



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE |
| Name of the head of the Institution | NAGARAJ SHENOY |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 080-26662226 |
| Mobile no. | 9886812130 |
| Registered Email | principal-dscasc@dayanandasagar.edu |
| Alternate Email | principaldscasc@gmail.com |
| Address | Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore |
| City/Town | BENGALURU |
| State/UT | Karnataka |
| Pincode | 560078 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Urban | | | |
| Financial Status | | private | | | |
| Name of the IQAC co-ordinator/Director | | Prof. R. GURUNATH | | | |
| Phone no/Alternate Phone no. | | 08026662226 | | | |
| Mobile no. | | 9945496722 | | | |
| Registered Email | | iqac-dscasc@dayanandasagar.edu | | | |
| Alternate Email | | gurunath@dayanandasagar.edu | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://www.dayanandasagar.edu/dscasc/aqar-reports-current-cycle | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://www.dayanandasagar.edu/dscasc | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B++ | 2.7 | 2004 | 16-Sep-2004 | 15-Sep-2009 |
| 2 | A | 3.02 | 2011 | 16-Sep-2011 | 15-Sep-2016 |
| 3 | B+ | 2.57 | 2018 | 26-Sep-2018 | 25-Sep-2023 |
| 6. Date of Establishment of IQAC | | | 01-Jul-2011 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| International Conference | 25-Apr-2019 2 | 90 |
| View File | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Improvement in Academic activities and students' results.
- Stakeholders Feedback Mechanism.
- Certificate programs.
- Monitoring all Mandatory audits.
- Strengthening the Alumni Cell.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-------------------|--|
| Conduct of Audits | Academic audits were conducted for all courses. The Administrative and Finance Audits were done. |

| | |
|-----------------------------------|---|
| Update Website | Website has been redesigned and updated with latest information. |
| Feedback from stakeholders | Feedback forms were updated and feedback was collected from all the stakeholders, pie charts generated and submitted to the Principal for corrective measures to be taken. |
| Bring out a newsletter /magazine. | Bi-annual newsletter has been launched. |
| Focus on Teaching & Evaluation | <ul style="list-style-type: none"> • Role play, projects work, case study, supplement classrooms teaching, field trips and excursions organised by departments. • Inter and Intra- college competitions organised by various departments. • Increased in use of I.C.T. techniques. • Mid- semester test and result analysis carried out. • Advance teaching plan submitted by every teacher before the semester. • Students are informed about college rules, finances & scholarship. |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---|--------------|
| Governing Council of Bangalore University | 10-Jan-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

19-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has MIS for effective monitoring of various activities in the college. The MIS has the following modules: 1. Student Admission and Support 2. Student Attendance Monitoring Updates. 3. Faculty Classes Scheduling and monitoring. 4. Student proctorial system. 5. Semester

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bangalore University gives training for all faculty members for the newly introduced Choice Based Credit System (CBCS) for the UG and PG courses. University also makes provision for the appointment of teachers as BoE and Textbook Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences. Initiatives taken for effective curriculum delivery:

- The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted, time allocation, etc.
- Guest Lectures are arranged to supplement the curriculum
- Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery
- Student Centric teaching-learning methods are used by the teachers for effective curriculum delivery mechanism. (classroom quiz, group presentations, seminars etc)
- Teachers feedback through discussions in the Departments is put across in the syllabus related Workshops and faculty take an active part in framing, modifying & implementation of the university syllabi of the degree courses.
- Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement, quality assurance and reward & recognition of teaching quality. It contributes to:
- Confirming to students and the stakeholders that the college is committed to the achievement and maintenance of effective teaching and learning.
- Providing a basis for individual and collaborative critical reflection on teaching and curriculum.
- Identifying aspects of teaching and curriculum that are successful examples of effective practice, present opportunities for enhancement or require development.
- Informing strategic development of learning and teaching capacity across the college.

Examples of effective implementation of curriculum:

- Hands on Training - The Students are made aware of the curriculum through practical experience
- Internship - Projects provide exposure to students
- Industrial Visits / Group Activities - Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical training and practical learning in a real-life environment. It enhances interpersonal and communication skills.
- FDP - The competence of staff members is enhanced by means of different FDPs conducted by Professional Development Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------------------------|-----------------|-----------------------|----------|--|--|
| Digital Marketing | | 29/06/2019 | 31 | Employability in Digital Marketing field | Skill development on SEO, SEM, SMM, SMO etc. |
| Certificate on Capital Market | | 01/11/2018 | 59 | Employability as Financial | Skill development |

| | | | | | |
|---|------------|----|--|---|----------------------|
| NICT, Bangalore | 04/02/2019 | 24 | Analysts, Investment Advisors etc. | Employability in finance domain | Skill development |
| Foundation Skills in IT (FSIT) NASSCOM | 01/02/2019 | 24 | Employability as Junior Programmers Network Engineers | IT Fundamentals Advance Topics | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|--|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 155 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|--|
| MBA | Internship | 163 |
| MBA | Projects | 163 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback has been collected at various levels viz. Students, Teachers, Alumni Parents. Later, the feedback was analyzed by the respective departments and a copy of the same is sent to the Principal for necessary action. Students Feedback: The feedback has been collected from students at different semester during the academic session. The students' feedback on curriculum has been analysed by the respective HoD updated to the Principal. Teachers Feedback: The feedback has been collected from teachers during the academic session. The teachers' feedback on curriculum has been analysed by the respective HoD updated to the Principal. Alumni Feedback: The alumni of our college who are working in industry and who are pursuing higher studies also gave the feedback on curriculum and the feedback has been analysed. Parents Feedback: The Parents Teachers meet has been conducted by college every semester apart from other issues enables parents to give suggestions regarding the curriculum. Later, the feedback is analysed and reviewed by both HoDs Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BBA | HRM, Finance & Marketing | 180 | 179 | 179 |
| BCom | Accounts & Finance | 300 | 299 | 299 |
| BCA | Computer Applications | 120 | 115 | 115 |
| BSc | PCM | 70 | 35 | 34 |
| MBA | HRM, Finance & Marketing | 180 | 325 | 176 |
| MCA | Big Data & Cloud Computing, Mobile Computing | 60 | 56 | 56 |
| MCom | Accounts | 40 | 55 | 40 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 764 | 393 | 86 | 31 | 17 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 117 | 10 | 3 | 43 | 0 | 3 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the institution level, we have a mentoring cell named "Aptamitra". The cell ensures that each department follows a mentoring system as designed by the cell under the guidance of IQAC. All the faculty members have to play a role of mentor for some students. In the first semester only, students will be informed about their mentor. As per the guidelines of the cell, students meet their mentors at least twice per semester. However, the number of interaction between mentor and mentee may vary based on the requirement. All the mentors maintain mentees' records on his/her academic excellence as well as cocurricular activities. Mentoring is done one to one interaction basis. Mentors advise students on a range of topics like Career prospects, Students academic progress, Health, Behavior, Strengths and Weaknesses of students, etc. In case student is lagging academically or not participating in events, mentor would counsel the student and if mentor feels special classes would help the mentee, special classes are also arranged. Mentors also take input from the Class Coordinator(S) regarding their mentees. Department conducts parent teacher meeting. This helps in developing better understanding between primary stakeholder – parent and college. Parents are updated on the student's overall performance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1320 | 90 | 1:15 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 64 | 51 | 10 | 32 | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr.Kavitha S | Assistant Professor | Adarsha Vidya Saraswati Rastriya Puraskar(National) |
| 2018 | Dr. Nagaraj Shenoy | Principal | Prestigious Kempegowda Award |
| 2019 | Dr Syed Yaseen | Assistant Professor | National Award of Excellence in the field of academics |
| 2019 | Dr Syed Yaseen | Assistant Professor | Dr APJ Abdul Kalam Award in the field of academics |
| 2018 | Dr.Kavitha S | Assistant Professor | Best Teacher in the Country |
| 2018 | Dr.Kavitha S | Assistant Professor | Centre for Advanced Research and Design |

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BBA | CQ26 | 3rd Year | 30/06/2019 | 29/07/2019 |
| BCom | CQ41 | 3rd Year | 30/06/2019 | 29/07/2019 |
| BCA | CQSB | 3rd Year | 28/05/2019 | 29/07/2019 |
| BSc | CQS8 | 3rd Year | 26/07/2019 | 29/07/2019 |
| MBA | CQCMD | 2nd Year | 26/07/2019 | 31/10/2019 |
| MCA | CQSCA | 3rd Year | 01/06/2019 | 29/10/2019 |
| MCom | CQCOM | 2nd Year | 05/07/2019 | 29/10/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For each subject, evaluation is done against hundred marks. Out of these hundred marks, thirty marks are assigned for internal assessment. The internal assessment marks scored by student is based on the Continuous Internal Evaluation. To evaluate students' learning both summative assessment and formative assessment process is adopted. Summative assessment is done as per University guidelines whereas formative assessment process is initiated at the institution level. Formative assessment of the student includes technical paper presentation, poster presentation, business quiz, group discussion, role play, peer teaching - learning, workshops, website development, Ad campaigns, Participation in various club activities, Blended Learning wherein online learning is facilitated by instructors, LMS like canvas are used to provide the students with supplementary course material and interactions. Besides, Faculty members give assignments to students. To complete these assignments students are expected to refer various text books and any other relevant material. Presentations, surprise test on certain topic/concept. Faculty member need to meticulously maintain the record of the activities and its evaluation. Based on these components internal assessment marks are calculated. Besides these, student's participation in intercollegiate events such as sports, fests etc are also considered for internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Beginning of the semester each department prepares their own Calendar of events to cater the unique needs of the course. And all the departments adhered to that for conduct of examination and other activities. Calendar of Events generally covers following: Centre for Innovation and Learning (CIL) training sessions, first and second internal tests, parent - teacher meeting, various cell activities such as literary events, cultural events, sports events, lectures from eminent personalities from industry, date submission of internal assessment marks to university, orientation for project, dates for student council meeting, industry visit, industrial tour and end with University examination dates. The above activities are common for both semesters but in case of odd semester there would be provision for inauguration of the new

semester and schedule for orientation and bridge course. In case of even semester there would be provision for mock viva for the final semester students. This is made available to faculty members to assist in executing the events and activities. It helps in sequencing activities in appropriate manner and avoid clash of events in a department by optimum utilization of the limited resources such as auditorium, playground area, etc. Based on this master schedule, internal test schedule, invigilation schedule, schedule for submission of internal test papers to internal test committee, submission of test scores to internal test committee is prepared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dayanandasagar.edu/dscasc>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| CQ41 | BCom | Accounts & Finance | 208 | 185 | 88.94 |
| CQSB | BCA | Computer Applications | 93 | 79 | 84.94 |
| CQS8 | BSc | PCM | 16 | 8 | 50 |
| CQCMD | MBA | HRM, Finance & Marketing | 159 | 154 | 96 |
| CQSCA | MCA | Big Data & Cloud Computing, Mobile Computing | 71 | 69 | 98.57 |
| CQCOM | MCom | Accounts | 31 | 31 | 100 |
| CQ26 | BBA | HRM, Finance & Marketing | 89 | 74 | 83.1 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dayanandasagar.edu/dscasc/images/igac/pdf/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------------------------|-----------------------|--------------------------------|
| International | Department of Computer Applications | 20 | 3.02 |
| International | B.Com/BBA | 12 | 3.2 |
| International | MBA | 8 | 3 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------------------------|-----------------------|
| Department of Computer Applications | 8 |
| MBA | 9 |
| BBA/B. Com | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as | Number of citations |
|--------------------|----------------|------------------|---------------------|----------------|------------------------------|---------------------|
|--------------------|----------------|------------------|---------------------|----------------|------------------------------|---------------------|

| | | | | | | |
|---|--|--|--|--|------------------------------|-------------------------|
| | | | | | mentioned in the publication | excluding self citation |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 14 | 1 | 1 |
| Presented papers | 45 | 25 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 7 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| Plantation of Saplings | Adamy Chetana | 1 | 30 |
| NSS Special Camp | Dayananda Sagar College of Arts, Science and Commerce in association with Bangalore University | 2 | 50 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating | Name of the activity | Number of teachers participated in such | Number of students participated in such |
|--------------------|--------------------------------------|----------------------|---|---|
|--------------------|--------------------------------------|----------------------|---|---|

| | agency | | activites | activites |
|---------------------------------|-------------------|---------------------------------|-----------|-----------|
| Awareness on Hygiene issues | DISHAA - ISR Cell | Awareness on Hygiene issues | 2 | 30 |
| Awareness of Good and Bad Touch | DISHAA - ISR Cell | Awareness of Good and Bad Touch | 2 | 15 |
| Painting Primary School in | DISHAA - ISR Cell | Painting Primary School in | 2 | 20 |
| Swatchh Bharat | DSCASC | Awareness campaign | 6 | 60 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|---------------------|
| Biennial | Academic Partnership | CompTIA Inc. | 01/11/2018 | 31/10/2019 | II Sem BCA Students |
| Biennale | Academic Partnership | Oracle Academy | 27/07/2018 | 26/07/2019 | II Sem BCA Students |
| Quinquennium | Academic Partnership | Amazon Web Services | 14/06/2018 | 13/06/2019 | BCA Students |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| NASSCOM - COE in Data Science AI | 16/05/2019 | Partnership for FDP, Seminars and Research | 2 |
| Tactile Education Services Private Limited | 06/09/2018 | Internship offers and trainings | 40 |
| 10 Seconds | 24/08/2018 | Placement Training | 40 |
| NICT, Bangalore | 25/05/2019 | Employability Training | 32 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 48.88 | 85.85 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Libsoft | Fully | 12.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|--------|---------|---------|
| Text Books | 32272 | 4648452 | 560 | 247750 | 32832 | 4896202 |
| Reference Books | 6343 | 1565529 | 155 | 247750 | 6498 | 1813279 |
| e-Books | 221 | 17400 | 3105000 | 5750 | 3105221 | 23150 |
| Journals | 546 | 2182192 | 24 | 93150 | 570 | 2275342 |
| Digital Database | 8 | 316776 | 1 | 0 | 9 | 316776 |
| CD & Video | 258 | 49000 | 0 | 0 | 258 | 49000 |
| Library Automation | 22 | 267849 | 0 | 0 | 22 | 267849 |
| Weeding (hard & soft) | 89 | 1250 | 41 | 1021 | 130 | 2271 |
| Others (specify) | 243 | 2246666 | 27 | 146969 | 270 | 2393635 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|-----------|-------------|-----------------------------|----------|
| Existing | 299 | 5 | 1 | 0 | 0 | 13 | 16 | 200 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 299 | 5 | 1 | 0 | 0 | 13 | 16 | 200 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 200 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 107.17 | 111.47 | 40.7 | 73.29 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library:

- Library follows open access system.
- Books accessioned arranged by using DDC.
- Print Journals E Journals are renewed every year.
- Digital library with multimedia facility provided.
- EResources training given to students staff.
- EResources Training given students staff every year.
- EQuestion papers are made available to users.
- Movement register is maintained in the library for the entry of Students staff.
- OPAC facility is provided to search library resources.
- CCTV cameras are installed in the library to have a control.
- Library has a systematic procedure for procuring requirements of books.
- A separate reference section has been set to avail books, Journals, Questions Papers and other relevant materials.
- Strict disciplinary policies are framed in order to maintain library decorum.

Physical Infrastructure maintenance:

- The college ensures that the infrastructure facilities are regularly well maintained and updated so forth to enhance better physical, academic performance.
- The maintenance work is carried by proficient inhouse staff.
- The college has established EDP department to maintain the computers and other accessories.
- The Pest treatment is provided periodically to safe guard our

campus from Mosquitoes, Cockroaches, rats, rodents, etc. • A separate team of employees have been appointed who take care of the campus natural green environment. Electrical and UPS maintenance: • The Department of facilities ensures security and safety within the campus and looks after the daily maintenance of electrical fittings and UPS in the buildings and campus. • Supply is maintained through electricity board or captive generator sets. • The daily maintenance of electrical fittings and UPS in the buildings and campus is handled by expertise inhouse electricians. • Supply is maintained through electricity board or captive generator sets, the same are maintained through AMC. Classrooms: • Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students. • Classwise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms. Laboratories and EDP: • The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager. • This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking. • The Network security is ensured through a dedicated Hardware Firewall. • The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server. • Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with email and group mail. Sports facilities: • Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. • Grounds and courts are cleaned periodically. • Sport material is issued to students as per the schedule. • For intercollegiate competitions sport material is issued to the student for the period of the competition. • Gymnasium is used by students

<https://dayanandasagar.edu/dscasc>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------------|
| Soft skill development | 01/08/2019 | 2260 | CIL |
| Remedial coaching | 28/11/2019 | 546 | Subject Teachers |
| Bridge courses | 10/01/2019 | 344 | Subject Teachers |
| Personal Counselling | 20/03/2019 | 590 | Class Counsellors |
| Mentoring | 13/09/2018 | 1813 | Subject Teachers |
| LANGUAGE LAB (EXPERIENCIAL COMMUNICATION DEVELOPMENT LAB) | 05/12/2018 | 25 | IN HOUSE |
| YOGA AND MEDITATION WORLD YOGA DAY | 15/06/2019 | 132 | YOGA AND MEDITATION CENTER DSI |

| | | | |
|--|------------|-----|--|
| PHYSICAL FITNESS DAY | 15/06/2019 | 131 | DSECEPHYSICAL DIRECTOR. |
| FDP on Research Opportunities in Data Science | 20/12/2018 | 55 | Dr. Hanumanthappa M , Dr. Asha Karegowda, Dr. B. Satish Babu, Dr. B. Satish Babu |
| Bootstrap Applications | 30/08/2018 | 57 | Mr. Bharath , Tech Remedi solutions , Bangalore |
| Bigdata Analytics 31 August 2018 | 31/08/2018 | 65 | Mr.Harsha NIIT , Bangalore |
| Angular JS Chrome Advanced Properties | 21/09/2019 | 45 | Mr. Bharath , Tech Remedi solutions.,Blr Tech Remedi solutions |
| Python Programming | 20/09/2018 | 50 | Mr.Harsha ,NIIT , Bangalore |
| National educational workshop on Machine learning and AI | 12/10/2018 | 50 | Dr. Haider Raza , University of Essex |
| Applications of SAS in different industries | 28/02/2019 | 58 | Mrs. Padmashree, the Cytel Statistical S/w |
| Python Programming | 22/03/2019 | 71 | Mr. AdeepMalmotra, Trainer, EXCELIVISOR |
| "Blockchain Technology" | 10/04/2019 | 72 | Dr.Sagaya Aurelia, professor Christ University |
| A Roadmap to Research | 30/04/2019 | 35 | Dr.Suchitra R Nair, Director Jain University. |
| Pre Placement Talk | 25/05/2019 | 36 | Mr.Adeep Malmotra ,Mr.Upendra Tiwari /Excelvisor Technologies |
| Pre Placement Talk | 25/05/2019 | 36 | Mr.Ashwin Kumar Manager - IT Promena |
| "Python Programming" | 03/06/2019 | 70 | Mr. Dilip |
| "Python Programming" | 04/06/2019 | 70 | Mr. Dilip |
| A Seminar on Latest Technologies in IT | 04/09/2018 | 55 | Dr. A Ambarbi , Taibah University |
| SalesForceTrailBlazer Community? | 03/12/2018 | 150 | Mrs.Amanda Bauman Senior Program Manager, Salesforce. |

| | | | |
|--|------------|-----|---|
| Guest Lecture on trAPPed Decoding Digital Distraction (Personal Counselling) | 18/03/2019 | 40 | Sri. Keshav Balarama Dasa , ISKON |
| Guest Lecture on Career perspectives | 02/04/2019 | 95 | Ms. Monika Reddy, Sr. HR Manager, GenPact |
| Workshop on PHPMySQL (Training) | 13/08/2018 | 100 | Mr.Amant Gupta |
| Workshop on PHPMySQL (Training) | 14/08/2018 | 100 | Mr.Amant Gupta |
| PHYSICAL FITNESS DAY | 15/06/2019 | 131 | DSECEPHYSICAL DIRECTOR. |
| TRAPPED DECODING DIGITAL DISTRACTION | 18/03/2019 | 162 | ISKCON BANGLORE. |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2019 | Career Counselling | 0 | 227 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 16 | 16 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 2 | B.Com | B.Com | Jain (Deemed) | MBA |

| | | | | | |
|---------------------------|---|-------|-------|---|-----|
| | | | | to be University) | |
| 2019 | 1 | B.Com | B.Com | Nottingham Trant University | MBA |
| 2019 | 1 | BBA | BBA | Jain (Deemed to be University) | MBA |
| 2019 | 1 | BCA | BCA | Dayananda Sagar College of Engineering | MCA |
| 2019 | 1 | BCA | BCA | Chirst University | MCA |
| 2019 | 1 | BCA | BCA | Presidency University | MBA |
| 2019 | 1 | BCA | BCA | BMS College of Engineering | MCA |
| 2019 | 1 | BCA | BCA | Dayananda Sagar College of Engineering | MBA |
| 2019 | 1 | BCA | BCA | R V Institute of Management | MBA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| CAT | 1 |
| Civil Services | 1 |
| Any Other | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------------|------------------------|
| Sports | Institution | 1854 |
| Cultural | Institution | 3756 |
| Literary | Institution | 26 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for | Number of awards for | Student ID number | Name of the student |
|------|----------------------------|---------------------------|-------------------------|-------------------------|----------------------|------------------------|
|------|----------------------------|---------------------------|-------------------------|-------------------------|----------------------|------------------------|

Sports

Cultural

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At DSCASC we promote students to work at various teams, encourage them to participate in the decision making process. This helps students to learn management and administrative skills outside the classroom too, enhance their personality and organization skill.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association and the registration number is DRB3/SOR660/20172018.DSCASC and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link among the alumni, staff, and students of the institute. DSCASC alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

5.4.2 – No. of enrolled Alumni:

207

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Horizontal authorities (heads) are created for effective operational functioning of four departments (MBA, MCA/BCA, M COM, BBM/B COM) under DSCASC umbrella institution. Due to university different academic cycle for these departments decentralisation helps in enhancing the academic and operational efficiency. Recruitment, functioning and reporting of teaching staff and nonteaching staff is decentralised and taken care by independents head (HOD, Director) of respective department. Student's admission, academics, examination and subject concerned activities and training is conducted at each department level to enhance the excellence in relevant area of specialisation. Further every department cluster activities based on intra department specialisation. However, for broader exposure, fests, events are conducted with collective efforts. 2. Faculty development programme for teaching staff was conducted for all faculty members

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------------------|---|
| <p>Examination and Evaluation</p> | <p>For each subject, evaluation is done against hundred marks. Out of these hundred marks, thirty marks are assigned for internal assessment. The internal assessment marks scored by student is based on the Continuous Internal Evaluation. To evaluate students' learning both summative assessment and formative assessment process is adopted. Summative assessment is done as per University guidelines whereas formative assessment process is initiated at the institution level. Formative assessment of the student - learning, workshops, website development, Ad campaigns, Participation in various club activities, Blended Learning wherein online learning is facilitated by instructors, LMS like canvas are used to provide the students with supplementary course material and interactions.</p> |
| <p>Research and Development</p> | <p>Periodic seminars and research workshops are been conducted to update recent trends in technology and management research. Institution provides financial aid to faculties attending workshops and seminars outside the institution. Rewards system has been introduced to encourage research among faculty members. All faculties are motivated to perceive Ph.D programmes at UG and PG departments. Post graduate students are also guided for conference and publication of research papers.</p> |
| <p>Curriculum Development</p> | <p>The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted, time allocation, etc</p> |
| <p>Teaching and Learning</p> | <p>Guest Lectures are arranged to supplement the curriculum 1. Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery 2. Student Centric teaching enabled with ICT adoption is in process.(classroom quiz, group presentations, seminars etc) 3. Teachers feedback through discussions in the Departments is put across in the syllabus related Workshops and faculty</p> |

take an active part in framing, modifying implementation of the university syllabi of the degree courses. 4. Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement, quality assurance and reward recognition of teaching quality. Hands on Training Internship Industrial Visits / Group Activities FDP

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation 1. Library is automated (Integrated Management SystemILMS). It is fully automated software version 12.0. library is rich with 32272 text books, 6342 reference book,546 print journals, 18 ejournals, 8 digital database, 258 CD and videos and 221 ebooks. In addition has, 30 daily newspapers, 29 computers, 3 printers and 11 library IIMB membership British council library cards. 2. Campus area 14524.8 sq. M 3. Number of Classrooms 41 4. Number of Laboratories 11 5. Number of Seminar hall 5 6. Number of Classroom with LCD 38 7. Number of Classrooms with Wifi/Lan 41 8. Number of Seminar hall with ICT facilities5 9. Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year. a. Assigned budget on physical facilities Rs 4060000

Admission of Students

Centralised admission cell is established. As per government order admissions reserved for different groups. Further students are admitted purely on merit basis for UG and PG programmes.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---------|
| No Data Entered/Not Applicable !!! | |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | Suneetha.V | International conference by Christ academy 08 09032019 | Christ academy | 3000 |

| | | | | |
|------|-------------------------|--|--|------|
| 2019 | Suneetha.V | FDP ,Jain College 12032019 | Jain College | 100 |
| 2019 | Suneetha.V | National level FDP,Research Boot camp 3032019, Jain university | Jain university | 200 |
| 2019 | Amthul hai | FDP ,Jain College12032019 | Jain College | 100 |
| 2019 | Srivatsala.V | FDP ,Jain College12032019 | Jain College | 100 |
| 2019 | Sunitha.M | FDP, T John College 2032019 | T John College | 300 |
| 2019 | Keerthi.T.R | FDP, T John College 2032019 | T John College | 300 |
| 2019 | Aruna Devi | National level FDP,Research Boot camp 3032019, Jain university | Jain College | 200 |
| 2019 | Ram Kishore.M.R | Conference,national college,1422019 | National college | 1000 |
| 2019 | T. Kohila kanagalakshmi | 5 days FDP on Big data analyticsDSCAT,1620 2019 | DSCAT | 1000 |
| 2019 | Mr. Sriyank Levi | FDP onApplied Econometrics For Business and Finance | School Of Management, Presidency University | 1000 |
| 2019 | Mr. Harshith Babu | Workshop on Advanced Statistical Modelling Analysis | Thiagarajar School of Management | 3000 |
| 2019 | Mr.Naveen Bhat | National Seminar | Karnataka Samskrit College Mattu B odhaketarasanga , dharwad | 750 |
| 2019 | Mr.Suplab Kanti Podder | International Conference Paper Presentation | Amity University Rajasthan | 5000 |
| 2019 | Dr.Srikantamurthy M R | Paper Presentation | Sivananda Sarma Memorial R.V College | 1000 |
| 2019 | Dr.Srikantamurthy M R | National Conference Paper | Maharani Womens Arts, Com, Mgmt College | 500 |

| | | | | |
|------|-------------------------|--|---|------|
| | | Presentation | | |
| 2019 | Mr.Harshith Babu V S | Workshop | Thiagarajar School of Mgmt | 3000 |
| 2019 | Ms.Meghana C | Paper Presentation National Seminar | Jain University | 1300 |
| 2019 | Mr.Sunil Kumar K .R | International Conference | SSMRV College | 1800 |
| 2019 | Ms.Meghana C | International Conference | Seshadripuram College | 2400 |
| 2019 | Mr.Syed Yaseen | National Workshop | St.Freancis De Sales College | 200 |
| 2019 | Mr.Rohini T H | International Conference Paper Presentation | Kristu Jayanti College | 1800 |
| 2019 | Dr.Srikantamurthy M R | International Seminar Paper Presentation | Kristu Jayanti College | 1100 |
| 2019 | Dr.SYED YASEEN | International Conference | S.S.M.R.V Degee College | 1500 |
| 2019 | Dr.ABDUL RAJAK | National Seminar | Bangalore University | 500 |
| 2019 | Mrs.SARALA D | International Conference | S.S.M.R.V Degee College | 1500 |
| 2019 | Ms. DIKSHITHA GUJARKAR | International Conference | S.S.M.R.V Degee College | 1500 |
| 2019 | Ms. SWATHI S | International Conference Paper Presentation | Sheshadripuram Academy of Business Studies | 750 |
| 2019 | Ms. RASHMI AKSHAY YADAV | International Conference Paper Presentation | Sheshadripuram Academy of Business Studies | 500 |
| 2019 | Ms. RASHMI AKSHAY YADAV | International Conference Paper Presentation | Primax Commerce and Management Research Academy | 1000 |
| 2019 | Ms. SWATHI S | International Conference Paper Presentation | Primax Commerce and Management Research Academy | 1000 |
| 2019 | Mr. NAVEEN BHAT | National Conference Paper Presentation | University of Mysore | 1500 |
| 2019 | Ms. RASHMI S | International Conference | Dayananda Sagar University | 1500 |

| | | | | |
|---------------------------|------------------------|---|--|------|
| | | Paper Presentation | | |
| 2019 | Ms. ASHWINI BASAVARAJU | International Conference Paper Presentation | Dayananda Sagar University | 1500 |
| 2019 | Ms. REKHA GOTHE | International Conference Paper Presentation | Dayananda Sagar University | 1500 |
| 2019 | Dr. CHANDRAKALAG | Paper presentaion in International Conference | Dayananda Sagar University | 500 |
| 2019 | Ms. ASHWINI BASAVARAJU | Work Shop | Jain College | 400 |
| 2019 | Ms. RASHMI S | Work Shop | Jain College | 400 |
| 2019 | Ms. SHEEMA SHAHEEN | Work Shop | Jain College | 500 |
| 2019 | Ms. SHEEMA SHAHEEN | International Conference | Sheshadripuram Academy of Business Studies | 750 |
| 2019 | Ms. ASHWINI BASAVARAJU | International Conference Paper Presentation | Nagarjuna College of Management Studies | 200 |
| 2019 | Ms. ROHINI T H | International Conference Paper Presentation | Nagarjuna College of Management Studies | 600 |
| 2019 | Ms. RASHMI S | International Conference Paper Presentation | Nagarjuna College of Management Studies | 200 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Power of Pink: Breast Cancer Awerness Program in Association with | | 26/10/2019 | 26/10/2019 | 15 | 3 |

| | | | | | | |
|---------------------------|--|----------------------------|------------|------------|----|----|
| | Oracle and Indian Cancer Society | | | | | |
| 2019 | HEALTH, HYGIENE AND HEALTHY FOOD HABITS ORAL HEALTH | | 17/06/2019 | 17/06/2019 | 6 | 0 |
| 2019 | Yoga and Meditation Cell celebrated "A Holistic student Development Programme | | 26/10/2019 | 26/10/2019 | 40 | 6 |
| 2018 | FDP on "Research opportunities in Data Science" By MCA department | | 20/12/2018 | 20/12/2018 | 50 | 0 |
| 2019 | Faculty Development Programme on "CRYPTOGRAPHY AND NETWORK SECURITY" by BCA department | | 07/08/2019 | 08/08/2019 | 87 | 0 |
| 2019 | NA | Workshop on MSOffice Tools | 03/04/2019 | 04/04/2019 | 1 | 15 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDPEffective Teaching Practices Jain College | 1 | 12/03/2019 | 12/03/2019 | 1 |

| | | | | |
|---|---|------------|------------|---|
| FDPBlock Chain Technology | 1 | 20/03/2019 | 20/03/2019 | 1 |
| FDP at DSU | 1 | 17/01/2019 | 21/01/2019 | 5 |
| "Applied Econometrics for Business Finance" " at School Of Management, Presidency University, | 1 | 23/02/2019 | 23/02/2019 | 1 |
| "Strengthening the Quality of Research: Workshop on Advanced Statistical Modelling Analysis" | 1 | 22/02/2019 | 24/02/2019 | 3 |
| "Upskill or Per ishRedefining HRM Competencies in the context of Artificial Intelligence | 1 | 16/02/2019 | 16/02/2019 | 1 |
| Blended Learning Pedagogy Using MOOCs | 1 | 22/06/2019 | 22/06/2019 | 1 |
| "New age Financial and investment planning " | 1 | 28/03/2019 | 28/03/2019 | 1 |
| FDP on Teaching Methodologies | 1 | 12/01/2019 | 12/01/2019 | 1 |
| AICTE workshop at Ramaiah College | 1 | 06/02/2019 | 06/02/2019 | 1 |
| FDP on Effective Teaching Practices | 1 | 12/03/2019 | 12/03/2019 | 1 |
| National Workshop on Research Boot Camp | 2 | 30/03/2019 | 30/03/2019 | 1 |
| Faculty development programme on Theory of computation at Jindal first | 1 | 04/10/2019 | 04/10/2019 | 1 |

| | | | | |
|--|---|------------|------------|---|
| grade college for women(resource person) | | | | |
| One day Workshop on Theory of Computation at Soundarya Institute of management sciences(resource person) | 1 | 05/02/2019 | 05/02/2019 | 1 |
| FDP Sri Krishna Degree College | 1 | 24/12/2018 | 24/12/2018 | 1 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------------------------------------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|----------|
| <ul style="list-style-type: none"> • Gratuity • Crèche facility for employee's children • Fee concession for employees' children • Maternity benefits • Sabbatical leave for faculty members | <ul style="list-style-type: none"> • Provident Fund • Gratuity • Crèche facility for employee's children • Fee concession for employees' children • Maternity benefits | NIL |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| External Chartered Accountants conduct the financial audit. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Principal, IQAC |

| | | | | |
|----------------|----|--|-----|--|
| | | | | Coordinator, Heads of the Departments |
| Administrative | No | | Yes | Principal, IQAC Coordinator, Heads of the Departments |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Semester wise meetings 2. Attendance status shared with the PTA regularly 3. Curricular feedback from parents

6.5.3 – Development programmes for support staff (at least three)

1. MS Office training sessions 2. Etiquette workshops 3. Written/Spoken communication skills training in English and vernacular languages

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. International Conference 2. Certification programmes 3. More focus on both Faculty and students research activities 4. Preparation for NIRF participation

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | International Conference | 05/01/2019 | 25/04/2019 | 26/04/2019 | 90 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| International Women's Day | 14/03/2019 | 14/03/2019 | 120 | 0 |
| Guest Lecture on Legal Rights for Girl Students and Women | 09/04/2019 | 09/04/2019 | 100 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy Audit • Percentage of power requirement met through LED bulbs : 160 KVA

• Total Lighting requirement : 400 KVA Green Audit • Liquid waste water management per day in liters : 50,000 LPD • Solid waste management in Kg agency contract AMC Document : 3 Tones / day • E-Waste disposable details : As and when required outsourcing with authenticated documents.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 899 |
| Provision for lift | Yes | 899 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 899 |
| Scribes for examination | Yes | 899 |
| Special skill development for differently abled students | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2019 | 1 | 1 | 09/05/2019 | 1 | Presentat ion on Save Natural Resources | Save earth, Traffic A wareness, Save water | 300 |
| 2019 | 1 | 1 | 23/04/2019 | 1 | Rally on Earth Day | Save earth, Traffic A wareness, Save water | 200 |
| 2019 | 1 | 1 | 03/02/2019 | 1 | Plantatio n of Sapling | Mission to rejuve nate lakes in Bangalore and replenish undergrou nd water system | 25 |
| 2019 | 1 | 1 | 10/02/2019 | 1 | Plantatio n of Sapling | Mission to rejuve nate lakes in | 13 |

Bangalore
and
replenish
underground
water
system

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|---|
| Code of Conduct for Students | 01/06/2019 | Code of conduct for students is displayed at various places in the Institute premises and communicated to students during the inaugural programme of each course. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Celebration of Independence Day | 15/08/2019 | 15/08/2019 | 1000 |
| Presentation on Save Natural Resources | 09/05/2019 | 09/05/2019 | 300 |
| Rally on Earth Day | 23/04/2019 | 23/04/2019 | 208 |
| Tree plantation Drive | 19/04/2019 | 19/04/2019 | 43 |
| Dr.B.R.Ambedkar Jayanthi celebration | 15/04/2019 | 15/04/2019 | 35 |
| Essay competition on Dr.B.R. Ambedkar contribution towards Indian constitution | 15/04/2019 | 15/04/2019 | 43 |
| Plantation of Sapling | 03/02/2019 | 03/02/2019 | 25 |
| Celebration of Republic Day | 26/01/2019 | 26/01/2019 | 899 |
| Walkathon on No to Drugs | 10/11/2018 | 10/11/2018 | 500 |
| World Stroke day | 28/10/2018 | 28/10/2018 | 41 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of Saplings in and around the campus
- Campaign towards banning Plastic cups and Polythene bags
- Energy audit in side the campus regarding energy consumption
- Green audit regarding Solid Waste management.
- Celebration of cycle day to give the awareness towards pollution free campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice I Financial Rewards to Students Goal of the practice: • To boost

student performance. • To help teachers students better understand the role of rewards in academic performance. • Providing financial rewards to students. The process: The rewards apparently provide students with an incentive to improve the academic results. Offering financial incentives to improve education.

Financial cash payouts to students who make good grades or show other achievement. The college also provides Scholarship, a form of financial aid awarded to meritorious students so that they can meet the cost and financial expenses of studying in the institution. With the help of scholarship, students can continue their studies without putting much monetary burden on their families. Impact of the practice: Financial incentives will encourage students to obtain good achievement, betters results, and performance and, in the longrun, a more productive workforce can be achieved. Practice II crèche

Facility Goal of the practice: The crèche facility helps the employees to fully focus on their work as they don't have to worry about their children. The process: A crèche facility is available in the College campus to benefit the children of teaching and nonteaching staff. It is functional between 9 am to 5 pm. The College not only provides a safe, secure and hygienic atmosphere to the children but also trained and dedicated caretakers are employed to take care of children. A qualified nurse is also available in the crèche to monitor the children's health. The other facilities are provision to feed the children with home made food and filtered water are available. Sleeping facility with beds and cradles are also available for all the children. In the crèche, the children are engaged in many activities like playing with toys, learn basic alphabets, singing nursery rhymes, learn good habits etc. Impact of the practice: The employees are tension free about their children and they can focus on their work. Also they can check their children in the crèche during free hours and feed them. It helps the employees and in turn the institution as well. Resources required: The college provides the building cost and the recurring expenditure should be borne by the employees availing the facility by paying Rs.1500 per month.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dayanandasagar.edu/dscasc/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• CIL: The Center for Innovations and Leadership (CIL) is a centralized placement and training division which provides preplacement training, internships, campus placement opportunities to the students of DSCASC. They provide guidance to the students to sort their carrier paths from first semester and walks through them till they reach their career goals. The training programs are custom made to every batch of DSCASC students. The placement cell also offers internship programs for undergraduate and postgraduate programs. • Provisional Certification Programs: These are unique and value addition programs that provide industry specific information and knowledge to the students of DSCASC which are specific to Finance and Marketing domains. The outcome of these certification programmes reduces industry to institution gap and make the students industry ready which enhances the internship and placement opportunities for the students. Website Link (Institutional Distinctiveness Report 2018_19)

Provide the weblink of the institution

<https://dayanandasagar.edu/dscasc>

8.Future Plans of Actions for Next Academic Year

1. Intellectual property right (IPR) workshops 2. NAAC Quality initiative Seminars 3. Green audit and Energy audits 4. Student exchange programme 5. Addon courses 6. International conference 7. Pursuing for NPTEL and SWAYAM certificates 8. Blood donation camps 9. Women empowerment activities 10. Participate in NIRF