



Dayananda Sagar College of Arts, Science & Commerce

Dayananda Sagar Institutions

Shavige Malleswara Hills, Kumaraswamy Layout,

Bangalore - 560054

Karnataka State, India

Reception : 080 – 26662226, Fax : 080 – 26660789

ANNUAL QUALITY ASSURANCE REPORT (AQAR) - 2012-13



Submitted to
National Assessment
and Accreditation Council (NAAC)



Dayananda Sagar College of Arts, Science & Commerce

Annual Quality Assurance Report 2012-13

DAYANADNA SAGAR COLLEGE OF ARTS, SCIENCE & COMMERCE

Shavige Malleshwara Hills,
Kumaraswamy, Bangalore- 560078

Karnataka, India.

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Annual Quality Assurance Report (AQAR) 2012-13

*Submitted
to*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



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Part – A



I. Details of the Institution

1.1 Name of the Institution

Dayananda Sagar College of Arts, Science and Commerce

1.2 Address Line 1

Shavige Malleshwara Hills

Address Line 2

Kumaraswamy Layout

City/Town

Bangalore

State

Karnataka

Pin Code

560078

Institution e-mail address

principal-dscasc@dayanandasagar.edu

Contact Nos.

080 2666 2226

Name of the Head of the Institution:

Prof. T B Ninge Gowda

Tel. No. with STD Code:

080 2666 2226

Mobile:

9845616001



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Mobile:

9886812130

IQAC e-mail address:

dscasc.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/56/RAR/68

OR

1.4 NAAC Executive Committee No. & Date:

EC/56/RAR/68 dated 16-09-2011

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.dayanandasagar.edu/dscasc>

Web-link of the AQAR:

<http://dscasciqac16.wixsite.com/iqac>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | - | 16-09-2004 | 5 Years |
| 2 | 2 nd Cycle | A | 3.02 | 16-09-2011 | 5 Years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |



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1.7 Date of Establishment of IQAC: DD/MM/YYYY 01-07-2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Not Decided yet

- i. AQAR 2011-12 29/12/2016 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing



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1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University, Bangalore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes



2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="05"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of students | <input type="text" value="02"/> |
| 2.4 No. of Management representatives | <input type="text" value="1"/> |
| 2.5 No. of Alumni | <input type="text" value="02"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="02"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="00"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="15"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="2"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="1"/> Faculty <input type="text" value="2"/> |
| Non-Teaching Staff | <input type="text" value="2"/> |
| Students | <input type="text" value="2"/> |
| Alumni | <input type="text" value="1"/> |
| Others | <input type="text"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text"/> |



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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. The re-recommendations made by the Peer Team during their visit for quality enhancement.
2. Conduct of Guests lectures, seminars, workshop / conferences
3. Initiating industry academics partnership.
4. Manual feedback from key stake holders.
5. Plans towards automation of library and Alumni Meet.
6. Conducting regular parents made by Alumni Meet.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| Initiating activity in IQAC | IQAC Cell has been set up and the committee to meet twice a year |
| Improving Research profile in terms of publications, projects and Ph.D | More faculty members started to publish papers at National and International conferences |
| Conducting Sports Day | To improve students participation in sports activity. Sports day was conducted at Department level and college level |
| Quality enhancement initiatives | Conducting few workshops seminar and training programs |



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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management after scrutinizing the report has instructed the Principal and IQAC Committee to look into methods of improving results.

More faculty members are encouraged to pursue research in their areas of interest.



Part – B



Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during Career the year | Number of self-financing programmes Oriented | Number of value added / |
|------------------------|-------------------------------|---|--|-------------------------|
| PhD | | | | |
| PG | 7 | | | |
| UG | 8 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 15 | | | |

| | | | | |
|--------------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum:

PG MCA- Core & Elective option

PG MBA- Core & Elective option

UG BCA,& B.Sc.CS : Core

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 15 |
| Trimester | |
| Annual | |



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1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

MCA-Y2K12, July 2012, BBM, B. Com (New Scheme)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 95 | 16 | 02 | 06 | 70 |

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|-----|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 5 | 02 | 2 | NIL | 2 | 1 | 6 | 3 | 4 | 06 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

16

0

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 13 | 8 | 15 |
| Presented papers | 07 | 6 | 1 |
| Resource Persons | NIL | NIL | 5 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power Point presentations, Group learning , Case study, Role play videos, Movie

Workshop conducted in collaboration with Industrial experts Guest Lectures, Field trips to Industries and R & D centres

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation



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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|---|---|
| 0 | 3 | 2 |
|---|---|---|

2.10 Average percentage of attendance of students

| |
|-----|
| 75% |
|-----|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Distinction % | Division | | | Pass % |
|------------------------|--------------------------------|---------------|----------|------|-------|--------|
| | | | I % | II % | III % | |
| BCA | 105 | 2 | 43 | 33.3 | 2.8 | 82.86 |
| B.Sc.-CS | 17 | 23.5 | 17.6 | 17.6 | 17.6 | 76.47 |
| MCA | 73 | 50 | 49 | NIL | NIL | 89.02 |
| MBA | 180 | 0 | 62.2 | 18.8 | 6.67 | 89 |
| M. Com | 38 | NA | 36 | -- | --- | 94.74 |
| MS-Comm | 9 | 0 | 9 | 0 | 0 | 100% |
| M. Sc (BT) | 328 | 16 | 259 | 5 | 0 | 85.3 |
| BBM | 478 | NA | 33.4 | 23 | 4 | 60.66 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Total number of Classes handled by the faculty members

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | NIL |
| UGC – Faculty Improvement Programme | 7 |
| HRD programmes | NIL |
| Orientation programmes | NIL |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | NIL |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | Yes |
| Others | 1 |



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2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 14 | NIL | 7 | NIL |
| Technical Staff | 23 | 3 | 7 | NIL |



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging students to participate in conferences and submit papers for journal publications. A proposal has been made by department to subscribe at least one journal. The college facilitates the participation of faculty and students in seminars and conferences by paying the registration fee.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 20 | 0 | 0 |
| Non-Peer Review Journals | 2 | 0 | 0 |
| e-Journals | 1 | 0 | 0 |
| Conference proceedings | 5 | 2 | 0 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS



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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|--------------|
| Major projects | 0 | 0 | 0 | 0 |
| Minor Projects | 2012-13 | VGST | 30000 | 30000 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored | 0 | 0 | 0 | 0 |
| Projects sponsored by the University/ College | 0 | 0 | 0 | 0 |
| Students research projects <i>(other than compulsory by the University)</i> | 0 | 0 | 0 | 0 |
| Any other(Specify) | 0 | 0 | 0 | 0 |
| Total | 1 | VGST | 30000 | 30000 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 0 | 2 | 0 | 0 | 1 |
| Sponsoring agencies | 0 | 0 | 0 | 0 | 0 |



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3.12 No. of faculty served as experts, chairpersons or resource persons 11

3.13 No. of collaborations International National 1 Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other



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3.21 No. of students Participated in NSS events:

| | | | |
|------------------|---------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="50"/> | State level | <input type="text" value="0"/> |
| National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level | <input type="text" value="0"/> |
| National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level | <input type="text" value="0"/> |
| National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level | <input type="text" value="0"/> |
| National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|--------------------------------|---------------|---------------------------------|-----------|--------------------------------|
| University forum | <input type="text" value="0"/> | College forum | <input type="text" value="0"/> | | |
| NCC | <input type="text" value="0"/> | NSS | <input type="text" value="01"/> | Any other | <input type="text" value="0"/> |



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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Collaborative activities of the institution with the following organizations:

- Local bodies /community
- State , national and international
- Industry
- Service sector
- Agriculture sector
- ADMINISTRATIVE AGENCIES

Institution benefited from the collaboration?

- Curriculum development
- Internship
- On-the-job training
- Research
- Consultancy
- Extension
- Publication
- Faculty exchange and development
- Student placement

Pinkathon – “Run to Lead” on 7/4/2013

Preparation of social project proposals to cooperate on

21/03/2013

22/03/2013



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------------|---------------|----------------|-----------------|
| Campus area | 28 Acres | – | | 28 Acres |
| Class rooms | 47 | – | | 27 |
| Laboratories | 12 | – | | 12 |
| Seminar Halls | 3 | – | | 3 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | Switches | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | .225L | | | |
| Others | | | | |

4.2 Computerization of administration and library

- Digital library with WI-FI facility
- Library is fully automated with the Libsoft software
- Library automation has facilitated with browsing, reservation and borrowing of books
- The office is facilitated with required Bangalore University Software (Attristech)



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4.3 Library services:

| | Existing | | Newly added | | Total | |
|-------------------------|-----------|-----------------|-------------|-----------------|-----------|------------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 20,827 | 27,92,601 | 736 | 1,84,971 | 21,563 | 29,77,572 |
| Reference Books | 1587 | 4,58,574 | 313 | 74,473 | 1903 | 5,43,047 |
| e-Books | 179 | 2,00,000 | 27104 | | 283 | 2,00,000 |
| Journals | 117 | 5,36,711 | 59 | 3,16,229 | 176 | 8,52,940 |
| e-Journals | 4 | 7,61,636 | 1 | 3,03,537 | 5 | 1065173 |
| Digital Database | 56 | 4,85,406 | 38 | 6,17,185 | 94 | 11,02,591 |
| CD & Video | 424 | 10,000 | 78 | | 502 | 10,000 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|--------------|-----------------|---------------|-----------|------------------|------------------|-----------|-------------|------------------|
| Existing | 180 | 4 | 36 | 37 | 4 | 05 | 06 | UPS 30 KB |
| Added | 4 | | | | | | | |
| Total | 184 | 4 | 36 | 37 | 4 | 05 | 06 | UPS 30 KB |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free internet access to staff and students.
Updating of IT resources / in-house personality development certificate programmes



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4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Admission counselling
- Orientation during the inauguration
- Periodic reinforcement of students support services by the class teacher, mentors, coordinators, principal etc.
- College website
- Student handbook
- College prospectus
- Providing information about various student support services available at the institution and other levels.
- CIL training sessions
- By supporting and guiding students to participate in CSR activities
- Strengthening student placements - Placement training and career guidance is given for the students.
- Each class has one faculty in-charge who will take care of students in aspects like attendance, discipline, counselling etc.,
- Initiative for conducting parent teacher meet has been taken.
- Feedback from students on various support services were considered for enhancement of quality in academics.
- Student services are supported and monitored by the office staff in the department.
- Students are encouraged and motivated to participate in various intercollegiate fests.

5.2 Efforts made by the institution for tracking the progression

- Mentoring the students by class counsellors and coordinators
- Conduction internal tests in every semester
- Attendance monitoring system
- Guiding students to take part in various inter-collegiate activities
- Admission details are maintained in the admission register.
- For slow learners assignments and material are provided.
- Pre-placement training classes are conducted for students.
- Results analysis is used for tracking the student's progression.



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5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1835 | 663 | | |

(b) No. of students outside the state

552

(c) No. of international students

174

| Men | No | % | Women | No | % |
|-----|------|-------|-------|-----|-------|
| | 1876 | 75.92 | | 594 | 24.07 |

| General | SC | S T | Last Year | | | Total | This Year | | | | | Total |
|---------|----|--------|-----------|--------------------------|-------------|-------|-----------|----|---------|--------------------------|-----|-------|
| | | | OB C | Physically Challenged | Genera l | | S C | ST | OB C | Physically Challenged | | |
| 1910 | 50 | 53 | 247 | 0 | 2260 | 1858 | 67 | 76 | 33 | 0 | 233 | |
| | | | | | | | | | 3 | | 4 | |

Demand ratio 1:2

Dropout % 12.85

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Announcements of notifications of various competitive exams on notice boards.
- Exam preparations and guidance like CAT, MAT, IBPS Exams, PG CET, etc.
- The college conducts various guest lectures to train students for competitive examinations. It also provides necessary resources to students which are helpful to prepare for competitive examinations. CIL training sessions also help students to prepare for competitive examinations.

No. of students beneficiaries

930

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---|-----------|---|------|---|--------|---|
| NET | 3 | SET/SLET | 8 | GATE | 0 | CAT | 0 |
| IAS/IPS etc | 0 | State PSC | 0 | UPSC | 0 | Others | 0 |



5.6 Details of student counselling and career guidance

- **The College is providing certain career oriented training to the all students i.e. CIL, CEFL, Placement trainings, Technical Trainings. All students undergo CIL programs.**
- Guidance for higher studies GRE/TOFEL, competitive exams, CSIR, NET, sending students for industries for practical exposure
- The CIL conducts various training programmes which include Pre-placement training. Seminars on 'career in CSR' and 'Career in Media and Entertainment' are conducted. Students get an opportunity to interact with experts and academicians in the field.
- To improve communication skill and personality development of the students, programs are organized through CIL, CEFL which students are equipped to meet the challenges in the future.
- The annual seminars and workshops conducted regularly, help in widening the knowledge in the field, promote the students' capacity to interact and communicate with experts in the field.
- Pre - Placement training has been given to students.

No. of students benefitted

1969

5.7 Details of campus placement

| Number of Organizations Visited | <i>On campus</i> | Number of Students Placed | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| | Number of Students Participated | | Number of Students Placed |
| 111 | 346 | 133 | 70 |

5.8 Details of gender sensitization programmes

Anti-ragging and Women Grievance Cell are governed by the convenor of the working group.



5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|----------------------|------------------|
| Financial support from institution | <input type="text"/> | |
| Financial support from government | 67 | 12,49,102 |
| Financial support from other sources | <input type="text"/> | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level



5.12 No. of social initiatives undertaken by the students 13

5.13 Major grievances of students (if any) redressed:

- Attendance shortage
- Uniform inconsistencies
- Permission to attend external events conducted by other institutions



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:-To be a centre of Excellence in Education, research and training and to produce human resources of exceptional leadership quality to serve national needs.

MISSION:- To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values.

6.2 Does the Institution has a management Information System

Management seeks a regular comprehensive strategic plan from the Principal about the overall development of the BBM and B. Com Department. The governing council and academic director of the institution who is a management representative along with the Principal supervises the construction of this strategic plan which will be used to systematize the management activities and all the concerned members will be updated on a continuous basis to ensure the enhancement of efficiency by minimizing manual errors.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty Development Programmes

Lecture Workshops

The institution is affiliated to Bangalore University and the department being a part of the institution follows the curriculum developed by the Bangalore University on a regular basis. Hence, the role of our institution in the curriculum development can be seen as the Head of the Department is a part of the Board of Education and Board of Studies committee of the University



Seminars and Conferences

Guest lectures by eminent scientists

- To ensure the quality of ICT based teaching methods
- Case study and role playing models of teaching to enhance the learning ability of the students by discussing real time examples.
- Industry exposure to the students to make them more employable by the companies.
- Interaction with the industry experts in the form of guest lectures
- Motivation to the faculties to actively participate in the extracurricular activities like seminars, conference, workshops, research symposiums to bring new pedagogy of teaching

6.3.3 Examination and Evaluation

OMR entry of marks for theory and practical in all semesters

The institution is affiliated to Bangalore University and the department being a part of the institutions follows the rules and regulations generated by the Bangalore University on a regular basis. Hence, the role of our institution in the examination and evaluation activities are associated with the eligible and experienced faculty members for invigilation duty during examination and participating central evaluation activities.

6.3.4 Research and Development

The research and development activities are initiated by the department by encouraging the faculty members to pursue research by extending necessary resources & support. The main motive to encourage research activities among the faculty and students is to enhance intellectual and conceptual abilities which can be used in teaching and learning activities. The research activities are seen as a tool to bridge the gap between industry and academia.



6.3.5 Library, ICT and physical infrastructure / instrumentation

Library available as per the requirement of Bangalore University. The department has library with sufficient textbooks, national, international journals and necessary study materials. The library is well equipped with proper sitting arrangements for more than 200 students. The department has a digital library which is accessible to national and international journals along with various innovative initiatives like Massive Open Online Courses (MOOC). We also encourage faculty members to prepare lecture videos and upload in the relevant links for knowledge sharing. The library also has the facility of study area where in a good ventilated, well seated area has been dedicated for this purpose which is utilized by the students exhaustively.

6.3.6 Human Resource Management

The institution practices a high standard of moral ethics in dealing with its human resources and wants to set a benchmark in adopting Human Resource policies and strategies. The institution deals its human resources with a human capital perspective. The institution follows an approach which is free from any sort of bias on the basis of religion, caste, ethnicity or gender.

6.3.7 Faculty and Staff recruitment

The department follows various criteria for implementing HR policies and takes various welfare initiatives for retaining the faculty and administrative staffs are helped to enhance their skills through various skill development programs. The department follows a standard Human Resource policy for increment on a regular basis.



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Aristogene and Azyme, Bioscience, Robust Bio Sciences, Bhatt Biotech, JIVAS, GKVK, Skanda Life Sciences, CII, Lions Club

The department takes initiative for increasing industry-academia interface through guest lectures and industrial visits. The BBM/B.COM department also organizes events in collaboration with the industry, placement drives and recruitment pools for better placement opportunities.

6.3.9 Admission of Students

As per college & University Admission process, Centralized Accounting for fee collection, Computerized result decoding Computerization of admissions, issue of certificates, acquaintance record etc., acquittance Maintenance

The department follows a standard procedure for admission. The Hall of Admission circulates the eligibility criteria for application followed by direct admission procedure on the basis of marks.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | The management facilitates fees concession for staff child education with flexible timing facilities. |
| Non-teaching | The department provides basic computer training for Non-Teaching staff for upgrading system operation. |
| Students | The department issues health card for the students. Health Insurance |



6.5 Total corpus fund generated NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | LIC (BU) | Yes | HOD |
| Administrative | No | | No | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since the institution is affiliated to Bangalore University the activities related to examination reforms are conducted by Bangalore University. Hence our department follows the university rules and norms related to Examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL



6.11 Activities and support from the Alumni Association

1. Annual meetings are conducted to seek feedback from the Alumni of the college.
2. Alumni help the graduated in finding out jobs and internships
3. Updating of Alumni students.....their views on course & college will impact on admission ...their feedback on Quality of teaching will be highlighted

6.12 Activities and support from the Parent – Teacher Association

The parents-teachers meet is conducted once in every semester under the guidelines of the Department head and the principal. The purpose of conducting this meet is to interact with the parents and guardians of the students regarding their ward's academic performance which includes the discussion on previous semester's result, current attendance status, performance in the internal tests, and classroom behaviour. The meet is concluded with the feedback from the parents/guardians to the institution.

6.13 Development programmes for support staff

Support staffs are trained on office automation and towards paperless office.

Participation of both in-house and external workshops - FDP/ hands on training will be encouraged to Teachers

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation of trees and improving greenery in the Campus.
2. Providing dustbins at various localities in the Campus for dispose of wastes.
3. Usage of Solar to dependence on electricity.



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Different Committees were set up at the department level to plan and execute different initiatives.
2. Various redressal Cells were formed to look into various grievances of the stake holders.
3. Projects and internship undertaken at the UG / PG Level.
4. Training in Soft skills to improve and enhance self-confidence and build leadership skills and qualities, holistic development of the student.
5. Focus on project based learning
6. Continuous attendance monitoring system
7. Monetary incentive for publication of research papers in leading journals and conferences.

R & D Centre: Plant Biotechnology Initiatives

As a part of the Biotechnology initiative, a commercial plant biotech laboratory has been established. This Facility has a large tissue culture plant production unit, with clean rooms of class 100-1000 and an environmentally controlled greenhouse with shading and misting for hardening and growth of tissue cultured plants before being field planted. It has a research facility for developing processes and technologies for the production unit. A team of highly qualified trained scientists with domain knowledge and skilled technicians operate the production unit. The production unit is engaged in mass production of high quality planting material for agriculture, horticulture and plantation industry. Disease free, genetically true to type and uniform quality plants are developed through tissue culture process in many horticultural and plantation crops of commercial value.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action

- Committees to be formed at Department level improving in students' academic performance
- Improvement in student's attendance
- Exposure to Research practice in academic programs
- Improving students' performance in placement activities
- Strengthen stake holder's feedback mechanism

Achievements

- Committees formulated and guide lines prepared for various activities in the department. Special coaching classes were organized for slow learners to improve their academic performance.
- Regular meets and counselling sessions organised to upraise the students about the importance of attendance.
- Faculty attending workshops and seminars to enhance their interest in Research.
- Training programs conducted through Centre for Innovation Leadership. (CIL)
- Feedback from stake holders like parents, students and Alumni and corporate companies are processed and analysed and communicated to the respective department.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Widening the knowledge base of faculty and students
- Upgrading of laboratory facilities and logistics
- Self-assessment and review activities.
- Feedback system.
- Remedial coaching classes for slow learners.
- Innovative programmes for overall personality development.
- Project work helping with practical experience.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Planting of saplings inside the college campus
- Collection of plastics in and around the college campus



7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Innovative research and development and NAAC procedure and process will be followed.

8. Plans of institution for next year

1. Feedback mechanism from different stake holders (Parents, Alumni, Students)
2. PTM to be conducted
3. Faculty development programmes to be conducted
4. International conference to be conducted
5. Management fest to be conducted
6. Research profile of the faculty to be improved
7. Students committee for sports & cultural activities

Name C.L. GOPALA REDDY

Signature of the Coordinator, IQAC

Name Dr. T.B. NINGE GOWDA

Signature of the Chairperson, IQAC
