DAYANANADA SAGAR COLLEGE OF ARTS, SCIENCE AND COMMERCE Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore - 560078

Internal Quality Assurance Cell (IQAC) information

Preamble

As per the UGC guidelines, Internal Quality Assurance Cell (IQAC) should be there in every higher Educational institution. The UGC has established the National Assessment and Accreditation Council (NAAC) to monitor the standards of the Higher Education Institutions (HEIs) under section 12 (ccc) of its Act I in Sept 1994. The main function of IQAC is to develop a mechanism that can be helpful in continuous and accelerating improvements in the execution of the process of educational institutions. IQAC is a significant administrative body that is responsible for all quality matters. It is to initiate, plan and supervise various activities that are necessary to enhance the quality of the education imparted in an institution become the deciding factor and the present-day research is therefore undertaken on a required scale to determine the exact status and functioning of IQAC and its outcome. IQAC ensures that the quality motives are being implemented properly as per the plan by periodical academic and administrative audits. Various quality initiatives to improve the quality of the teaching-learning process and other activities in the institute are to be discussed in the regular meetings of members of IQAC.

Vision

To contrive a quality culture assuring center of excellence in teaching-learning, research and to produce virtuous citizens

Objectives

- The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College.
- The IQAC will provide greater clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture.
- The IQAC will contribute towards enhancement and integration among the activities of the College and institutionalize many good practices.

Strategies

- Ensuring the timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programs

- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance, and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad

Functions

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra-institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programs/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of an institutional database through MIS to maintain/enhancing the institutional quality
- Development of Quality Culture in the institution
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

Benefits

- Ensure a heightened level of clarity and focus in institutional functioning towards quality enhancement
- Ensure internalization of the quality culture
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
- Provide a sound basis for decision-making to improve institutional functioning
- Act as a dynamic system for quality changes in HEIs
- Build an organized methodology of documentation and internal communication

Composition

- 1. Chairperson Dr. Nagaraj Shenoy, Principal, DSCASC
- 2. IQAC Co-Ordinator Prof. R.Gurunath
- 3. Representative from Management
 - i. Sri.Galiswamy, Secretary, DSI
 - ii. Dr.Muthu Chelian, Pro-VC, DSU
- 4. Heads of the Department
 - i. Dr. Venkatesh B.R., Director, MBA
 - ii. Prof. Hemanth Uppala, HOD-BCA
 - iii. Prof. Suneetha V, HOD-MCA
 - iv. Dr. Suplab Poddar, HOD-BBA/B.Com
 - v. Dr. Savitha Trivedi, HOD-M.Com
 - vi. Mr. Sanjay, Librarian
 - vii. Mr. ManjeGowda Physical Education
- 5. Industry Representation
 - i. Mr. B.Chandrashekhar, E&Y GLOBAL
 - ii. Mr. Vishwas Chitlur, Sr. Analyst, Moody's Rating Authority
- 6. Student Representation
 - i. Mr.Manas Muthappa, Final year Student, MCA
 - ii. Mr.Shankaranarayan, II MBA
- 7. Alumni Representation
 - i. Mr. Girish MCA (Entrepreneur)
 - ii. Mr.Syed Tanveer, Marketing Manager, Shobha Developers
- 8. Parent Representation
 - i. Mr.Prakash, F/o. Bhavyashree, MCA
 - ii. Mr.Panchaksharaiah, F/o. Vidhyashree K.P. IIMBA
- 9. Representation from Administration
 - i. Mr.Guruvenkatesh, Placement Officer-DSI
 - ii. Mr. Sudhakar, Accounts-Head, DSI
 - iii. Mr.Gopala Krishna, HR-DSI
 - iv. Mrs. Prema David, Admissions, DSI

10. Local Society Body

- i. Mr. Gopinath KV Subbanna Aptha Ranga Mandira
- ii. Mr. Rohith Chakrateertha Writer
- iii. Mr.M.Nanjundaswamy, IAAS, Retired, Bangalore -78