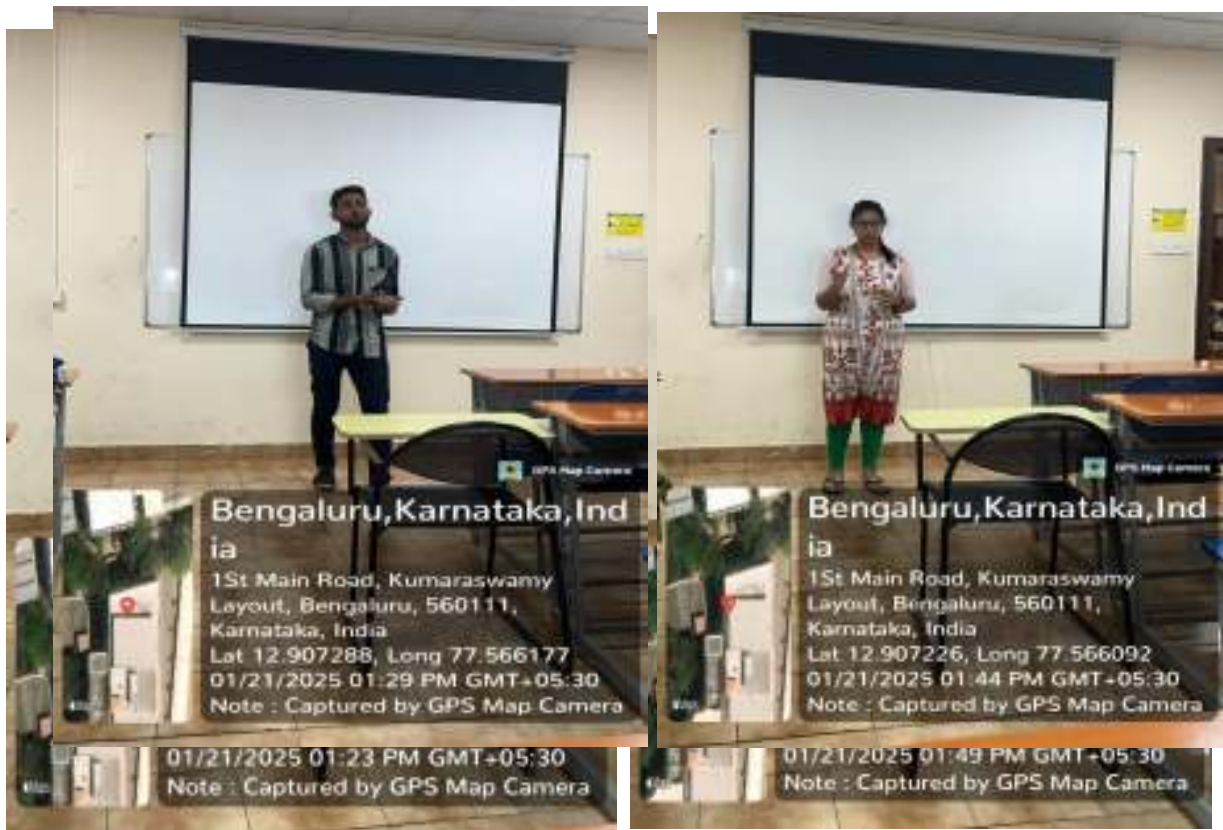
**Faculty Incharge: Prof. Anusha Kalburgikar**

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The Pick & Present activity enhances public speaking and boosts confidence by encouraging students to speak spontaneously on random topics. It fosters critical thinking and creativity, as students organize their thoughts quickly. The activity focused towards vocabulary and communication skills, additionally to develop active listening among students.

### **Learning Objectives**

- Enhance public speaking skills
- Develop quick thinking
- Improve communication skills
- Boost confidence
- Encourage active listening



### **Learning Outcomes**

- Improved vocal clarity, tone and body language to connect with the audience.
- Developed quick thinking.

- Overcame self-doubt through practice and positive reinforcement.
- Improved ability to interpret both verbal and non-verbal cues in conversations.
- Boosted confidence and presentation skills.



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**Department of Commerce (PG) – M.Com**

**Innovative teaching**

**Report on DESK CHAMPIONS: TEAM MANAGEMENT**

**Date: 24.01.2025**

**Time: 3:15 pm – 4:00 pm**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: Desk Champions: Team Management**

**Faculty Incharge: Prof. Anusha Kalburgikar**

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Team-building activities play a crucial role in improving communication, collaboration and trust among team members. They help strengthen relationships, boost morale and enhance problem-solving skills, ultimately improving team performance and cohesion. In this concern, an activity involving arranging objects from A-Z was organized to encourage teamwork and improve organizational skills among students.

**Learning Objectives**

- Enhance communication
- Foster Collaboration
- Brainstorming
- Promote leadership
- Boost morale and motivation





### Learning Outcomes

- Built confidence in expressing ideas effectively and persuasively.
- Recognized the value of teamwork and the benefits of collective problem-solving.
- Developed skills for facilitating group discussions and decision-making processes.
- Developed the ability to prioritize ideas based on relevance and feasibility.
- Learnt how to motivate and inspire a team to achieve common goals.

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**Department of Commerce (PG) – M.Com**

**Innovative teaching**  
**Report on SWOC Mapping**

**Date: 26.12.2024**

**Time: 12:45 PM - 1:15 PM**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: SWOC Mapping**

**Faculty Incharge: Prof. Anusha Kalburgikar**

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The role of a SWOC analysis of self/personal SWOC analysis is to help an individual gain a clear, structured understanding of their own strengths, weaknesses, opportunities and challenges. This activity encouraged self-reflection and provided actionable insights for personal growth, decision-making and goal setting among students.

**Learning Objectives**

- Enhance self-awareness
- Identify key strengths and opportunities
- Assess areas of improvement
- Develop actionable goals
- Build confidence
- Foster continuous improvement





## Learning Outcomes

- Enhanced self-awareness
- Identified key strengths and opportunities
- Assessed areas of improvement
- Developed actionable goals
- Built confidence
- Fostered continuous improvement

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**Department of Commerce (PG) – M.Com**

**Classroom Activity**

**Report on GROUP JUGGLE: TEAM CONNECT**

**Date: 29.01.2025**

**Time: 2:00 PM - 2:30 PM**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: Group Juggle: Team Connect**

**Faculty Incharge: Prof. Anusha Kalburgikar**

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Team-building activities play a crucial role in improving communication, collaboration and trust among team members. In this group activity, participants walked around while listening to instructions and conveyed messages through non-verbal communication, mimicking the concept of Chinese whispers. The challenge lied in passing the message accurately without speaking, relying solely on gestures, expressions and body language. It enhanced team collaboration and highlighted the importance of clear non-verbal cues in effective communication. This exercise encouraged attention to detail and builds trust within the group.

**Learning Objectives**

- Enhance non-verbal communication
- Increase attention to detail
- Improve team collaboration
- Build trust and adaptability
- Promote active listening
- Develop patience and listening skills



### Learning Outcomes

- Developed the ability to interpret non-verbal cues effectively.
- Improved ability to notice and remember key details in conversations and tasks.
- Understand the value of diverse perspectives and how to leverage them in teamwork.
- Improve focus and engagement during conversations.
- Enhanced the ability to remain calm and open-minded while listening.



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**Department of Commerce (PG) – M.Com**

**Innovative teaching**  
**Report on TANGLE YOUR TONGUE!**

**Date: 29.01.2025**

**Time: 3:50 PM - 4:15 PM**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: Tangle Your Tongue!**

**Faculty Incharge: Prof. Anusha Kalburgikar**

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Tongue twisters play a significant role in enhancing speech clarity and fluency by challenging the articulation of tricky sounds. They strengthen the muscles in the mouth, improving pronunciation and enabling quicker, more precise speech. As a warm-up tool, the activity was organized to help students to prepare for public speaking, boosting confidence and reducing nervousness. Additionally, they would be valuable for language learners, helping to refine pronunciation and rhythm among students.

**Learning Objectives**

- Improve pronunciation
- Enhance speech fluency
- Strengthen articulation skills
- Boost confidence in speaking
- Expand vocabulary
- Develop a sense of rhythm and timing in reading



### Learning Outcomes

- Improved pronunciation
- Enhanced speed fluency
- Strengthened articulation skills
- Increased confidence in speaking
- Expanded vocabulary
- Developed sense of rhythm and timing in reading



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**Department of Commerce – M.Com (PG)**

**Classroom Activity**  
**Report on Voice of Victory**

**Date: 07.02.2025**

**Time: 3:15 PM - 4:00 PM**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: Voice of Victory - Debate**

**Faculty Incharge: Prof. Anusha Kalburgikar**

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Debate plays a crucial role in students development by enhancing their critical thinking, communication and research skills. The debate forum encouraged students to analyze various viewpoints, fostering open-mindedness and empathy while strengthening their ability to present and defend arguments effectively. Through debate, students built confidence, managed time efficiently, and improved their problem-solving and decision-making abilities. Overall, debate equips students with valuable skills that are essential for academic success and future professional life.



**Learning Objectives**

- Critical thinking
- Logical reasoning
- Active listening
- Presentation skills
- Persuasion techniques



## Learning Outcomes

- Enhanced critical thinking
- Ethical decision-making
- Active listening skills
- Stronger argumentation skills
- Improved communication skills

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**Department of Commerce – M.Com (PG)**

**Classroom Activity**

**Report on The Identity Craft - Logo Designing**

**Date: 08.02.2025**

**Time: 12:15 PM - 1:10 PM**

**Class: I Sem M.Com**

**Subject: Corporate Communication Skills**

**Activity: The Identity Craft - Logo Designing**

**Faculty Incharge: Prof. Anusha Kalburgikar**

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Logo designing holds significant importance for students - aiding an opportunity to apply creative thinking and problem-solving skills, as they must represent an entire brand or idea through a single visual symbol. This process helped students in enhancing the understanding of visual communication, branding and identity. Creating a logo design also helped students to develop essential skills such as attention to detail, color theory, typography and layout, which are valuable in various professional fields. Ultimately, logo designing not only nurtured the creativity but also equipped students with the tools necessary for success in the competitive world of design and corporate.



**Learning Objectives**

- Critical thinking
- Attention to detail
- Build creativity
- Explore ideas into design
- Enhance visual communication



### Learning Outcomes

- Enhanced critical thinking
- Elevated attention to detail aspect
- Built creativity
- Explored ideas into designs
- Enhanced visual communication

## Classroom Activity Report on Pitch Perfect!

**Date:** 22.02.2025/28.02.2025

**Time:** 12:30 pm - 1:00 pm/ 2:00 pm - 4:00 pm

**Class:** I Sem M.Com

**Subject:** Corporate Communication Skills

**Activity:** Pitch Perfect: Team Presentation on Event Management

**Faculty Incharge:** Prof. Anusha Kalburgikar

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Team presentation skills are important for students, because they teach collaboration, effective communication and the ability to work with others towards a common goal. In a group setting, students learnt to delegate tasks, combine diverse perspectives, and present information cohesively. These skills promoted problem-solving, adaptability and conflict resolution, which are essential in both academic and professional environments. Working in teams also mirrors real-world situations where teamwork is often a critical element of success. By mastering group presentation skills, students developed a sense of responsibility, improved their ability to listen and give constructive feedback, and enhanced their overall teamwork abilities towards planning, organizing, staffing, directing, executing, controlling and budgeting the event management.

### Learning Objectives

- Effective Collaboration
- Clear Communication
- Coherent presentation structure
- Time management
- Visual and verbal consistency
- Confidence and poise



Team I: Ms. Gayathri Kulkarni, Mr. Sanjay S Gowda, Ms. Subhashini Manjunatha



**Team II: Mr. Harish S, Ms. Madhushree R, Ms. G Mahati**



**Team III: Mr. Kushal S, Ms. Swetha M G**



**Team V: Ms. Abhijna, Mr. Kirthi Prashanth B, Ms. Sumaya Sulthana**



**Team VI: Ms. Madhura T, Ms. Ramya A, Mr. Sathish R**



**Team VII: Ms. Ayesha Iram, Mr. Nikhil B R, Ms. Pavithra S**



**Team VIII: Mr. Hemanth Kumar C E, Ms. Jananishree, Mr. Sanjay U S**



**Team IX: Ms. Rakshitha V, Ms. Vijetha S Sahukar**



**Team X: Ms. Anvitha P N, Ms. Deepthi R S**

### Learning Outcomes

- Improved teamwork
- Enhanced communication skills
- Structured presentations
- Time management mastery
- Visual and verbal consistency
- Increased confidence