

# Dayananda Sagar College of Arts, Science and Commerce

AY: 2022

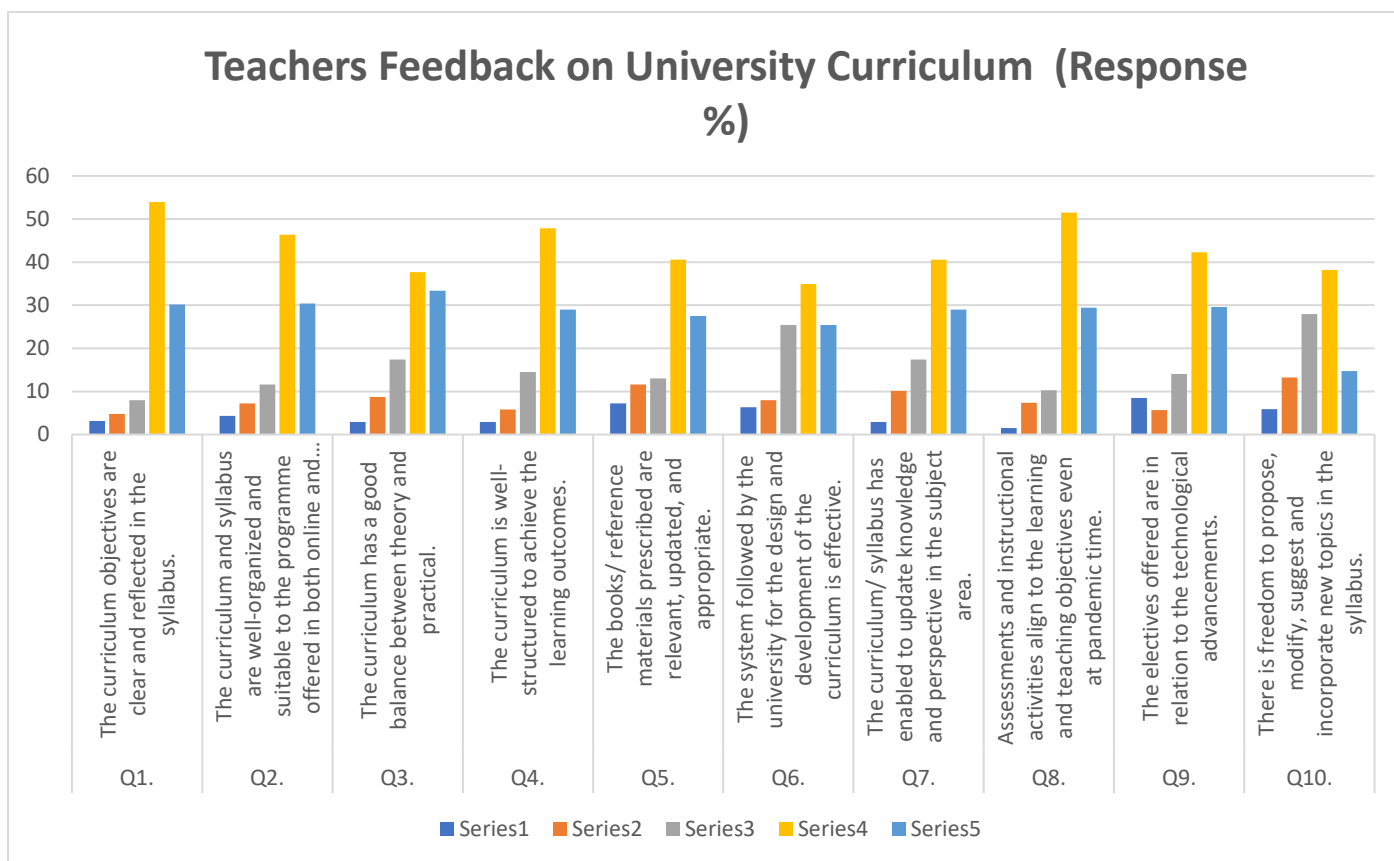
## Feedback Report of Teachers on Curriculum of University Courses (2022)

Q.No.	Questions	Course	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1.	The curriculum objectives are clear and reflected in the syllabus.	<b>BBA/B.Com</b>	1	0	1	12	9	<b>23</b>
		<b>MBA</b>	0	1	1	4	2	<b>8</b>
		<b>MCA</b>	1	0	1	6	2	<b>10</b>
		<b>M.Com</b>	0	0	0	3	4	<b>7</b>
		<b>BCA</b>	0	0	0	7	2	<b>9</b>
		<b>BSC</b>	0	2	2	2	0	<b>6</b>
		<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>34</b>	<b>19</b>	<b>63</b>
		<b>%</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>54</b>	<b>30</b>	<b>100</b>
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered in both online and offline mode.	<b>BBA/B.Com</b>	1	1	1	11	9	<b>23</b>
		<b>MBA</b>	1	2	1	2	2	<b>8</b>
		<b>MCA</b>	1	0	1	4	4	<b>10</b>
		<b>M.Com</b>	0	0	0	6	1	<b>7</b>
		<b>BCA</b>	0	2	2	6	5	<b>15</b>
		<b>BSC</b>	0	0	3	3	0	<b>6</b>
		<b>Total</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>32</b>	<b>21</b>	<b>69</b>
		<b>%</b>	<b>4</b>	<b>7</b>	<b>12</b>	<b>46</b>	<b>30</b>	<b>100</b>
Q3.	The curriculum has a good balance between theory and practical.	<b>BBA/B.Com</b>	0	2	2	11	8	<b>23</b>
		<b>MBA</b>	1	1	1	4	1	<b>8</b>
		<b>MCA</b>	1	0	3	3	3	<b>10</b>
		<b>M.Com</b>	0	0	0	2	5	<b>7</b>
		<b>BCA</b>	0	1	5	6	3	<b>15</b>
		<b>BSC</b>	0	2	1	0	3	<b>6</b>
		<b>Total</b>	<b>2</b>	<b>6</b>	<b>12</b>	<b>26</b>	<b>23</b>	<b>69</b>
		<b>%</b>	<b>3</b>	<b>9</b>	<b>17</b>	<b>38</b>	<b>33</b>	<b>100</b>
Q4.	The curriculum is well-structured to achieve the learning outcomes.	<b>BBA/B.Com</b>	1	1	1	12	7	<b>22</b>
		<b>MBA</b>	0	2	1	3	2	<b>8</b>
		<b>MCA</b>	1	0	3	3	4	<b>11</b>
		<b>M.Com</b>	0	0	0	7	0	<b>7</b>
		<b>BCA</b>	0	1	5	5	4	<b>15</b>
		<b>BSC</b>	0	0	0	3	3	<b>6</b>
		<b>Total</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>33</b>	<b>20</b>	<b>69</b>
		<b>%</b>	<b>3</b>	<b>6</b>	<b>14</b>	<b>48</b>	<b>29</b>	<b>100</b>
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	<b>BBA/B.Com</b>	1	0	6	9	7	<b>23</b>
		<b>MBA</b>	2	1	1	4	0	<b>8</b>
		<b>MCA</b>	1	0	1	6	2	<b>10</b>
		<b>M.Com</b>	0	0	0	1	6	<b>7</b>
		<b>BCA</b>	1	4	0	7	3	<b>15</b>
		<b>BSC</b>	0	3	1	1	1	<b>6</b>
		<b>Total</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>28</b>	<b>19</b>	<b>69</b>

		<b>%</b>	<b>7</b>	<b>12</b>	<b>13</b>	<b>41</b>	<b>28</b>	<b>100</b>
Q6.	The system followed by the university for the design and development of the curriculum is effective.	<b>BBA/B.Com</b>	1	1	4	8	3	17
		<b>MBA</b>	2	1	2	2	1	8
		<b>MCA</b>	1	0	2	3	4	10
		<b>M.Com</b>	0	0	0	3	4	7
		<b>BCA</b>	0	3	5	3	4	15
		<b>BSC</b>	0	0	3	3	0	6
		<b>Total</b>	<b>4</b>	<b>5</b>	<b>16</b>	<b>22</b>	<b>16</b>	<b>63</b>
		<b>%</b>	<b>6</b>	<b>8</b>	<b>25</b>	<b>35</b>	<b>25</b>	<b>100</b>
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	<b>BBA/B.Com</b>	1	1	3	12	6	23
		<b>MBA</b>	0	3	1	4	0	8
		<b>MCA</b>	1	0	2	3	4	10
		<b>M.Com</b>	0	0	0	1	6	7
		<b>BCA</b>	0	0	6	5	4	15
		<b>BSC</b>	0	3	0	3	0	6
		<b>Total</b>	<b>2</b>	<b>7</b>	<b>12</b>	<b>28</b>	<b>20</b>	<b>69</b>
		<b>%</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>41</b>	<b>29</b>	<b>100</b>
Q8.	Assessments and instructional activities align to the learning and teaching objectives even at pandemic time.	<b>BBA/B.Com</b>	0	2	3	12	6	23
		<b>MBA</b>	0	2	2	3	1	8
		<b>MCA</b>	1	0	1	4	3	9
		<b>M.Com</b>	0	0	0	1	6	7
		<b>BCA</b>	0	1	0	11	3	15
		<b>BSC</b>	0	0	1	4	1	6
		<b>Total</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>35</b>	<b>20</b>	<b>68</b>
		<b>%</b>	<b>1</b>	<b>7</b>	<b>10</b>	<b>51</b>	<b>29</b>	<b>100</b>
Q9.	The electives offered are in relation to the technological advancements.	<b>BBA/B.Com</b>	1	2	2	13	5	23
		<b>MBA</b>	2	1	1	2	2	8
		<b>MCA</b>	1	0	1	4	4	10
		<b>M.Com</b>	0	0	0	2	5	7
		<b>BCA</b>	2	0	4	7	4	17
		<b>BSC</b>	0	1	2	2	1	6
		<b>Total</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>30</b>	<b>21</b>	<b>71</b>
		<b>%</b>	<b>8</b>	<b>6</b>	<b>14</b>	<b>42</b>	<b>30</b>	<b>100</b>
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	<b>BBA/B.Com</b>	2	3	6	8	4	23
		<b>MBA</b>	1	1	1	3	2	8
		<b>MCA</b>	1	2	2	5	0	10
		<b>M.Com</b>	0	0	0	7	0	7
		<b>BCA</b>	0	1	8	1	4	14
		<b>BSC</b>	0	2	2	2	0	6
		<b>Total</b>	<b>4</b>	<b>9</b>	<b>19</b>	<b>26</b>	<b>10</b>	<b>68</b>
		<b>%</b>	<b>6</b>	<b>13</b>	<b>28</b>	<b>38</b>	<b>15</b>	<b>100</b>

**Consolidated feedback on curriculum aspects of college/university by Teachers of MBA, MCA, BBA, B.COM, BCA, & BSc courses.**

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	3	5	8	54	30
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered in both online and offline mode.	4	7	12	46	30
Q3.	The curriculum has a good balance between theory and practical.	3	9	17	38	33
Q4.	The curriculum is well-structured to achieve the learning outcomes.	3	6	14	48	29
Q5.	The books/ reference materials prescribed are relevant, updated, and appropriate.	7	12	13	41	28
Q6.	The system followed by the university for the design and development of the curriculum is effective.	6	8	25	35	25
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	3	10	17	41	29
Q8.	Assessments and instructional activities align to the learning and teaching objectives even at pandemic time.	1	7	10	51	29
Q9.	The electives offered are in relation to the technological advancements.	8	6	14	42	30
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	6	13	28	38	15



**Dayananda Sagar College of Arts, Science and Commerce**  
**Teachers' Feedback on Curriculum**  
**AY: 2022**

**Department: MBA BU**

**Total Number of respondents: 14**

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	0	2	3	6	2
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.	1	2	3	5	3
Q3.	The curriculum has a good balance between theory and practical.	2	1	3	4	3
Q4.	The curriculum is well-structured to achieve the learning outcomes.	3	3	1	3	0
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	3	1	3	4	2
Q6.	The system followed by the university for the design and development of the curriculum is effective.	2	1	3	3	4
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	3	2	2	4	2
Q8.	Assessments and instructional activities align to the learning and teaching objectives.	3	2	3	2	3
Q9.	The electives offered are in relation to the technological advancements.	2	1	3	3	4
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	3	2	2	3	3

**Suggestions (if any):**

Many updates needs to be done, as per the recent developments in the Indian perspective and global perspective related to syllabus.

# Dayananda Sagar College of Arts, Science and Commerce

## Internal Quality Assurance Cell

### Teachers' Feedback on Curriculum

AY: 2022

Department: MCA (BU)

No of respondent:

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	1	0	1	6	2
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered in both online and offline mode.	1	0	1	4	4
Q3.	The curriculum has a good balance between theory and practical.	1	0	3	3	3
Q4.	The curriculum is well-structured to achieve the learning outcomes.	1	0	3	3	4
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	1	0	1	6	2
Q6.	The system followed by the university for the design and development of the curriculum is effective.	1	0	2	3	4
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	1	0	2	3	4
Q8.	Assessments and instructional activities align to the learning and teaching objectives even at pandemic time.	1	0	1	4	3
Q9.	The electives offered are in relation to the technological advancements.	1	0	1	4	4
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	1	2	2	5	0

Suggestions (if any):

**Dayananda Sagar College of Arts, Science and Commerce**  
**Teachers' Feedback on Curriculum**  
**AY: 2022**

**Department: BBA/BCOM- BU**

**Total Number of respondents: 17**

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	1	0	1	12	9
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.	1	1	1	11	9
Q3.	The curriculum has a good balance between theory and practical.	0	2	2	11	8
Q4.	The curriculum is well-structured to achieve the learning outcomes.	1	1	1	12	7
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	1	0	6	9	7
Q6.	The system followed by the university for the design and development of the curriculum is effective.	1	1	4	9	8
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	1	1	3	12	6
Q8.	Assessments and instructional activities align to the learning and teaching objectives.	0	2	3	12	6
Q9.	The electives offered are in relation to the technological advancements.	1	2	2	13	5
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	2	3	6	8	4

**Suggestions (if any):**

Bangalore University: Hopefully equips its annual academic plans imitate and implement structure of syllabi and curriculum with the advancing millennium on every respective subject and sector .

**Dayananda Sagar College of Arts, Science and Commerce**  
**Teachers' Feedback on Curriculum**  
**AY: 2022**

**Department: BCA**

**Total Number of respondents: 9**

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	0	0	4	5	6
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.	0	2	2	6	5
Q3.	The curriculum has a good balance between theory and practical.	0	1	5	6	3
Q4.	The curriculum is well-structured to achieve the learning outcomes.	0	1	5	5	4
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	1	4	0	7	3
Q6.	The system followed by the university for the design and development of the curriculum is effective.	0	3	5	3	4
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	0	0	6	5	4
Q8.	Assessments and instructional activities align to the learning and teaching objectives.	0	1	0	11	3
Q9.	The electives offered are in relation to the technological advancements.	2	0	4	7	4
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	1	8	1	4

**Suggestions (if any):**

Latest technologies should be incorporated in the syllabus.

Incorporation of recent topics to bridge the industry academia gap.

# Dayananda Sagar College of Arts, Science and Commerce

## Teachers' Feedback on Curriculum

AY: 2022

Department: M. Com

Total Number of respondents: 5

Sl. No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	0	0	0	3	4
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.	0	0	0	7	2
Q3.	The curriculum has a good balance between theory and practical.	1	1	2	26	17
Q4.	The curriculum is well-structured to achieve the learning outcomes.	2	2	4	55	36
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	1	1	1	11	9
Q6.	The system followed by the university for the design and development of the curriculum is effective.	1	2	1	2	2
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	0	0	0	0	0
Q8.	Assessments and instructional activities align to the learning and teaching objectives.	0	0	0	6	1
Q9.	The electives offered are in relation to the technological advancements.	0	2	2	6	5
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	2	5	4	25	17

Suggestions:



# Dayananda Sagar College of Arts, Science and Commerce

## Teachers' Feedback on Curriculum

AY: 2022

Department: BSc

Total Number of respondents: 15

Sl. No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	0	2	2	2	0
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.	0	0	3	3	0
Q3.	The curriculum has a good balance between theory and practical.	0	2	1	0	3
Q4.	The curriculum is well-structured to achieve the learning outcomes.	0	0	0	3	3
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	0	3	1	1	1
Q6.	The system followed by the university for the design and development of the curriculum is effective.	0	0	3	3	0
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	0	3	0	3	0
Q8.	Assessments and instructional activities align to the learning and teaching objectives.	0	0	1	4	1
Q9.	The electives offered are in relation to the technological advancements.	0	1	2	2	1
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	2	2	2	0

Suggestions: