

# DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE & COMMERCE



Affiliated to Bangalore University

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# 6.2.1: Institutional Perspective plan

#### Institutional perspective plan

- 1. Smooth, effective and efficient delivery of academics in all streams of institution
- 2. Encouraging faculty for career development as whole institutional growth.

Dayananda Sagar College of Arts, Science, and Commerce fosters a participatory management culture. The institution's leadership champions a collaborative approach, aiming for excellence through a well-organized system that includes stakeholders at all tiers. Principles like decentralization, collaborative governance, engagement, and accountability are central to the college's quality assurance approach. By adopting participatory management, Dayananda Sagar College of Arts, Science, and Commerce offers each department the autonomy, adaptability, and confidence needed for domain-specific planning. The structure of various committees ensures the engagement of all staff and students, nurturing leadership skills throughout the institution. The principal regularly holds meetings with all Department Heads and Cell leaders to discuss academic initiatives, university correspondence, cell projects, and offers guidance on optimizing administrative processes. These discussions encompass areas such as academics, curriculum, co-curricular and extracurricular activities, student progress, job placements, training sessions, research initiatives, extension services, alumni engagement, and industry partnerships. Likewise, Department Heads frequently meet with their faculty teams to review academic tasks and inspire them to maintain their high standards of performance and involvement.

Administrative setup, appointment and service rules, procedures etc. Every functional body is governed by a set of rules and procedures to ensure effective functioning and fulfilment of its duties to students, staff and society at large. In order to promote outcomes towards institutional goals, senior management also monitors the effective coordination of all functional bodies. ERP is implemented in the area of admission and administration, consistent academic excellence is registered with several university ranks bagged by students, for better placement industry preparedness training is organised by placement department, CSR activities conducted to create awareness among students. To enhance health awareness Yoga workshops are conducted, various programmes were conducted by study centre towards spirituality approach, Several workshops are conducted to enhance non-teaching staff efficiency, Several incentive and faculty reward system has created to encourage research interest among staff, Faculty incentive for 100 percent results has

been announced. For greater research contribution initiative towards establishment of research centre in management.

Following clusters will give insight into perspective plan and process of achieving these plans by institution.

### Governing bodies and rules

File Description	Documents
Vision and Mission	https://www.dscasc.edu.in/naac/criteria6/6.1/6.1.1_vision_%20mission.pdf
Long term and short term plans	https://www.dscasc.edu.in/naac/criteria6/6.1/Institution_short_term_long_ter m_plans.pdf
Code of conduct for teachers/non-teaching staff/students	https://www.dscasc.edu.in/naac/criteria6/6.2/code_of_conduct_for_teachers.p  df  https://www.dscasc.edu.in/naac/criteria6/6.2/code_of_conduct_for_non_teach ing_staff.pdf  https://www.dscasc.edu.in/naac/criteria6/6.2/code_of_conduct_for_students.p  df
Examination committee	https://www.dscasc.edu.in/naac/criteria6/6.2/examination_committee.pdf
Institutional functional chart	$\frac{https://www.dscasc.edu.in/naac/criteria6/6.2/organization\_functional\_chart.pd}{\underline{f}}$
HR policy	https://www.dscasc.edu.in/images/iqac/pdf/HrPolicy.pdf

### Curricular planning and development

File Description	Documents
Curricular planning and development	https://www.dscasc.edu.in/ssr/criterion-1
Value added programmes	https://www.dscasc.edu.in/naac/criteria1/1.2/Consolidated_Statement.pdf
Online courses	https://www.dscasc.edu.in/naac/criteria1/1.2/online_course/consolidated_statement_and_certificate_copies.pdf

Curricular enrichment- through projects	https://www.dscasc.edu.in/naac/criteria1/1.3/MBA_%20Project_Details_ 2019_2023.pdf
Curricular enrichment	https://www.dscasc.edu.in/naac/criteria1/1.3/1.3.1.pdf

# Teaching and learning process evaluation

File Description	Documents
Student centric approach	https://www.dscasc.edu.in/naac/criteria2/2.3/consolidated_SCM_of_all_d epartment.pdf
Teaching and non-teaching staff profiles	https://www.dscasc.edu.in/naac/criteria2/2.4/2.4.1_2022_23_Full_Time_F aculties.pdf
Teachers with NET/SET/PH D	https://www.dscasc.edu.in/naac/criteria2/2.4/Institution_data.pdf
Evaluation mechanism	https://www.dscasc.edu.in/naac/criteria2/2.5/2.5.1.pdf
CO's and PO's	https://www.dscasc.edu.in/naac/criteria2/2.6/2.6.2_Attainment_of_CO_P  O.pdf
Students result analysis	https://www.dscasc.edu.in/naac/criteria2/2.6/2.6.3_Students_pass_percent age.pdf

# Enriching research, innovation and extension

File Description	Documents
Innovation eco-system	https://www.dscasc.edu.in/naac/criteria3/3.2/3.2.1.pdf
Workshops and seminars conducted	https://www.dscasc.edu.in/naac/criteria3/3.2/3.2.2.pdf
Faculty research	https://www.dscasc.edu.in/naac/criteria3/3.3/Faculty_Publications.pdf
Extension activities	https://www.dscasc.edu.in/naac/criteria3/3.4/3.4.1.pdf
Mou's and collaboration	https://www.dscasc.edu.in/naac/criteria3/3.5/3.5.1_summary.pdf

Supportive infrastructure and learning resources

File Description	Documents
Physical facilities	https://www.dscasc.edu.in/ssr/criterion-4
Library and learning resources	https://www.dscasc.edu.in/ssr/criterion-4

# Students support and progression

File Description	Documents
Scholarships	https://www.dscasc.edu.in/iqac-scholarships
Capacity development and skill enhancement	https://www.dscasc.edu.in/naac/criteria5/5.1/5.1.2 Capacity Developmen  t Skills Enhancement Activities.pdf
Career counselling	https://www.dscasc.edu.in/naac/criteria5/5.1/5.1.3_Competitive_Exam_C areer_Counseling.pdf
Students grievances	https://www.dscasc.edu.in/naac/criteria5/5.1/student_grievance/Students %20Grievance%20Cell%20Composition.pdf
Anti-sexual harassment	https://www.dscasc.edu.in/naac/criteria5/5.1/anti_sexual_harassment/Ant_i-sexual%20Harassment%20cell%20composition.pdf
Anti-raging	https://www.dscasc.edu.in/naac/criteria5/5.1/anti_ragging/Anti-ragging%20Cell%20structure.pdf
Student progression	https://www.dscasc.edu.in/naac/criteria5/5.2/5.2.1_Placement_Offer_Lett ers/Offer_letters_over_all.pdf
Students qualifying national level exams	https://www.dscasc.edu.in/naac/criteria5/5,2/5,2.2.pdf

Social security and other benefits to teaching and non-teaching staff

File Description	Documents
Financial assistance to faculty	https://www.dscasc.edu.in/naac/criteria6/6.1/6.1.1_6.3.2.1_financial_assit ance_fdp_2021_24.pdf
Faculty progression	

Performance appraisal	https://www.dscasc.edu.in/naac/criteria6/6.3/institutions_performance_a ppraisal_system.pdf
Fee concession for wards	https://www.dscasc.edu.in/naac/criteria6/6.3/fee_concession.pdf
EPF	https://www.dscasc.edu.in/naac/criteria6/6.3/non_teaching_staff_availed_epf_benefits.pdf
Gratuity	https://www.dscasc.edu.in/naac/criteria6/6.3/teaching_non_teaching_staff availed_gratutity_benefits.pdf
Maternity leave	https://www.dscasc.edu.in/naac/criteria6/6.3/teaching_non_teaching_staff availed_maternity_paternity_benefits.pdf
Sick leaves	https://www.dscasc.edu.in/naac/criteria6/6.3/teaching_non_teaching_staff availed_sick_leaves.pdf
Reward scheme	https://www.dscasc.edu.in/naac/criteria6/6.3/6.3.2_faculty_reward_scheme.pdf
Financial support	https://www.dscasc.edu.in/naac/criteria6/6.3/6.3.2_financial_support_fac_ulties.pdf

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