Dayananda Sagar College of Arts, Science and Commerce
AY: 2022

Feedback Report of Students on Curriculum of University Courses (2022)
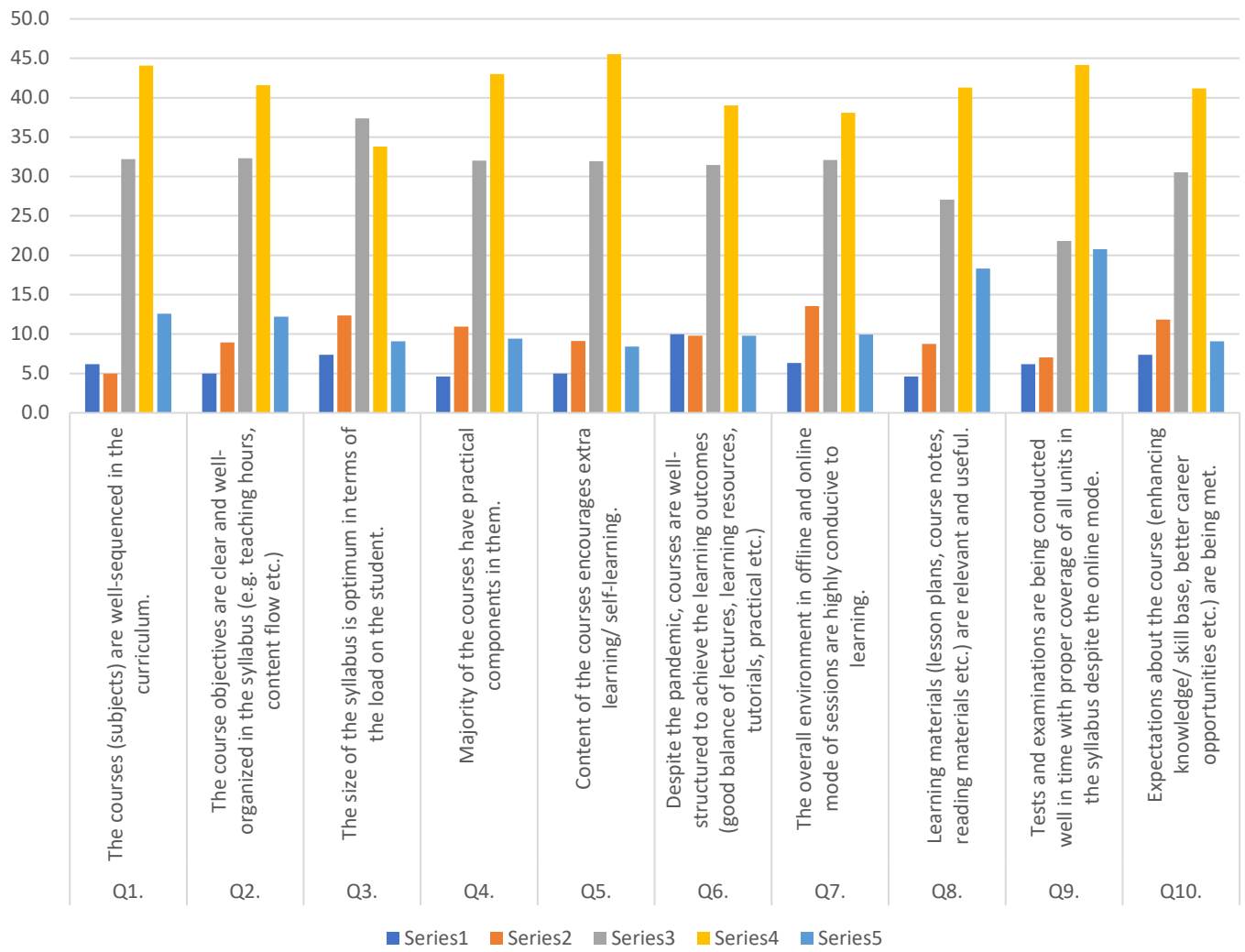
Q,No.	Questions	Course	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1.	The courses (subjects) are well-sequenced in the curriculum.	BBA/B.Com	25	15	110	123	17	**290**
		MBA	5	10	20	21	9	**65**
		MCA	0	2	8	22	10	**42**
		M.Com	5	0	6	29	20	**60**
		BCA	1	2	39	44	7	**93**
		BSC	0	0	4	17	10	**31**
		Total	**36**	**29**	**187**	**256**	**73**	**581**
		%	**6.2**	**5.0**	**32.2**	**44.1**	**12.6**	**100**
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	BBA/B.Com	21	28	117	103	21	**290**
		MBA	6	11	21	20	7	**65**
		MCA	**1**	**2**	**7**	**28**	**5**	**43**
		M.Com	0	2	8	30	20	**60**
		BCA	1	9	31	45	7	**93**
		BSC	0	0	4	16	11	**31**
		Total	**29**	**52**	**188**	**242**	**71**	**582**
		%	**5.0**	**8.9**	**32.3**	**41.6**	**12.2**	**100**
Q3.	The size of the syllabus is optimum in terms of the load on the student.	BBA/B.Com	23	45	118	89	15	**290**
		MBA	3	13	18	23	9	**66**
		MCA	1	2	18	20	2	**43**
		M.Com	12	0	0	32	16	**60**
		BCA	4	11	47	25	6	**93**
		BSC	0	1	17	8	5	**31**
		Total	**43**	**72**	**218**	**197**	**53**	**583**
		%	**7.4**	**12.3**	**37.4**	**33.8**	**9.1**	**100**
Q4.	Majority of the courses have practical components in them.	BBA/B.Com	19	27	106	122	16	**290**
		MBA	5	12	20	19	9	**65**
		MCA	0	7	12	22	3	**44**
		M.Com	0	6	0	47	7	**60**
		BCA	3	10	45	33	3	**94**
		BSC	0	2	4	8	17	**31**
		Total	**27**	**64**	**187**	**251**	**55**	**584**
		%	**4.6**	**11.0**	**32.0**	**43.0**	**9.4**	**100**
Q5.	Content of the courses encourages extra learning/ self-learning.	BBA/B.Com	19	27	104	119	21	**290**
		MBA	4	11	20	23	7	**65**
		MCA	3	6	14	17	3	**43**
		M.Com	0	0	0	56	4	**60**
		BCA	3	9	45	32	4	**93**
		BSC	0	0	3	18	10	**31**

		Total	**29**	**53**	**186**	**265**	**49**	**582**
		%	**5.0**	**9.1**	**32.0**	**45.5**	**8.4**	**100**
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	BBA/B.Com	42	40	106	89	13	**290**
		MBA	5	10	20	21	9	**65**
		MCA	1	2	14	25	1	**43**
		M.Com	9	0	0	34	17	**60**
		BCA	1	5	33	48	6	**93**
		BSC	0	0	10	10	11	**31**
		Total	**58**	**57**	**183**	**227**	**57**	**582**
		%	**10.0**	**9.8**	**31.4**	**39.0**	**9.8**	**100**
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	BBA/B.Com	32	55	102	91	10	**290**
		MBA	3	11	21	19	11	**65**
		MCA	1	4	14	19	6	**44**
		M.Com	0	0	0	44	16	**60**
		BCA	1	9	38	38	7	**93**
		BSC	0	0	12	11	8	**31**
		Total	**37**	**79**	**187**	**222**	**58**	**583**
		%	**6.3**	**13.6**	**32.1**	**38.1**	**9.9**	**100**
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	BBA/B.Com	24	19	96	125	26	**290**
		MBA	2	11	21	21	10	**65**
		MCA	0	5	5	22	13	**45**
		M.Com	0	8	0	16	36	**60**
		BCA	1	8	34	42	8	**93**
		BSC	0	0	2	15	14	**31**
		Total	**27**	**51**	**158**	**241**	**107**	**584**
		%	**4.6**	**8.7**	**27.1**	**41.3**	**18.3**	**100**
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	BBA/B.Com	26	26	62	138	38	**290**
		MBA	4	11	20	22	8	**65**
		MCA	1	1	10	25	6	**43**
		M.Com	0	0	0	15	45	**60**
		BCA	5	1	33	43	11	**93**
		BSC	0	2	2	14	13	**31**
		Total	**36**	**41**	**127**	**257**	**121**	**582**
		%	**6.2**	**7.0**	**21.8**	**44.2**	**20.8**	**100**
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	BBA/B.Com	30	34	100	108	18	**290**
		MBA	4	11	20	21	9	**65**
		MCA	6	4	7	25	2	**44**
		M.Com	0	9	7	32	12	**60**
		BCA	1	3	40	43	6	**93**
		BSC	2	8	4	11	6	**31**
		Total	**43**	**69**	**178**	**240**	**53**	**583**
		%	**7.4**	**11.8**	**30.5**	**41.2**	**9.1**	**100**

Consolidated feedback on curriculum aspects of college/university by Students' of MBA, MCA, BBA, B.COM AND BCA courses.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	6.2	5.0	32.2	44.1	12.6
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	5.0	8.9	32.3	41.6	12.2
Q3.	The size of the syllabus is optimum in terms of the load on the student.	7.4	12.3	37.4	33.8	9.1
Q4.	Majority of the courses have practical components in them.	4.6	11.0	32.0	43.0	9.4
Q5.	Content of the courses encourages extra learning/ self-learning.	5.0	9.1	32.0	45.5	8.4
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	10.0	9.8	31.4	39.0	9.8
Q7.	The overall environment in the class is highly conducive to learning.	6.3	13.6	32.1	38.1	9.9
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	4.6	8.7	27.1	41.3	18.3
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	6.2	7.0	21.8	44.2	20.8
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	7.4	11.8	30.5	41.2	9.1

Students Feedback on University Curriculum (Response %)

Question	Series1	Series2	Series3	Series4	Series5
Q1. The courses (subjects) are well-sequenced in the curriculum.	6	5	32	44	12.5
Q2. The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	5	9	32.5	41.5	12
Q3. The size of the syllabus is optimum in terms of the load on the student.	7.5	12.5	37.5	34	9
Q4. Majority of the courses have practical components in them.	4.5	11	32	43	9.5
Q5. Content of the courses encourages extra learning/ self-learning.	5	9	32	45.5	8.5
Q6. Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	10	10	31.5	39	10
Q7. The overall environment in offline and online mode of sessions are highly conducive to learning.	6.5	13.5	32	38	10
Q8. Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	4.5	8.5	27	41.5	18.5
Q9. Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	6	7	22	44	21
Q10. Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	7.5	12	30.5	41.5	9

Dayananda Sagar College of Arts, Science and Commerce
Students' Feedback on Curriculum
AY: 2022

Batch: 2020 - 22 & 2021 - 23

Semester: 1st & 3rd Semester

Department: MBA BU

Total Number of respondents: 146

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	5	3	19	85	34
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	4	4	19	83	36
Q3.	The size of the syllabus is optimum in terms of the load on the student.	2	6	19	87	32
Q4.	Majority of the courses have practical components in them.	3	4	19	88	32
Q5.	Content of the courses encourages extra learning/ self-learning.	3	5	22	83	33
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	2	3	22	86	33
Q7.	The overall environment in the class is highly conducive to learning.	4	7	23	82	30
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	4	4	19	82	37
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	3	4	19	89	31
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	5	4	21	84	32

Suggestions (if any):

Practical knowledge about the subjects will be appreciated and professional courses which are helpful for the future should be conducted.

Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2022

Department : MCA

Student's responded : 98

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	0	2	8	22	10
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	1	2	7	28	5
Q3.	The size of the syllabus is optimum in terms of the load on the student.	1	2	18	20	2
Q4.	Majority of the courses have practical components in them.	0	7	12	22	3
Q5.	Content of the courses encourages extra learning/ self-learning.	3	6	14	17	3
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	1	2	14	25	1
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	1	4	14	19	6
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	0	5	5	22	13
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	1	1	10	25	6
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	6	4	7	25	2

Suggestions (if any):

Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2022

Department : BBA/BCOM

Student's responded : 290

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	52	60	189	278	190
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	90	98	103	389	89
Q3.	The size of the syllabus is optimum in terms of the load on the student.	78	54	93	267	277
Q4.	Majority of the courses have practical components in them.	90	50	68	299	262
Q5.	Content of the courses encourages extra learning/ self-learning.	42	77	109	390	151
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	32	18	234	378	107
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	112	32	145	266	214
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	0	0	0	388	381
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	0	22	109	229	409
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	188	94	208	156	123

Suggestions (if any):

Dayananda Sagar College of Arts, Science and Commerce
Students' Feedback on Curriculum
AY: 2022

Batch: 2019-2021, 2020-2022, 2021-2023

Semester: ODD /EVEN

Department: BCA

No of Students respondents: 235

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	31	33	86	78	7
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	14	44	75	86	14
Q3.	The size of the syllabus is optimum in terms of the load on the student.	34	47	68	75	11
Q4.	Majority of the courses have practical components in them.	16	45	94	69	11
Q5.	Content of the courses encourages extra learning/ self-learning.	23	45	94	59	12
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	24	32	101	70	8
Q7.	The overall environment in the class is highly conducive to learning.	30	36	103	56	10
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	18	33	76	91	17
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	28	30	54	95	27
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	37	36	96	56	10

Suggestions (if any):

Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2022

Department: M.Com

Students responded: 37

Q.No.	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	The courses (subjects) are well-sequenced in the curriculum.	5	0	6	29	20
Q2	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	0	2	8	30	20
Q3	The size of the syllabus is optimum in terms of the load on the student.	12	0	0	32	16
Q4	Majority of the courses have practical components in them.	0	6	0	47	7
Q5	Content of the courses encourages extra learning/ self-learning.	0	0	0	56	4
Q6	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	9	0	0	34	17
Q7	The overall environment in the class is highly conducive to learning.	0	0	0	44	16
Q8	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	0	8	0	16	36
Q9	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	0	0	0	15	45
Q10	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met	0	9	7	32	12

Suggestions:

Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2022

Department: BSc

Students responded: 15

Q.No.	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	The courses (subjects) are well-sequenced in the curriculum.	0	0	4	17	10
Q2	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	0	0	4	16	11
Q3	The size of the syllabus is optimum in terms of the load on the student.	0	1	17	8	5
Q4	Majority of the courses have practical components in them.	0	2	4	8	17
Q5	Content of the courses encourages extra learning/ self-learning.	0	0	3	18	10
Q6	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	0	10	10	11
Q7	The overall environment in the class is highly conducive to learning.	0	0	12	11	8
Q8	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	0	0	2	15	14
Q9	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	0	2	2	14	13
Q10	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met	2	8	4	11	6

Suggestions: