

# Dayananda Sagar College of Arts, Science and Commerce

## Students' Satisfaction Survey – 2019-2020

Q1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

Scale	Measure	Result %
4	90 to 100%	21
3	75 to 89%	35
2	55 to 74%	27
1	30 to 54%	12
0	Below 30%	5

Q2. What percentage of teachers is effectively communicating domain knowledge / IT skills / Soft Skills in the Teaching-Learning Process?

Scale	Measure	Result %
4	90 to 100%	17
3	75 to 89%	34
2	55 to 74%	26
1	30 to 54%	15
0	Below 30%	8

Q3. What percentage of teacher's build-up in you the expected curricular competencies, program outcomes and course outcomes?

Scale	Measure	Result %
4	90 to 100%	14
3	75 to 89%	34
2	55 to 74%	28
1	30 to 54%	16
0	Below 30%	8

Q4. To what extent practical facilities related to your discipline have been made available to you?

Scale	Measure	Result %
4	90 to 100%	15
3	75 to 89%	30
2	55 to 74%	27
1	30 to 54%	13
0	Below 30%	15

Q5. What extent of training you are provided in the skill and simulation labs and lab exercises related to your discipline?

Scale	Measure	Result %
4	90 to 100%	11
3	75 to 89%	27
2	55 to 74%	25
1	30 to 54%	17
0	Below 30%	18

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Q6. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

Scale	Measure	Result %
4	90 to 100%	15
3	75 to 89%	30
2	55 to 74%	26
1	30 to 54%	15
0	Below 30%	14

Q7. What categories of teachers are involved in the theory and practical classes in your discipline?

Scale	Measure	Result %
4	Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)	37
3	Associated Professors, Assistant Professors and others	35
2	Assistant Professors and others	19
1	Others	04
0	None of the above	5

Q8. Does your mentor do necessarily follow up of the tasks assigned to you?

Scale	Measure	Result %
4	Every time	27
3	Usually	37
2	Occasionally	16
1	Rarely	12
0	I don't have a mentor	08

Q9. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

Scale	Measure	Result %
4	Highly Beneficial	09
3	Beneficial	30
2	Satisfactory	33
1	Marginally	17
0	Not at all	11

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Q10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

Scale	Measure	Result %
4	All the above	13
3	Three of the above	12
2	Two of the above	19
1	One of the above	24
0	None of the above	32

Q11. Does the institution provide opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

Scale	Measure	Result %
4	All the above	17
3	Any four of the above	14
2	Any Three of the above	21
1	Any two of the above	22
0	One of the above	26

Q12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

Scale	Measure	Result %
4	High Level	10
3	Appreciable Level	24
2	Satisfactory Level	32
1	Marginal Level	22
0	No opportunity given	12

Q13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

Scale	Measure	Result %
4	High Level	9
3	Appreciable Level	24
2	Satisfactory Level	30
1	Marginal Level	24
0	No opportunity given	13

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Q14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and instructiveness of the classroom/learning sessions?

Scale	Measure	Result %
4	High Level	10
3	Appreciable Level	27
2	Satisfactory Level	35
1	Marginal Level	21
0	No opportunity given	7

Q15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

Scale	Measure	Result %
4	High Level	10
3	Appreciable Level	26
2	Satisfactory Level	33
1	Marginal Level	22
0	No opportunity given	9

Q16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

Scale	Measure	Result %
4	Regularly	25
3	Often	30
2	Sometimes	26
1	Rarely	14
0	Never	5

Q17. What is your assessment about the fairness of the internal evaluation process by the teachers?

Scale	Measure	Result %
4	Always fair	30
3	Most often fair	37
2	Sometimes fair	23
1	Usually unfair	6
0	Always unfair	4

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Q18. What is the average time taken by the department for declaration of internal examination results?

Scale	Measure	Result %
4	Within 3 Days	22
3	4 days to 7 days	41
2	7 days to 10 days	19
1	10 days to 15 days	9
0	Beyond 15 days	9

Q19. What is the level of transparency and redressal mechanisms for grievances with reference to Internal Assessment Processes (like Internal Tests, Assignments, Presentations, Attendance, etc.)?

Scale	Measure	Result %
4	Always Fair	25
3	More often Fair	32
2	Sometimes Fair	29
1	Usually Unfair	9
0	Always Unfair	5

Q20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

Scale	Measure	Result %
4	Excellent	12
3	Very Good	27
2	Good	37
1	Average	18
0	Poor	6

Q21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely?

Scale	Measure	Result %
4	Every time	15
3	Usually	30
2	Occasionally	22
1	Rarely	21
0	Never	12

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Q22. If you were to award rating of your institution in terms of 'Stars' in relation to quality of teaching learning and evaluation, what would be your rating?

<b>Scale</b>	<b>Measure</b>	<b>Result %</b>
4	*****	15
3	****	34
2	***	33
1	**	11
0	*	7