

**Feedback Report of Teachers on Curriculum of University Courses (2023)**

Q No.	Questions	Course	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1.	The curriculum objectives are clear and reflected in the syllabus.	BBA/B.Com	1	2	4	18	12	37
		MBA	3	4	6	12	4	29
		MCA	0	0	0	11	3	14
		M.Com	0	0	1	6	4	11
		BCA	0	0	0	11	3	14
		BSC	0	0	0	1	1	2
		<b>Total</b>	<b>4</b>	<b>6</b>	<b>11</b>	<b>59</b>	<b>27</b>	<b>107</b>
		<b>%</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>55</b>	<b>25</b>	<b>100</b>
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered in both online and offline mode.	BBA/B.Com	1	2	4	20	10	37
		MBA	3	4	6	10	6	29
		MCA	0	1	2	11	4	18
		M.Com	0	1	1	6	3	11
		BCA	0	1	2	11	4	18
		BSC	0	0	1	0	1	2
		<b>Total</b>	<b>4</b>	<b>9</b>	<b>16</b>	<b>58</b>	<b>28</b>	<b>115</b>
		<b>%</b>	<b>3</b>	<b>8</b>	<b>14</b>	<b>50</b>	<b>24</b>	<b>100</b>
Q3.	The curriculum has a good balance between theory and practical.	BBA/B.Com	0	2	5	22	7	36
		MBA	4	3	6	8	6	27
		MCA	0	0	3	7	4	14
		M.Com	0	3	1	5	2	11
		BCA	0	0	3	7	4	14
		BSC	0	1	0	1		2
		<b>Total</b>	<b>4</b>	<b>9</b>	<b>18</b>	<b>50</b>	<b>23</b>	<b>104</b>
		<b>%</b>	<b>4</b>	<b>9</b>	<b>17</b>	<b>48</b>	<b>22</b>	<b>100</b>
Q4.	The curriculum is well-structured to achieve the learning outcomes.	BBA/B.Com	0	4	4	19	10	37
		MBA	6	7	2	6	0	21
		MCA	0	0	2	11	1	14
		M.Com	0	1	6	3	1	11
		BCA	0	0	2	11	1	14
		BSC	0	0	0	2	0	2
		<b>Total</b>	<b>6</b>	<b>12</b>	<b>16</b>	<b>52</b>	<b>13</b>	<b>99</b>
		<b>%</b>	<b>6</b>	<b>12</b>	<b>16</b>	<b>53</b>	<b>13</b>	<b>100</b>
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	BBA/B.Com	1	4	10	15	7	37
		MBA	6	3	6	8	4	27
		MCA	0	0	3	10	1	14
		M.Com	0	4	2	2	3	11
		BCA	0	0	3	10	1	14
		BSC	0	0	1	1	0	2
		<b>Total</b>	<b>7</b>	<b>11</b>	<b>25</b>	<b>46</b>	<b>16</b>	<b>105</b>
		<b>%</b>	<b>7</b>	<b>10</b>	<b>24</b>	<b>44</b>	<b>15</b>	<b>100</b>
Q6.	The system followed by the university for the design and development of the curriculum is effective.	BBA/B.Com	0	6	8	17	6	37
		MBA	4	2	7	6	8	27
		MCA	0	1	4	8	1	14
		M.Com	1	2	1	2	5	11
		BCA	0	1	4	8	1	14
		BSC	1	0	0	1	0	2
		<b>Total</b>	<b>6</b>	<b>12</b>	<b>24</b>	<b>42</b>	<b>21</b>	<b>105</b>
		<b>%</b>	<b>6</b>	<b>11</b>	<b>23</b>	<b>40</b>	<b>20</b>	<b>100</b>

Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	BBA/B.Com	0	4	7	17	7	35
		MBA	6	4	4	9	4	27
		MCA	0	0	1	11	2	14
		M.Com	0	1	2	8	0	11
		BCA	0	0	1	11	2	14
		BSC	0	0	1	1	0	2
		Total	6	9	16	57	15	103
		%	6	9	16	55	15	100
Q8.	Assessments and instructional activities align to the learning and teaching objectives even at pandemic time.	BBA/B.Com	1	4	5	17	8	35
		MBA	7	4	6	4	6	27
		MCA	0	0	1	11	2	14
		M.Com	2	0	2	4	3	11
		BCA	0	0	1	11	2	14
		BSC	0	0	2	0	0	2
		Total	10	8	17	47	21	103
		%	10	8	17	46	20	100
Q9.	The electives offered are in relation to the technological advancements.	BBA/B.Com	1	6	6	17	5	35
		MBA	5	2	6	6	8	27
		MCA	0	0	4	8	2	14
		M.Com	1	0	1	3	6	11
		BCA	0	0	4	8	2	14
		BSC	0	0	1	1	0	2
		Total	7	8	22	43	23	103
		%	7	8	21	42	22	100
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	BBA/B.Com	8	2	4	17	4	35
		MBA	6	4	4	6	7	27
		MCA	0	4	6	3	1	14
		M.Com	1	0	2	6	2	11
		BCA	0	4	6	3	1	14
		BSC	1	0	0	1	0	2
		Total	16	14	22	36	15	103
		%	16	14	21	35	15	100

Consolidated feedback on curriculum aspects of college/university by Teachers of MBA, MCA, BBA, B.COM & BCA courses.						
Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	4	6	10	55	25
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered in both online and offline mode.	3	8	14	50	24
Q3.	The curriculum has a good balance between theory and practical.	4	9	17	48	22
Q4.	The curriculum is well-structured to achieve the learning outcomes.	6	12	16	53	13
Q5.	The books/ reference materials prescribed are relevant, updated, and appropriate.	7	10	24	44	15

Q6.	The system followed by the university for the design and development of the curriculum is effective.	6	11	23	40	20
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	6	9	16	55	15
Q8.	Assessments and instructional activities align to the learning and teaching objectives even at pandemic time.	10	8	17	46	20
Q9.	The electives offered are in relation to the technological advancements.	7	8	21	42	22
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	16	14	21	35	15

