



Dayananda Sagar College of Arts, Science & Commerce

Dayananda Sagar Institutions

Shavige Malleswara Hills, Kumaraswamy Layout,

Bangalore - 560054

Karnataka State, India

Reception : 080 – 26662226, Fax : 080 – 26660789

ANNUAL QUALITY ASSURANCE REPORT (AQAR) - 2011-12



Submitted to
National Assessment
and Accreditation Council (NAAC)



Dayananda Sagar College of Arts, Science & Commerce

Annual Quality Assurance Report 2011-12

DAYANADNA SAGAR COLLEGE OF ARTS, SCIENCE & COMMERCE

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Kumaraswamy, Bangalore- 560078
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*Submitted
to*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

<http://dayanandasagar.edu/dscasc>



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Part –A



I. Details of the Institution

1.1 Name of the Institution

Dayananda Sagar College of Arts, Science and Commerce

1.2 Address Line 1

Shavige Malleshwara

Address Line 2

Hills Kumaraswamy

City/Town

Layout Bangalore

State

Karnataka

Pin Code

560078 principal-

Institution e-mail address

dscasc@dayanandasagar.edu

Contact Nos.

080 2666 2226

Name of the Head of the Institution:

Prof. T B Ninge Gowda

Tel. No. with STD

080 2666 2226

Code: Mobile:

9845616001



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Name of the IQAC Co-ordinator: Prof. Gopala Reddy C L

Mobile: 9886812130

IQAC e-mail address: dscasc.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) EC/56/RAR/68

1.4 NAAC Executive Committee No. & Date: EC/56/RAR/68 dated 16-09-2011

1.5 Website address: www.dayanandasagar.edu/dscasc

Web-link of the AQAR: <http://dscasciqac16.wixsite.com/iqac>

z

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	16-09-2004	5 Years
2	2 nd Cycle	A	3.02	16-09-2011	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01-07-2011



1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Not Applicable

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State [] Central [] Deemed [] Private []

Affiliated College Yes [Y] No []

Constituent College Yes [] No [N]

Autonomous college of UGC Yes [] No [N]

Regulatory Agency approved Institution Yes [Y] No []

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [Y] Men [] Women []

Urban [Y] Rural [] Tribal []

Financial Status Grant-in-aid [] UGC 2(f) [V] GC 12B [V]

Grant-in-aid + Self Financing [Y] Totally Self-financing []



1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-

CPE DST Star Scheme UGC-

CE UGC-Special Assistance Programme DST-

FIST

UGC-Innovative PG programmes any other

(Specify) UGC-COP Programmes



2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>
2.11 No. of meetings with various stakeholders:	No. 1 Faculty 3
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="2"/>
Alumni	<input type="text" value="1"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input type="text" value="N"/>
If yes, mention the amount	<input type="text"/>



2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14. Section activities and achievements made by IQAC:

The IQAC committee was formed by the college level and coordinated with every department regarding the preparation of AQAR's reports. The IQAC of each department was engaged in conceptualizing, planning, initiating and co-ordinating the activities for quality enhancement. Each department prepared a plan for:

1. The re-recommendations made by the Peer Team during their visit for quality enhancement.
2. Conduct of Guests lectures, seminars, workshop / conferences
3. Initiating industry academics partnership.
4. Feedback from key stake holders.
5. Plans towards automation of library and Alumni Meet.
6. Conducting regular parents made by Alumni Meet.

2.15. Plan of action by IQAC /outcome

Plan of Action	Achievements
Initiating activity in IQAC	IQAC Cell has been set up and the committee to meet twice a year
Improving Research profile in terms of publications, projects and Ph.D.	More faculty members started to publish papers at National and International conferences
Conducting Sports Day	To improve student's participation in sports activity. Sports day was conducted at Department level and college level
Quality enhancement initiatives	Conducting few workshops seminar and training programs



2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management after scrutinizing the report has instructed the Principal and IQAC Committee to look into methods of improving results.

More faculty members are encouraged to pursue research in their areas of interest.



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Part – B



Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7			
UG	8			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	15			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

PG – MCA – Core & Elective Option

UG – BCA & B.Sc (CS) : Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

M.Sc , B.Com / BBM, B.Sc – CS, B.Sc - PCM

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	124	18	2	8	93

2.2 No. of permanent faculty with Ph.D.	12
---	----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	6	1	2	NIL	1	NIL	08	03	17	04

2.4 No. of Guest and Visiting faculty and Temporary faculty	18	09	NIL
---	----	----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	19	11
Presented	16	5	2
Resource Persons	NIL	NIL	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Workshop conducted in collaboration with Industrial Experts Guest Lectures, Field trips to Industries and R & D Centers

2.7 Total No. of actual teaching days during this academic year	180
---	-----



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice

Questions)

As the Institution is affiliated to Bangalore University examination pattern is followed as per university norms.

2.9 No. of faculty members involved in curriculum

0

1

5

Restructuring /revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

79%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	495	0	22.82	16.36	3.43	42.61
BBM	566	0	29.68	16.25	4.77	50.70
BCA	124	8	13.7	12	16.9	51
B.Sc. (CS)	21	4.7	19	4.7	4.7	34
B.Sc. (Biotech)	47	21.2	21.2	38.2	6	87.23
BA Journalism	10					
B.Sc. (Life Science)	209	67	128	04	--	79
MCA	47	21.2	21.2	38.2	6	87.23
MBA	118	0	84	13	21	82
M.Sc.(Life Science)	335	0	264	11	0	82
MA Journalism	11	1	9	0	0	90
M. Com	15	NA	13	NA	NA	100



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Total No. of classes handled by the faculty members.

Teaching Methodologies adopted by faculty members in classrooms. Periodical academic audit conducted in each department.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	9
HRD programmes	NIL
Orientation programmes	2
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	YES
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	2	7	--
Technical Staff	32	3	7	9



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

MBA - Applied for the Tumkur University and finding the 2 students for registration
M.Sc Life – Students involved in Research activities under the guidance of teachers and Prof. published several papers attended conferences, National and International in and outside of State and presented papers.

3.2 Details regarding major projects

Table with 5 columns: Completed, Ongoing, Sanctioned, Submitted. Rows: Number, Outlay in Rs. Lakhs.

3.3 Details regarding minor projects

Table with 5 columns: Completed, Ongoing, Sanctioned, Submitted. Rows: Number, Outlay in Rs. Lakhs.

3.4 Details on research publications

Table with 4 columns: International, National, Others. Rows: Peer Review Journals, Non-Peer Review Journals, e-Journals, Conference proceedings.

3.5 Details on Impact factor of publications:

Range 3 Average 3 h-index 3 Nos. in SCOPUS 2



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects				
Minor Projects		VGST	30,000	30,000
Interdisciplinary Projects		VGST	90,000	90,000
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	1	VGST	30,000	30,000
		VGST	90,000	90,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number		1	1		1
Sponsoring agencies	KSTA	2			1



3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Any other

From Funding agency
University/College

From Management of

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the
year

Total	International	National	State	University	Dist	College
		1				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

University level State Level

3.21 No. of students Participated in NSS events:

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other



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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Collaborative activities of the with the following organizations

- ❖ Local Bodies / Community
- ❖ State, National and International
- ❖ Industry
- ❖ Service Sector
- ❖ Agriculture Sector
- ❖ Administrative Agencies

Institution Benefited from the Collaboration

- ❖ Curricular Development
- ❖ Internship
- ❖ On- the-job Training
- ❖ Research
- ❖ Consultancy
- ❖ Extension
- ❖ Publication
- ❖ Faculty In charge of development
- ❖ Student Placement



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acres	-		15 Acres
Class rooms	58	-		58
Laboratories	13	-		13
Seminar Halls	4	-		4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Network Switches (48 Volt)			1
Value of the equipment purchased during the year (Rs. in Lakhs)	0.59L			0.59L
Others				

4.2 Computerization of administration and library

- Computers with Internet and Digital Library
- Computerization of library initiated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6,592	13,54,016	619	2,28,895	7,211	15,82,911
Reference Books	889	2,84,102	273	1,23,961	1162	4,08,063
e-Books	79	2,00,000	58		137	1,00,00
Journals	108	2,93,455	61	2,62,638	118	5,16,582
e-Journals	4	4,95,206	1	2,66,430	4	7,31,636
Digital Database	32	4,85,206	25	4,95,561	57	20,000
CD & Video	154	10,000	36		190	10,000
Others (specify)						



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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	182	4	36	36	60	3	-	UPS 30 KB
Added	6	-	-	-	-	-	-	-
Total	188	4	36	37	61	4	-	UPS 30 KB

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free Internet access to staff and students

Updating of IT resources / personality development, certificate programs

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and

Switches (48 volt) Rs. 59,000

facilities iii) Equipments

iv) Others

Total :

Rs.59,000



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students support services are initiated in the following areas:
 - a) Admission related
 - b) Students academics related
 - c) Career Guidance
 - d) Placement and services
 - e) Alumni Services
 - f) Students Health Benefits
 - g) Scholarship Benefits
2. Conducting awareness program for all the students regarding the availability of students support services.
3. Verification of the students on regular basis of various Government funds available.

5.2 Efforts made by the institution for tracking the progression

- a) Admission details are maintained in the admission register duly verified by Head of the Institution.
- b) Students' performance is monitored regularly and slow learners are given special coaching.
- c) Pre-placement training programs are conducted by the placement division.



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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1868	740	--	--

(b) No. of students outside the state

352

(c) No. of international students

246

Men	No	%	Women	No	%
	1982	76		626	24

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
814	16	25	85	0	940	787	34	16	107	0	944

Demand ratio 1 : 1.25

Dropout: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Announcements of notifications of various competitive exams on notice boards.
- Exam preparations and guidance like CAT, MAT, IBPS Exams, PG CET, etc.

No. of students
beneficiaries

480

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	3	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	



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5.6 Details of student counselling and career guidance

The College is providing certain career oriented training to the all students i.e. CIL, CEFL, Placement trainings, Technical Trainings. All students undergo CIL programs.

No. of students benefitted

900

5.7 Details of campus placement

Number of Organizations Visited	On campus		Off Campus
	Number of Students Participated	Number of Students Placed	Number of Students Placed
80	200	80	46

5.8 Details of gender sensitization programmes

Anti-ragging and Women Grievance Cell are governed by the convenor of the working group.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level



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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	08	Rs.1,85,445.00
Financial support from other sources	02	Rs. 57,880.00
Number of students who received International/ National recognitions	08	Rs.2,53,785.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:-To be a centre of Excellence in Education, research and training and to produce human resources of exceptional leadership quality to serve national needs.

MISSION:- To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty Development Programmes

Lecture Workshops

6.3.2 Teaching and Learning

Seminars and Conferences

Guest lectures by eminent scientists

6.3.3 Examination and Evaluation

OMR entry of marks for theory and practical in all semesters

6.3.4 Research and Development

Project Sanctioned for 90000 for students by VGST

Project Sanctioned for 30,000 for students by VGST



6.3.5 Library, ICT and physical infrastructure / instrumentation

Library available as per the requirement of Bangalore University.

6.3.6 Human Resource Management

As per College Recruitment process

6.3.7 Faculty and Staff recruitment

As per College Recruitment process

6.3.8 Industry Interaction / Collaboration

Aristogene and Azyme, Bioscience, Robust Bio Sciences, Bhatt Biotech, JIVAS, GKVK, Skanda Life Sciences

6.3.9 Admission of Students

As per college & University Admission process, Centralized Accounting for fee collection, Computerized result decoding Computerization of admissions, issue of certificates, acquittance record etc., Acquittance Maintenance

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Health Insurance



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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?



6.11 Activities and support from the Alumni Association

1. Annual meetings are conducted to seek feedback from the Alumni of the college.
2. Alumni help the graduated in finding out jobs and internships

6.12 Activities and support from the Parent – Teacher Association

Regular parents' teacher's meetings are organized to appraise the parents about the progress of their wards and seek feedback about the course.

6.13 Development programmes for support staff

Support staffs are trained on office automation and towards paperless office.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation of trees and improving greenery in the Campus.
2. Providing dustbins at various localities in the Campus for dispose of wastes.
3. Usage of Solar to dependence on electricity.



Criterion – VII

7. Innovations and Best Practices

7.1. Innovations Introduced during this academic year which have created a positive impact on the functioning of the institution.

1. Different Committees were set up at the department level to plan and execute different initiatives.
2. Various redressal Cells were formed to look into various grievances of the stake holders.
3. Projects and internship undertaken at the UG / PG Level.
4. Training in Soft skills to improve and enhance self-confidence and build leadership skills and qualities, holistic development of the student.
5. Focus on project based learning
6. Continuous attendance monitoring system
7. Monetary incentive for publication of research papers in leading journals and conferences.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action

- Committees to be formed at Department level improving in students' academic performance
- Improvement in students attendance
- Exposure to Research practice in academic programs
- Improving students' performance in placement activities
- Strengthen stake holders feedback mechanism

Achievements

- Committees formulated and guide lines prepared for various activities in the department. Special coaching classes were organized for slow learners to improve their academic performance.
- Regular meets and counselling sessions organised to upraise the students about the importance of attendance.
- Faculty attending workshops and seminars to enhance their interest in Research.
- Training programs conducted through Centre for Innovation Leadership. (CIL)
- Feedback from stake holders like parents, students and Alumni and corporate companies are processed and analysed and communicated to the respective department.



3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Widening the knowledge base of faculty and students Upgrading of laboratory facilities and logistics Self-assessment and review activities. Feedback system. Remedial coaching classes for slow learners. Innovative programmes for overall personality development. Project work helping with practical experience.

7.4 Contribution to environmental awareness / protection

No such report is available

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Innovative research and development and NAAC procedure and process will be followed.



8. Plans of institution for next year

CSTAB – Comprehensive Skill Training in Advances Biotechnology
Obtain Bioinformatics Infrastructure Facilities
Strengthening physical and laboratory infrastructure
Augmentation of research activities in terms of projects NAAC requirement will be fulfilled

Name C.L. GOPALA REDDY

Signature of the Coordinator, IQAC

Name Dr. T.B. NINGE GOWDA

Signature of the Chairperson, IQAC
