

Dayananda Sagar College of Arts, Science and Commerce Bangalore University

Students' Satisfaction Survey – 2018-2019

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

Scale	Measure	Result %
4	90 to 100%	100
3	75 to 89%	-
2	55 to 74%	-
1	30 to 54%	-
0	Below 30%	-

2. What categories of teachers are involved in the theory and practical classes in your discipline?

Scale	Measure	Result %
4	Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)	100
3	Associated Professors, Assistant Professors and others	-
2	Assistant Professors and others	-
1	Others	-
0	None of the above	-

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

Scale	Measure	Result %
4	90 to 100%	100
3	75 to 89%	-
2	55 to 74%	-
1	30 to 54%	-
0	Below 30%	-

4. Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

Scale	Measure	Result %
4	90 to 100%	100
3	75 to 89%	-
2	55 to 74%	-
1	30 to 54%	-
0	Below 30%	-

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5. Does your mentor do necessary follow up of the tasks assigned to you?

Scale	Frequency	Result %
4	Every time	94
3	Usually	6
2	Occasionally	-
1	Rarely	-
0	I don't have a mentor	-

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

Scale	Measure	Result %
4	Highly Beneficial	82
3	Beneficial	14
2	Satisfactory	4
1	Marginally	-
0	Not at all	-

7. To what extent clinical and practical facilities related to your discipline have been made available to you?

Scale	Measure	Result %
4	90 to 100%	92
3	75 to 89%	8
2	55 to 74%	-
1	30 to 54%	-
0	Below 30%	-

8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

Scale	Measure	Result %
4	90 to 100%	100
3	75 to 89%	-
2	55 to 74%	-
1	30 to 54%	-
0	Below 30%	-

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

Scale	Measure	Result %
4	90 to 100%	65
3	75 to 89%	27
2	55 to 74%	08
1	30 to 54%	-
0	Below 30%	-

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10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

Scale	Measure	Result %
4	All of the above	-
3	Three of the above	100
2	Two of the above	-
1	One of the above	-
0	None of the above	-

11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

Scale	Measure	Result %
4	All of the above	100
3	Any four of the above	-
2	Any three of the above	-
1	Any two of the above	-
0	Any one of the above	-

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

Scale	Measure	Result %
4	High Level	86
3	Appreciable Level	14
2	Satisfactory Level	-
1	Marginal Level	-
0	No opportunity	-

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

Scale	Measure	Result %
4	High Level	60
3	Appreciable Level	20
2	Satisfactory Level	20
1	Marginal Level	-
0	No opportunity given	-

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14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and instructiveness of the classroom/learning sessions?

Scale	Measure	Result %
4	High Level	90
3	Appreciable Level	10
2	Satisfactory Level	-
1	Marginal Level	-
0	No opportunity given	-

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

Scale	Measure	Result %
4	High Level	55
3	Appreciable Level	30
2	Satisfactory Level	10
1	Marginal Level	5
0	No opportunity given	-

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

Scale	Frequency	Result %
4	Regularly	100
3	Often	-
2	Sometimes	-
1	Rarely	-
0	Never	-

17. What is your assessment about the fairness of the internal evaluation process by the teachers?

Scale	Measure	Result %
4	Always fair	85
3	More often fair	15
2	Sometimes fair	-
1	Usually unfair	-
0	Always unfair	-

18. What is the average time taken by the institution for declaration of examination results?

Scale	Time	Result %
4	Within 15 days	-
3	16 days to 30 days	-
2	31 days to 45 days	100
1	46 days to 60 days	-
0	Beyond 60 days	-

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19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

Scale	Measure	Result %
4	All the above mechanisms	100
3	Any three of them	-
2	Any two of them	-
1	Only one of them	-
0	None	-

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

Scale	Measure	Result %
4	Excellent	90
3	Very Good	10
2	Good	-
1	Average	-
0	Poor	-

21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

Scale	Measure	Result %
4	Every time	80
3	Usually	15
2	Occasionally	5
1	Rarely	-
0	Never	-

22. If you were to award rating of your institution in terms of “stars” in relation to quality of teaching learning and evaluation, what would be your rating?

Scale	Measure	Result %
4	*****	85
3	****	15
2	***	-
1	**	-
0	*	-