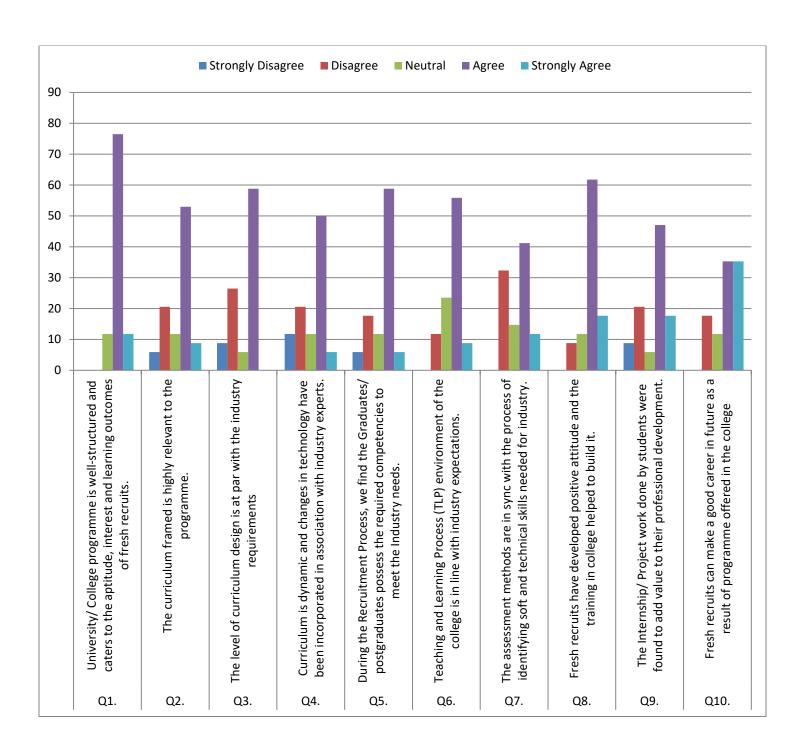
Dayananda Sagar College of Arts, Science and Commerce AY: 2021

Strongly Strongly Q,No. Course **Ouestions** Disagree Disagree Neutral Agree Total Agree BBA/B.Com MBA MCA Curriculum meets prerequisite and basic Q1. knowledge required for the career. BCA Total % BBA/B.Com MBA Courses are well-structured to achieve the MCA learning outcomes (good balance of Q2. lectures, learning resources, tutorials, BCA practical etc.) Total % BBA/B.Com MBA MCA Expectations from the curriculum have Q3. been met. BCA Total % BBA/B.Com MBA MCA The courses that you have learnt suit the Q4. requirements of the industry. BCA Total % BBA/B.Com MBA The syllabus is need based and emphasis MCA Q5. is laid on the coverage of both BCA fundamental and advanced topics. Total % BBA/B.Com MBA MCA The course content delivery is interesting Q6. and industry relevant. BCA Total %

Feedback Report of Employers on Curriculum of University Courses (2020-21)

		BBA/B.Com	0	2	2	1	1	6
		MBA	0	3	1	5	1	10
07	The curriculum enabled you to develop	MCA	0	3	1	4	1	9
Q7.	your overall personality.	BCA	0	3	1	4	1	9
		Total	0	11	5	14	4	34
Q7. Q8. Q9.	The overall learning experience has been useful for your career.	%	0	32	15	41	12	100
		BBA/B.Com	0	0	2	3	1	6
Q8.		MBA	0	1	2	6	1	10
		MCA	0	1	0	6	2	9
		BCA	0	1	0	6	2	9
		Total	0	3	4	21	6	34
	The curriculum has enabled you to build	%	0	9	12	62	18	100
		BBA/B.Com	0	0	2	4	0	6
		MBA	1	3	0	4	2	10
		MCA	1	2	0	4	2	9
	your future career.	BCA	1	2	0	4	2	9
		Total	3	7	2	16	6	34
		%	9	21	6	47	18	100
		BBA/B.Com	0	0	2	2	2	6
Q10.	The academic initiatives taken by the college, bridge the gap between Industry & Academia	MBA	0	2	0	4	4	10
		MCA	0	2	1	3	3	9
		BCA	0	2	1	3	3	9
		Total	0	6	4	12	12	34
		%	0	18	12	35	35	100

Consolidated feedback on curriculum aspects of college/university by Employers of MBA, MCA, BBA/B.COM & BCA Degree holders .



Department: MBA- BU

Total Number of respondents: 10

SI.	Particulars	# of respondents					
SI. No		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Q1.	University/ College programme is well-structured and caters to the aptitude, interest and learning outcomes of fresh recruits.	0	0	1	8	1	
Q2.	The curriculum framed is highly relevant to the programme.	0	3	2	4	1	
Q3.	The level of curriculum design is at par with the industry requirements	1	4	0	5	0	
Q4.	Curriculum is dynamic and changes in technology have been incorporated in association with industry experts.	2	3	0	5	0	
Q5.	During the Recruitment Process, we find the Graduates/ postgraduates possess the required competencies to meet the Industry needs.	0	2	2	4	2	
Q6.	Teaching and Learning Process (TLP) environment of the college is in line with industry expectations.	0	0	2	5	3	
Q7.	The assessment methods are in sync with the process of identifying soft and technical skills needed for industry.	0	3	1	5	1	
Q8.	Fresh recruits have developed positive attitude and the training in college helped to build it.	0	1	2	6	1	
Q9.	The Internship/ Project work done by students were found to add value to their professional development.	1	3	0	4	2	
Q10.	Fresh recruits can make a good career in future as a result of programme offered in the college	0	2	0	3	4	

Suggestions (if any):

Focus should be on internships.

Department: BBA/BCOM- BU

Total Number of respondents: 9

SI.	Particulars	# of respondents					
SI. No		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Q1.	University/ College programme is well-structured and caters to the aptitude, interest and learning outcomes of fresh recruits.	0	0	1	7	1	
Q2.	The curriculum framed is highly relevant to the programme.	1	2	0	5	1	
Q3.	The level of curriculum design is at par with the industry requirements	1	2	0	6	0	
Q4.	Curriculum is dynamic and changes in technology have been incorporated in association with industry experts.	1	2	1	4	1	
Q5.	During the Recruitment Process, we find the Graduates/ postgraduates possess the required competencies to meet the Industry needs.	1	2	0	6	0	
Q6.	Teaching and Learning Process (TLP) environment of the college is in line with industry expectations.	0	2	2	5	0	
Q7.	The assessment methods are in sync with the process of identifying soft and technical skills needed for industry.	0	3	1	4	1	
Q8.	Fresh recruits have developed positive attitude and the training in college helped to build it.	0	1	0	6	2	
Q9.	The Internship/ Project work done by students were found to add value to their professional development.	1	2	0	4	2	
Q10.	Fresh recruits can make a good career in future as a result of programme offered in the college	0	2	1	3	3	

Suggestions (if any):

Academics has focused more on theory learning ,than practical one. If viva, presentation and role plays can be introduced it could be highly beneficial. It would help to develop social and communication skill which is the need of the hour. Projects which we were given were direct question and answer for example we were asked to write, what is brand ?, instead I feel case based assignment should given which will improve analytical skills. Instead doing project individually if a team of 5-6 is made ,students can learn how to work in teams which is necessary .

Department: BBA/BCOM- BU

Total Number of respondents: 06

SI.	Particulars	# of respondents					
SI. No		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Q1.	University/ College programme is well-structured and caters to the aptitude, interest and learning outcomes of fresh recruits.	0	0	1	4	1	
Q2.	The curriculum framed is highly relevant to the programme.	0	0	2	4	0	
Q3.	The level of curriculum design is at par with the industry requirements	0	1	2	3	0	
Q4.	Curriculum is dynamic and changes in technology have been incorporated in association with industry experts.	0	0	2	4	0	
Q5.	During the Recruitment Process, we find the Graduates/ postgraduates possess the required competencies to meet the Industry needs.	0	0	2	4	0	
Q6.	Teaching and Learning Process (TLP) environment of the college is in line with industry expectations.	0	0	2	4	0	
Q7.	The assessment methods are in sync with the process of identifying soft and technical skills needed for industry.	0	2	2	1	1	
Q8.	Fresh recruits have developed positive attitude and the training in college helped to build it.	0	0	2	3	1	
Q9.	The Internship/ Project work done by students were found to add value to their professional development.	0	0	2	4	0	
Q10.	Fresh recruits can make a good career in future as a result of programme offered in the college	0	0	2	2	2	

Suggestions (if any):

Project work, internship are very much in need to learn the latest technology used by the industry in all the functionalities. Foucs should be in providing more exposure of industry

Department: BCA- BU

Total Number of respondents: 9

SI.	Particulars	# of respondents					
SI. No		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Q1.	University/ College programme is well-structured and caters to the aptitude, interest and learning outcomes of fresh recruits.	0	0	1	7	1	
Q2.	The curriculum framed is highly relevant to the programme.	1	2	0	5	1	
Q3.	The level of curriculum design is at par with the industry requirements	1	2	0	6	0	
Q4.	Curriculum is dynamic and changes in technology have been incorporated in association with industry experts.	1	2	1	4	1	
Q5.	During the Recruitment Process, we find the Graduates/ postgraduates possess the required competencies to meet the Industry needs.	1	2	0	6	0	
Q6.	Teaching and Learning Process (TLP) environment of the college is in line with industry expectations.	0	2	2	5	0	
Q7.	The assessment methods are in sync with the process of identifying soft and technical skills needed for industry.	0	3	1	4	1	
Q8.	Fresh recruits have developed positive attitude and the training in college helped to build it.	0	1	0	6	2	
Q9.	The Internship/ Project work done by students were found to add value to their professional development.	1	2	0	4	2	
Q10.	Fresh recruits can make a good career in future as a result of programme offered in the college	0	2	1	3	3	

Suggestions (if any):

Softskills and Technical skills are to be made as focus. Prljects on latest tools.