

**DAYANANDA SAGAR COLLEGE OF ARTS,  
SCIENCE AND COMMERCE**

Shavige Malleshwara Hills, Kumaraswamy,  
Bangalore- 560078  
Karnataka,  
India.

**Reception: 080 – 26662226**

**Fax: 080 – 26660789**

**Annual Quality Assurance Report (AQAR)**

**2017-18**

*Submitted  
to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

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## **Part – A**

## Data of the Institution

### 1. Name of the Institution: **DAYANANDA SAGAR COLLEGE OF ARTS, SCIENCE AND COMMERCE**

- Name of the Head of the institution: **Dr. Nagaraj Shenoy**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **080-42039745**
- Mobile no.: **9901083123 / 9901083132**
- Registered e-mail: **principal-dscasc@dayanandasagar.edu**
- Alternate e-mail: **dscasc.iqac@gmail.com**
- Address: **Shavige Malleswara Hills, Kumaraswamy Layout**
- City/Town: **Bangalore**
- State/UT: **Karnataka**
- Pin Code: **560078**

### 2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women: **Co-education**
- Location: Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing: **UGC 2(f) & 12 (B)**  
(Please specify)
- Name of the Affiliating University: **Bangalore University**
- Name of the IQAC Co-ordinator: **Prof. Hemanth Uppala**
- Phone no.: **080-42161737**
- Mobile: **9980837449**
- IQAC e-mail address: **dscasc.iqac@gmail.com**
- Alternate Email address: **hod-bca@dayanandasagar.edu**

### 3. Website address: **<http://dayanandasagar.edu/dscasc/>**

Web-link of the AQAR: (Previous Academic Year): **<http://dscasciqac16.wixsite.com/iqac>**

### 4. Whether Academic Calendar prepared during the year? **Yes**

Yes, if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink:

**[http://dayanandasagar.edu/dscasc/images/pdf/University\\_Calendar\\_2018.pdf](http://dayanandasagar.edu/dscasc/images/pdf/University_Calendar_2018.pdf)**

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	<b>B+</b>	<b>--</b>	<b>2004</b>	<b>16-09-2004 to 15-09-2009</b>
2 <sup>nd</sup>	<b>A</b>	<b>3.02</b>	<b>2011</b>	<b>16-09-2011 to: 15-09-2016</b>
3 <sup>rd</sup>	<b>B+</b>	<b>2.57</b>	<b>2018</b>	<b>26-09-2018 to 25-09-2023</b>

6. Date of Establishment of IQAC: **01-07-2011**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meetings with stakeholders: The IQAC has conducted periodical meetings/discussions with faculty members, non-teaching staff, students and various cells. These meetings were to apprise the constituent units of the college of the functioning of the IQAC and to enhance the feedback and coordination process.	Every Month	Faculty: 60 Non-teaching Staff: 20 Students: 1100 Parents: 720
Creation of Academic Calendar: Each Department has planned and prepared an Academic Calendar of events to provide proportionate emphasis to the personality and knowledge development of the student by maintaining equilibrium between curricular and extracurricular activities.	Beginning of the Semester	Students : 1600
Capacity building measures: The IQAC has formulated plans for betterment in performance of academic and administrative tasks. The IQAC has facilitated change in the Institution in matters of academics and administration through proposals and decisions	Beginning of the Semester	Staff : 100
Feedback Mechanism: The IQAC has designed feedback mechanism in the College by engaging feedback from academic Departments, non-teaching staff, students, alumni and parents of the students. The outcome of the feedback is utilised in creation of the action plan and implementation of policies for sustenance and enhancement of quality.	During each semester	Stakeholders : 1100

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
--	--	--	--	--

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

**IQAC: <http://dscasciqac16.wixsite.com/iqac>**

10. No. of IQAC meetings held during the year: **2**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: **Yes**

11. Whether IQAC received funding from any of the funding agency to support its

Activities during the year? **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Improvement in Academic activities and students' results.
- Stakeholders Feedback Mechanism.
- Certificate programs.
- Monitoring all Mandatory audits.
- Strengthening the Alumni Cell.



**17. Does the Institution have Management Information System?**

The college has MIS for effective monitoring of various activities in the college. The MIS has the following modules:

1. Student Admission and Support
2. Student Attendance Monitoring & Updates.
3. Faculty Classes Scheduling and monitoring.
4. Student proctorial system.
5. Semester Academics schedule.
6. Assessments scheduling.
7. Students Fees Portal.



## **Part – B**

<b>Criterion I – Curricular Aspects</b>
<b>1.1 Curriculum Planning and Implementation</b>
<b>1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.</b>
Bangalore University gives training for all faculty members for the newly introduced Choice Based Credit System (CBCS) for the UG and PG courses. University also makes provision for the appointment of teachers as BoE and Textbook Committee members. Faculty members also enrich themselves by attending Orientation Programs, Seminars, and Conferences.
<b>Initiatives taken for effective curriculum delivery</b>
<ul style="list-style-type: none"> <li>• The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted, time allocation, etc.</li> </ul>
<ul style="list-style-type: none"> <li>• Guest Lectures are arranged to supplement the curriculum</li> </ul>
<ul style="list-style-type: none"> <li>• Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery</li> </ul>
<ul style="list-style-type: none"> <li>• Student Centric teaching-learning methods are used by the teachers for effective curriculum delivery mechanism. (Peer-teaching, peer-learning, classroom quiz, group presentations, seminars etc)</li> </ul>
<ul style="list-style-type: none"> <li>• Teachers feedback through discussions in the Departments is put across in the syllabus related Workshops and faculty take an active part in framing, modifying &amp; implementation of the university syllabi of the degree courses.</li> </ul>
<ul style="list-style-type: none"> <li>• Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement, quality assurance and reward &amp; recognition of teaching quality.</li> </ul>
It contributes to:
<ul style="list-style-type: none"> <li>• Confirming to students and the stakeholders that the college is committed to the achievement and maintenance of effective teaching and learning.</li> </ul>
<ul style="list-style-type: none"> <li>• Providing a basis for individual and collaborative critical reflection on teaching and curriculum.</li> </ul>
<ul style="list-style-type: none"> <li>• Identifying aspects of teaching and curriculum that are successful examples of effective practice, present opportunities for enhancement or require development.</li> </ul>
<ul style="list-style-type: none"> <li>• Informing strategic development of learning and teaching capacity across the college.</li> </ul>
<b>Examples of effective implementation of curriculum</b>
<ul style="list-style-type: none"> <li>• <b>Hands on Training</b> - The Students are made aware of the curriculum through practical experience</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Internship</b> - Projects provide exposure to students</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Industrial Visits / Group Activities</b> - Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical training and practical learning in a real-life environment. It enhances interpersonal and communication skills.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>FDP</b> - The competence of staff members is enhanced by means of different FDPs conducted by Professional Development Committee.</li> </ul>

<b>1.1.2 Certificate/ Diploma Courses introduced during the Academic year</b>					
<b>Name of the Certificate Course</b>	<b>Name of the Diploma Courses</b>	<b>Date of introduction and duration</b>	<b>Focus on employability/ entrepreneurship</b>	<b>Skill development</b>	
1) NCFM	_____	10/08/2017 25 Hours	Yes	Yes	
2) Ms Excel Foundation	_____	10/08/2017 25 Hours	Yes	Yes	
3) CompTia-IT Fundamentals	_____	19/02/2018 30 Hours	Yes	Yes	
4) Training on Ms Excel- Beginner to Advanced Level	_____	21/06/2018 8 Hours	Yes	Yes	
<b>1.2 Academic Flexibility</b>					
<b>1.2.1 New programmes/courses introduced during the Academic year</b>					
<b>Programme with Code</b>	<b>Date of Introduction</b>	<b>Course with Code</b>	<b>Date of Introduction</b>		
Not Applicable					
<b>1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.</b>					
<b>Name of Programmes adopting CBCS</b>	<b>UG</b>	<b>PG</b>	<b>Date of implementation of CBCS / Elective Course System</b>	<b>UG</b>	<b>PG</b>
Already adopted (mention the year): <b>2014-15</b>					
<b>1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year</b>					
<b>Certificate</b>	<b>No of Students</b>	<b>Diploma Courses</b>			
1) NCFM	18	Nil			
2) Ms Excel Foundation	12				
3) CompTia-IT Fundamentals	43				
4) Training on Ms Excel- Beginer to Advanced Level	111				

<b>1.3 Curriculum Enrichment</b>				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
<b>Value added courses</b>	<b>Date of introduction</b>		<b>Number of students enrolled</b>	
CIL Training for BCA Students	31.08.2017		I Year-96	
	26.07.2017		II Year-86	
	27.07.2017		III Year-51	
CIL Training for BBA Students	16.09.2017		I Year-60	
	21.07.2017		II Year-93	
	11.08.2017		III Year-74	
CIL Training for B.Com Students	15.09.2017		I Year-150	
	20.07.2017		II Year-217	
	11.08.2017		III Year-174	
CIL Training for MCA Students	27.10.2017		I Year-49	
	31.10.2017		II Year-51	
	25.10.2017		III Year-20	
CIL Training for M.Com Students	02.03.2018		I Year-25	
	02.03.2018		II Year-31	
CIL Training for MBA Students	15.11.2017		I Year-132	
	28.11.2017		II Year-107	
1.3.2 Field Projects / Internships under taken during the year				
<b>Project/Programme Title</b>	<b>Number of students enrolled for Field Projects / Internships</b>			
BCA-Project Reports	62			
MCA-Project Reports	53			
M.Com-Project Reports	31			
MBA-Internship	132			
MBA-Project Reports	130			
<b>1.4 Feedback System</b>				
1.4.1 Whether structured feedback received from all the stakeholders.				
<b>1) Students</b>	<b>2) Teachers</b>	<b>3) Employers</b>	<b>4) Alumni</b>	<b>5) Parents</b>
Yes	Yes	No	Yes	Yes

**1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

The feedback has been collected at various levels viz. Students, Teachers, Alumni & Parents. Later, the feedback was analyzed by the respective HoDs & Principal and the feedback has been shared with faculty members to make improvement in delivery.

**Students Feedback:** The feedback has been collected from students at different semester during the academic session. The students' feedback on curriculum has been analysed by the respective HoD & updated to the Principal.

**Teachers Feedback:** The feedback has been collected from teachers during the academic session. The teachers' feedback on curriculum has been analysed by the respective HoD & updated to the Principal.

**Alumni Feedback:** The alumni of our college who are working in industry and who are pursuing higher studies also gave the feedback on curriculum and the feedback has been analysed.

**Parents Feedback:** The Parents-Teachers meet has been conducted by college every semester apart from other issues enables parents to give suggestions regarding the curriculum. Later, the feedback was analysed by both HoDs & Principal.

<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>						
<b>2.1 Student Enrolment and Profile</b>						
<b>2.1. 1 Demand Ratio during the year</b>						
<b>Name of the Programme</b>	<b>Number of seats available</b>	<b>Number of applications received</b>		<b>Students Enrolled</b>		
BBA	180	115		115		
BCOM	300	196		196		
BCA	120	112		107		
BSC (PCM)	72	34		34		
MBA	180	200		170		
MCA	99	70		70		
MCOM	40	25		25		
<b>2.2 Catering to Student Diversity</b>						
<b>2.2.1. Student - Full time teacher ratio (current year data)</b>						
<b>Year</b>	<b>Number of students enrolled in the institution (UG)</b>	<b>Number of students enrolled in the institution (PG)</b>	<b>Number of full time teachers available in the institution teaching only UG courses</b>	<b>Number of full time teachers available in the institution teaching only PG courses</b>	<b>Number of teachers teaching both UG and PG courses</b>	
2017-18	452	263	23 + 4 on deputation	16	19	
<b>2.3 Teaching - Learning Process</b>						
<b>2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)</b>						
<b>Number of teachers on roll</b>	<b>Number of teachers using ICT (LMS, e-Resources)</b>	<b>ICT tools and resources available</b>	<b>Number of ICT enabled classrooms</b>	<b>Number of smart classrooms</b>	<b>E-resources and techniques used</b>	
58	06 (LMS - Canvas)	Wifi, LCD Projectors, PA System	16	Nil	Online Courses, NDLE, e journals	

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

At the institution level, we have a mentoring cell named “Aptamitra”. The cell ensures that each department follows a mentoring system as designed by the cell under the guidance of IQAC. All the faculty members have to play a role of mentor for some students. In the first semester only, students will be informed about their mentor. As per the guidelines of the cell, students meet their mentors at least twice per semester. However, the number of interaction between mentor and mentee may vary based on the requirement. All the mentors maintain mentees’ records on his/her academic excellence as well as co-curricular activities. Mentoring is done one to one interaction basis. Mentors advise students on a range of topics like Career prospects, Students' academic progress, Health, Behavior, Strengths and Weaknesses of students, etc.

In case student is lagging academically or not participating in events, mentor would counsel the student and if mentor feels special classes would help the mentee, special classes are also arranged. Mentors also take input from the Class Coordinator(S) regarding their mentees. Department conducts parent-teacher meeting. This helps in developing better understanding between primary stakeholder – parent and college. Parents are updated on the student’s overall performance.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>	<b>Mentor: Mentee Ratio</b>
<b>1743</b>	<b>58</b>	<b>1:30</b>

**2.4 Teacher Profile and Quality****2.4.1 Number of full time teachers appointed during the year**

<b>No. of sanctioned positions</b>	<b>No. of filled positions</b>	<b>Vacant positions</b>	<b>Positions filled during the current year</b>	<b>No. of faculty with Ph.D</b>
83	58	18	7	13

### 2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1. Dr. Kavitha	Asst Prof	OUTSTANDING FACULTY IN SCIENCE”, International Faculty Awards for Advanced Research & Design, VIFA 2018
2017	2. Dr. Debabrata Samanta	Associate Professor	ADARSH VIDYA SARASWATI RASTRIYA PURASKAR”- Global Management Council 2018, “BEST TEACHER OF THE COUNTRY” – “National award of Excellence” Glacier journal research foundation BEST PAPER AWARD” in IEEE ICSNS 2018, SNS College of Technology, Coimbatore, Tamilnadu India for “Event Image Classification using Deep Learning” Excellence in Teaching Science Global Management Council in December 2017

### 2.5 Evaluation Process and Reforms

#### 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Department	Number of days
BBA	70
BCOM	70
BCA	70
BSC (PCM)	36
MBA	94
MCA	151
MCOM	115

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BBA	CQ26	VI Sem	31.5.2018	9.7.2018
BCOM	CQ41	VI Sem	31.5.18	9.7.2018
BCA	CQSB	VI Sem	31.5.18	9.7.18



BSC (PCM)	CQS8	VI Sem	6.6.18	12.7.18
MBA	CQCMD	IV Sem	16.7.18	19.10.18
MCA	CQSCA	IV Sem	7.7.18	6.12.18
MCOM	CQCOM	IV Sem	5.7.18	29.10.18

### **2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

For each subject, evaluation is done against hundred marks. Out of these hundred marks, thirty marks are assigned for internal assessment. The internal assessment marks scored by student is based on the Continuous Internal Evaluation. To evaluate students' learning both summative assessment and formative assessment process is adopted. Summative assessment is done as per University guidelines whereas formative assessment process is initiated at the institution level.

Formative assessment of the student includes technical paper presentation, poster presentation, business quiz, group discussion, role play, peer teaching – learning, workshops, website development, Ad campaigns, Participation in various club activities, Blended Learning wherein online learning is facilitated by instructors, LMS like *canvas* are used to provide the students with supplementary course material and interactions.

Besides, Faculty members give assignments to students. To complete these assignments students are expected to refer various text books and any other relevant material. Presentations, surprise test on certain topic/concept. Faculty member need to meticulously maintain the record of the activities and its evaluation.

Based on these components internal assessment marks are calculated. Besides these, student's participation in intercollegiate events such as sports, fests etc are also considered for internal assessment.

### **2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters**

Beginning of the semester each department prepares their own Calendar of events to cater the unique needs of the course. And all the departments adhered to that for conduct of examination and other activities.

Calendar of Events generally covers following:

Centre for Innovation and Learning (CIL) training sessions, first and second internal tests, parent – teacher meeting, various cell activities such as literary events, cultural events, sports events, lectures from eminent personalities from industry, date submission of internal assessment marks to university, orientation for project, dates for student council meeting, industry visit, industrial tour and end with University examination dates.

The above activities are common for both semesters but in case of odd semester there would be provision for inauguration of the new semester and schedule for orientation and bridge course. In case of even semester there would be provision for mock-viva for the final semester students.

This is made available to faculty members to assist in executing the events and activities. It helps in sequencing activities in appropriate manner and avoid clash of events in a department by optimum utilization of the limited resources such as auditorium, playground area, etc. Based on this master schedule, internal test schedule, invigilation schedule, schedule for submission of internal test papers to internal test committee, submission of test scores to internal test committee is prepared.

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution**

**(to provide the weblink)**

<b>Department</b>	<b>Weblink</b>
BBA/BCom	<a href="https://dayanandasagar.edu/dscasc/departments/jbs/bbm-bcom">https://dayanandasagar.edu/dscasc/departments/jbs/bbm-bcom</a>
BCA	<a href="https://dayanandasagar.edu/dscasc/departments/management/bca">https://dayanandasagar.edu/dscasc/departments/management/bca</a>
MCA	<a href="https://dayanandasagar.edu/dscasc/departments/management/mca-bu">https://dayanandasagar.edu/dscasc/departments/management/mca-bu</a>
MBA	<a href="https://dayanandasagar.edu/dscasc/departments/management/mba">https://dayanandasagar.edu/dscasc/departments/management/mba</a>
MCOM	<a href="https://dayanandasagar.edu/dscasc/departments/master-of-commerce">https://dayanandasagar.edu/dscasc/departments/master-of-commerce</a>

## **2.6.2 Pass percentage of students**

<b>Programme Code</b>	<b>Programme name</b>	<b>Number of students appeared in the final year examination</b>	<b>Number of students passed in final semester/year examination</b>	<b>Pass Percentage</b>
CQ26	BBA	69	63	91.3
CQ41	B.Com	168	153	91.7
CQSB	BCA	66	58	87.9
CQS8	BSc	60	30	50
CQCMD	MBA	133	125	94
CQSCA	MCA	53	53	100
CQCOM	M.Com	31	29	93.5

## **2.7 Student Satisfaction Survey**

**2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**

[http://docs.wixstatic.com/ugd/4f2ed2\\_3bebb4aafdd74cc6ad93369980ce3c93.pdf](http://docs.wixstatic.com/ugd/4f2ed2_3bebb4aafdd74cc6ad93369980ce3c93.pdf)

<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Resource Mobilization for Research</b>				
<b>3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations</b>				
<b>Nature of the Project</b>	<b>Duration</b>	<b>Name of the funding Agency</b>	<b>Total grant sanctioned</b>	<b>Amount received during the Academic year</b>
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects <i>(other than compulsory by the College)</i>	NIL	NIL	NIL	NIL
International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL
<b>3.2 Innovation Ecosystem</b>				
<b>3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year</b>				
<b>Title of Workshop/Seminar</b>	<b>Name of the Dept.</b>		<b>Date(s)</b>	
NIL	NIL		NIL	
<b>3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year</b>				
<b>Title of the innovation</b>	<b>Name of the Awardees</b>	<b>Awarding Agency</b>	<b>Date of Award</b>	<b>Category</b>
NIL	NIL	NIL	NIL	NIL
<b>3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year</b>				
<b>Incubation Centre</b>	<b>Name</b>		<b>Sponsored by</b>	
NIL	NIL		NIL	
<b>Name of the Start-up</b>	<b>Nature of Start-up</b>		<b>Date of commencement</b>	
NIL	NIL		NIL	
<b>3.3 Research Publications and Awards</b>				
<b>3.3.1 Incentive to the teachers who receive recognition/awards</b>				
<b>State</b>		<b>National</b>		<b>International</b>
NIL		NIL		NIL
<b>3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)</b>				
<b>Name of the Department</b>		<b>No. of Ph. Ds Awarded</b>		
NIL		NIL		

<b>3.3.3 Research Publications in the Journals notified on UGC website during the year</b>						
	<b>Department</b>	<b>No. of Publication</b>	<b>Average Impact Factor, if any</b>			
<b>National</b>	MBA	11	4.58			
<b>International</b>	MBA	14	3.8			
	BCA-MCA	8	1.25			
	BBA-BCom	2	0.42			
<b>3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year</b>						
<b>Department</b>		<b>No. of publication</b>				
BCA-MCA		19				
BBA-BCom		03				
<b>3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index</b>						
<b>Title of the paper</b>	<b>Name of the author</b>	<b>Title of the journal</b>	<b>Year of publication</b>	<b>Citation Index</b>	<b>Institutional affiliation as mentioned in the publication</b>	<b>Number of citations excluding self-citations</b>
NIL	NIL	NIL	NIL	NIL	NIL	NIL
<b>3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)</b>						
<b>Title of the paper</b>	<b>Name of the author</b>	<b>Title of the journal</b>	<b>Year of publication</b>	<b>h-index</b>	<b>Number of citations excluding self-citations</b>	<b>Institutional affiliation as mentioned in the publication</b>
NIL	NIL	NIL	NIL	NIL	NIL	NIL
<b>3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:</b>						
<b>No. of Faculty</b>	<b>International level</b>		<b>National level</b>		<b>State level</b>	<b>Local level</b>
<b>Attended Seminars/ Workshops</b>	2		19		5	5
<b>Presented papers</b>	13		6		1	1
<b>Resource Persons</b>	NIL		NIL		9	NIL
<b>3.4 Extension Activities</b>						
<b>3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year</b>						
<b>Title of the Activities</b>	<b>Organising unit/ agency/ collaborating agency</b>		<b>Number of teachers co-ordinated such activities</b>		<b>Number of students participated in such activities</b>	
NSS- Annual Special Camp	Dayananda Sagar College of Arts, Science and Commerce/ Bangalore University		02		50 students	
<b>3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year</b>						
<b>Name of the Activity</b>	<b>Award/recognition</b>		<b>Awarding bodies</b>		<b>No. of Students benefited</b>	
NIL	NIL		NIL		NIL	

**3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
	DSCASC- BBA- BCoM	Krishna Janamshtami Celebration	7	47
	DSCASC- BBA- BCoM	Leadership Workshop	4	47
	DSCASC- BBA- BCoM	155 <sup>th</sup> Birth Anniversary of Swami Vivekananda	12	110

**3.5 Collaborations**

**3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of Activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	NIL

**3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
NIL	NIL	NIL	NIL	NIL

**3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
INSIGNIA ACADEMY	21/06/2018	EXCEL LEARNING	111 STUDENTS
ICICI FINANCE LAB	7/1/2017	MARKET FINANCE	18 STUDENTS

<b>CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
<b>4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year</b>						
<b>Budget allocated for infrastructure augmentation</b>			<b>Budget utilized for infrastructure development</b>			
7,456,869			10,821,931			
<b>4.1.2 Details of augmentation in infrastructure facilities during the year</b>						
<b>Facilities</b>		<b>Existing</b>		<b>Newly added</b>		
Campus area		14524.8 Sq. m.		NIL		
Classrooms		41		NIL		
Laboratories		11		NIL		
Seminar Halls		5		NIL		
Classrooms with LCD facilities		38		NIL		
Classrooms with Wi-Fi/LAN		41		NIL		
Seminar Halls with ICT facilities		5		NIL		
Video Centre				NIL		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during current year		49		NIL		
Value of the equipment purchased during the year (Rs. In Lakhs)		349,921		NIL		
Others						
<b>4.2 Library as a Learning Resource</b>						
<b>4.2.1 Library is automated {Integrated Library Management System}</b>						
<b>Name of the ILMS software</b>		<b>Nature of automation (fully/ partially)</b>		<b>Version</b>	<b>Year of Automation</b>	
Libsoft		Fully		12	2014	
<b>4.2.1 Library Services</b>						
	<b>Existing</b>		<b>Newly added</b>		<b>Total</b>	
	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>
Text Books	32066	#####	206	#####	32272	##### #
Reference Books	6282	#####	61	#####	6343	##### #
e-Books	196 + (e-books from NLIST )	5750	25	#####	221 (e-books from NLIST)	##### #
Journals	522	#####	24	#####	546	##### #
e-Journals	14	#####	4	#####	18	##### #
Digital Database	8	#####	----- ---	-----	8	##### #
CD & Video	243	#####	15	Book CDs	258	##### #

Library automation	21	#####	1	15000	22	#### #
Weeding (Hard & Soft)	65		24		89	
Others :	(books )		(books)		(books)	
Furniture for books	156	#####	14	#####	170	#### #
Others: Library membership from IIM & British library Bangalore availed.	9	#####	2	#####	11	#### #

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available Band width (MGBPS)	Others
Existing	299	5	___	___	___	13	16	200	___
Added	NIL	NIL	___	___	___	___	___	___	___
Total	299	5	___	___	___	13	16	200	___

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.3.4 E-content developed by teachers such as; e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOC platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
Nil		Nil	Nil

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year.

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
54,27,991	1,03,31,430	20,28,878	4,90,501

**4.4.2 Procedure and policies for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc.(maximum 500 words) (information to be available in institutional Website, provide link) *Physical Infrastructure maintenance:***

- The college ensures that the infrastructure facilities are regularly well maintained and updated so forth to enhance better physical, academic performance.
- The maintenance work is carried by proficient in-house staff. The college has established EDP department to maintain the computers and other accessories.
- Classrooms and Corridors are cleaned with sophisticated floor cleaning machines.
- The Pest treatment is provided periodically to safe guard our campus from Mosquitoes, Cockroaches, rats, rodents, etc.
- A separate team of employees have been appointed who take care of the campus natural green environment.

**Electrical and UPS maintenance:**

- The Department of facilities ensures security and safety within the campus and looks after the daily maintenance of electrical fittings and UPS in the buildings and campus.
- Supply is maintained through electricity board or captive generator sets.
- The daily maintenance of electrical fittings and UPS in the buildings and campus is handled by expertise in-house electricians.
- Supply is maintained through electricity board or captive generator sets , the same are maintained through AMC.

**Teaching Learning:**

- The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager.
- This team takes care of the spasmodic maintenance of all the computers within the institution both the Hardware/Software and Networking.
- The Network security is ensured through a dedicated Hardware Firewall.
- The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server.
- Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with e-mail and group mail.
- Only Licensed software or Open source Software used. Microsoft campus agreement is renewed every year. Windows base licenses are available in the machines

**Laboratories:**

- Stock maintenance is done annually; further requirements are informed to the Principal.
- A letter is later sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations are made and order is placed
- A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

**Library**

- Library has a systematic procedure for procuring requirements of books.
- Library follows an organized process for the issuance of library card.
- A separate reference section has been set to avail books, Journals, Questions Papers and other *relevant materials*.
- *Strict disciplinary policies are framed in order to maintain library decorum.*

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- A letter is later sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations are made and order is placed
- A statement of expenditure is later prepared and submitted to the Secretary by the

Principal.

**Library:**

- Library follows open access system.. Digital library with multimedia facility provided. E-Resources training given to students& staff. Movement register is maintained in the library for the entry of Students & staff. OPAC facility is provided to search library resources. CCTV cameras are installed in the library to have a control.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

	Name / Title of the scheme	Number of students	Amount in Rupees
<b>Financial Support from institution</b>	Fee Concession from Institution	13	4,08,492
<b>Financial support from other sources</b>			
<b>National</b>	E - pass Scholarships	68	19,82,780
	National Portal Scholarships	7	4,34,780
	Social Welfare Department /Karnataka epass	170	56,78,842
	BC Fee Concession Merit BBMP	10	37,240
<b>International</b>	<b>NIL</b>		

**5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the Capability Enhancement Scheme	Date of Implementation	Number of Students Enrolled	Agencies Involved
<b>Guest Lecture on 'Importance of Certification Courses'</b>	25/07/17 to 27/072017	290	Mr. Anmol Sharma, Managing Partner, FINARC
<b>Pre-Placement Training V Semester B.Com students</b>	11/08/2017, 18/8/17, 08/09/17	248	Centre for Innovations & Leadership(CIL)
<b>Seminar on 'Fundamentals of Effective Study &amp; Personal Development'</b>	9/20/2017	240	Prof. M.S. Manjunatha, Universal Academy Education
<b>Guest Lecture on 'Preparation for Entrance Exam after Graduation'</b>	20th, 21st & 26th September,2017	563	Mr. Prashanth & Mr. Ananth Acharya, Executives, Career Launcher Educate Ltd.
<b>Seminar on 'Procedure &amp; Levy of Goods &amp; Service Tax'</b>	9/27/2017	347	Mr. Satish Kalkur, Chartered Accountant
<b>Guest Lecture on 'Communication &amp; Leadership Skills'</b>	10/9/2017	285	Mr. Ganesh Lakkar, Freelance Trainer & Entrepreneur, Power Club Institute

<b>Guest Lecture on 'Orientation on availing international Qualification from ACCA along with regular certification course'</b>	2/5/2018	182	Mr. Deepak George,Regional Manager-Business Development & Mr. Kannan,The Education World Forum
<b>Mentoring</b>	July 2017 - June 2018	76	Class Counsellors & Coordinators
<b>Bridge Course</b>	July 2017 - June 2018	27	
<b>Professional Courses &amp; Certification Programmes (CS, CA-CPT, NCFM, MS-EXCEL)</b>	2017-18	63	FinArc
<b>Trends in Architecure with Computer BY Dr. Farajallah Alrashedc</b>	8/5/2017	55	Department Seminar
<b>ASP.Net by TCSion</b>	2/21/2018		Department Seminar
<b>Remedial</b>		113	
<b>Guest Lecture on “Effective Communication Skills”</b>	5 <sup>th</sup> May 2018	54	Mr. Madhivanan G. Director – GoalMotiv Academy
<b>Workshop on “Entrepreneurship”</b>	1 <sup>st</sup> June 2018	158	Dr. CBVK Prasad (In-house faculty)
<b>Guest Lecture on “Career opportunities in Financial Modelling &amp; Valuation &amp; F&amp;A Processes”</b>	26 <sup>th</sup> October 2018	76	Mr. Amit Chawla Assistant Manager – Ernst & Young LLP
<b>Workshop on “MS Excel”</b>	Jun-18	111	Mr. Santhosh from Insignia Academy
<b>Yoga Seminar</b>	12/6/2017	30	Art of Living
<b>PHP WORKSHOP</b>	9/10/2017	67	MR.HARSHA, NIIT
<b>Advanced Java</b>	28/10/2017	54	Mr.Anand Pawar,SunSoft
<b>IBM Workshop</b>	31/10/2017	54	Mr.Sridhar.IBM
<b>JPEG Compression</b>	4/11/2017	54	Dr.Muralidhara
<b>Data mining</b>	11/11/2017	54	Dr.Hanumamthappa

<b>Hadoop Workshop</b>	15/11/2017	54	Rajeev Goel
<b>Workshop On LINUX ADMINISTRATION</b>	21/09/2017	54	
<b>Big Data Application and Technologies: An industrial perspective</b>	8/5/2018	55	Dr.Ramprasad Polana
<b>Future Job Trends and AI Revolution</b>	8/5/2018	55	Mrs.Sunitha Watts
<b>How to start Project - The coding</b>	7/4/2018	55	R.Chandra Shekhar
<b>Python Programming</b>	28/4/2018	54	Mr.Dilip
<b>Gaming</b>	14/5/2018	55	Mr.Divakar
<b>Advaced Python Programming &amp; Research Perspective</b>	26/5/2018	49	Mr.Darshan Chaudhary
<b>Creative Thinking,Leadership and Team Work</b>	ODD-2017	135	CIL
<b>Palcement Training,Communication Skills,Lateral Thinking</b>	EVEN-2018	135	CIL

**5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

<b>YEAR</b>	<b>Name of the scheme</b>	<b>Number of benefited students by guidance for competitive examination</b>	<b>Number of benefited students by Career counselling activities</b>	<b>No of students who have passed competitive exams</b>	<b>No. of students placed</b>
<b>2017-2018</b>	Centre for Innovation & Leadership (CIL)	416	1126		139

**5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

	<b>Total Grievance received</b>	<b>No. of grievances redressed</b>	<b>Average number of days for grievance redressal</b>
<b>Students Grievances</b>	3	3	7

Prevention of Sexual Harassment	0	0	0
Ragging Cases	0	0	0

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

On Campus			Off Campus		
Name of organizations visited	No. of students participated	No. of students placed	Name of organizations visited	No. of students participated	No. of students placed
Swiggy (Part time )	25	0	EXEL	10	1
Microland	32	2	CONCETRIX	25	1
Jaro Education (POOL-Bangalore Institue of Technology, VV Puram, Bangalore	62	3	SWIGGY	33	1
e Litmus	28	0	AMAZON	12	1
OG HealthCare	50	0	CAFÉ COFFEE DAY	23	1
TE Connectivity	40	1	HP POOL CAMPUS	15	0
India Bulls Pvt. Ltd	25	0	Forecubes Inc,	10	0
Planet Ganges	30	0	Accenture	3	3
VM Ware	35	1	Collaberr Tech	1	1
ICICI Prudential	26	14	Allsec Tech	1	1
TCS	15	4	Radiant Ayatem Inc.	1	1
Evolve Back	44	1	IDExcel tech	1	1
FANUC INDIA Pvt. Ltd	32	0	Optimus information	1	1
Grace Relocation Pvt. Ltd	10	0	Promena	1	1
BYJU	20	0			
PINCLICK	38	10			
Decathlon Sports	70	0			
Innovative Film City	20	0			
JSP ford	7	0			
Lam Research	12	0			
Y-Not Design & Mfg	25	0			
Nestor Analytics	8	0			
Accenture Pool Drive	5	0			
Amazon Pool Drive	5	0			
Axis Securities	15	15			
ReSource Pro.	28	5			

<b>Green Peace India</b>	15	0			
<b>Infosys ( BPO PROCESS ).</b>	5	0			
<b>42 Estates</b>	10	0			
<b>Dell</b>	25	5			
<b>Pet Pooja.com</b>	10	0			
<b>Razor Pay</b>	19	1			
<b>Thomson Reuters</b>	5	0			
<b>Microland</b>	25	2			
<b>Lti</b>	27	6			
<b>Capgemini</b>	30	3			
<b>Envestnet Yodlee</b>	20	2			
<b>Concentrix</b>	35	1			
<b>42 Estates ( 3.6LPA)</b>		1			
<b>ANZ Support Sercices ( 3.4 LPA)</b>		1			
<b>Business Fundamental ( 2.2 LPA)</b>		2			
<b>Clear Tax ( 2.5 - 3.5 LPA )</b>		6			
<b>Expert Rating ( 3 LPA)</b>		1			
<b>Finbot P.LTD</b>		2			
<b>Future Generali ( 3 LPA +Incentives)</b>		3			
<b>ICICI Securities (3.5 LPA )</b>		1			
<b>INCTURE Technologies ( 4 LPA)</b>		1			
<b>Karvy Stock - 2.5 +Incentives</b>		3			
<b>KOTAK BANK(2.2 LPA)</b>		6			
<b>KOTAK LIFE INS.( 3.5LPA)</b>		1			
<b>ORACLE INDIA ( 2.98 LPA )</b>		5			
<b>PINCLICK ( 2.4 LPA )</b>		1			
<b>PRIMESOFT SOLUTIONS ( 2.4 LPA+INCENTIVES)</b>		2			
<b>PRIONE BUSINESS SERVICES ( 2. 6LPA + BENEFITS)</b>		1			
<b>RAZOR PAY ( 3.5 LPA)</b>		1			
<b>SALAPURIA SATTVA (3.37 LPA)</b>		1			

<b>SIMPLILEARN ( 4.5 LPA)</b>		2			
<b>SURYA SOFTWARE ( 3.5 LPA)</b>		1			
<b>THOMSON REUTERS (2.77 LPA)</b>		2			
<b>TIKONA INFINET ( 3.5 LPA)</b>		2			
<b>CERNER</b>	45	1			
<b>COGNIZANT</b>	6	0			
<b>INFOSYS</b>	6	0			
<b>ACCENTURE</b>	45	1			
<b>IGATE PATNI</b>	20	0			
<b>UNISYS</b>	10	0			
<b>ITC INFOTECH</b>	10	0			
<b>IBM</b>	10	0			
<b>NOVELL</b>	10	0			
<b>METRIC STREAM</b>	6	0			
<b>WIPRO</b>	6	0			
<b>SUNGUARD</b>	10	0			
<b>ABYETI TECHNOLOGIES</b>	20	0			
<b>Planet Ganges</b>	22	0			
<b>Zapcom</b>	6	0			
<b>QUINNOX</b>	48	0			
<b>KPMG</b>	5	1			

### 5.2.2 Student progression to higher education in percentage during the year

<b>Year</b>	<b>Number of students enrolling into higher education</b>	<b>Program graduated from</b>	<b>Department graduated from</b>	<b>Name of institution joined</b>	<b>Name of program admitted to</b>
<b>2017-2018</b>	1	B.COM	B.COM	Dayananda Sagar College of Art, Science & Commerce, Bangalore	M.Com, Bangalore University
	3	B.COM	B.COM	Dayananda Sagar University	MBA, Dayananda Sagar University
	1	B.COM	B.COM	Banumaiah's College of Commerce, Mysore, Bangalore	M.Com, Mysore University



	1	B.COM	B.COM	RNSIT, Bangalore	MBA, VTU
<b>2017-2018</b>	1	BBA	BBA	CMS, JAIN UNIVERSITY, BANGALORE	MBA , JAIN UNIVERSITY
	1	BBA	BBA	Dayananda Sagar College of Engineering, Bangalore	MBA, VTU
	1	BBA	BBA	Dayananda Sagar College of Art, Science & Commerce, Bangalore	MBA, Bangalore University
<b>2017-2018</b>	6	B.Sc	B.Sc	Bangalore University	M.Sc
<b>2017 - 2018</b>	2	BCA	BCA	Dayananda Sagar Institutions	MCA
	2	BCA	BCA	PES	MCA
	1	BCA	BCA	PES	MBA
	1	BCA	BCA	Christ	MCA
	1	BCA	BCA	BMS	MCA
	1	BCA	BCA	France	Data analytics
	1	BCA	BCA	Ambedkar collge	MCA
	1	BCA	BCA	Mysore university	MCA
	1	BCA	BCA	Spice red	AVIATION
	1	BCA	BCA	RV College	MBA
	1	BCA	BCA	Presidency University	MBA
	1	BCA	BCA	Analog Coaching	Civil service
	1	BCA	BCA	Dayananda Sagar Institutions	MBA
	3	BCA	BCA	Manipal	MCA
1	BCA	BCA	Acharya Bangalore B School	MBA	

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying	Registration Number / roll number for the exam
NET	NIL	
SET	NIL	
SLET	NIL	
GATE	NIL	
GMAT	NIL	
CAT	NIL	
GRE	NIL	
TOFEL	NIL	
Civil Services	NIL	
State Government Services	NIL	
Any other	4	213132024 (RISHAB UTTARKAR), 820810215 (SHILKI ANAND), 700201 (AKSHATHA SRINIVAS), (K-MAT 4438) BINDU U

**5.2.4 Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Participants
SPORTS	Interclass	570
SPORTS	Institutional Level	104
CULTURAL	Interclass	2399
CULTURAL	Intercollegiate	250
CULTURAL	Interdepartment	300

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

YEAR	NAME OF THE AWAR	NATIONAL / INTERNATIONAL	SPORTS	CULTURAL	STUDENT ID NUMBER	NAME OF THE STUDENT
------	------------------	--------------------------	--------	----------	-------------------	---------------------

	<b>D / MEDA L</b>					
<b>2017-18</b>	Silver Medal In Male Senior (Above 18 Years) BANTA M 58-63 KG	INTERNATIONAL	Kuala Lumpur Mayor's Cup 15TH International Clubs Open Taekwondo Championship 2017	NIL	15CQC41171	Sanjay S.V.
<b>2017-2018</b>	Dr. Noel Rasquinha Trophy of Hockey tournament	NATIONAL	HOCKEY TOURNAMENT	NIL	17CQCMD148	Mr. Somanna MC
					16CQCMD029	Mr. Chettiappa
					16CQCMD082	Mr. Rahul Ponnanna

### **5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution**

The College believes in participative management and transparency in all its domains. Students as important stakeholders are supposed to play a role in the progressive development of the institution and its activities. The college strongly believes that democracy is the backbone of any organization and students get to participate in various activities through the Student Council.

As per IQAC the student council has at least one male student and one female student from UG and PG respectively. The Council also has an Executive Committee composed of members. The Student Council is a representative structure through which the students can express their involvement in the affairs of the College, working in partnership with college leadership, staff and teachers for the benefits of the College and its students. Opportunities to participate in a wide variety of events and academic and extra-curricular activities throughout the year are provided for all students. It is dedicated to the promotion of social awareness and involvement among the students of the College Unit. The college has wide variety of cells to aid in holistic development of the students. Every cell has constituted faculty members and students as cell coordinators. Different student activities are scheduled to nurture and enhance the student's talent in various personality development traits, which will help them in understanding the corporate/business environment better and helps in optimal decision making as member of it in future.

**Activities Conducted** - Cultural activities, Research activity, Market visits, Farm visits, Technical activities, Marketing-sector analysis, workshop, etc. Many students publish papers in various journals and present paper in conference that is guided by faculty.

All the Cells mentioned below have active participation of students. The student coordinators are involved along with the faculty coordinators in taking major decisions regarding the events conducted, rules and regulations. Literary Club – SARVAGNA, Research Cell –

ANVESHANA, Students Grievance Redressal Cell – SAMRAKSHA, Placement & Career Guidance Cell - VRITHI & PRANITHI, Eco Club – PRAKRUTHI, Eco Club – PRAKRUTHI, Institutional Social Responsibility Cell – ABHAYA, Equal Opportunity Cell – SAMANVAYA, Women Empowerment & Prevention of Sexual Harassment Cell – PRERANA, Counseling Cell – PARAAMARSHA, Mentoring Cell – APTAMITHRA, Anti-Ragging Cell – PRABHALA, Alumni Cell – SAMMILANA, Sports Club – CHAKRAVYUH, Students Activity Cell, Cultural Activity Cell – PARVA, Academic & Administrative Audit Cell – CHANIKYA.

Every student in the college is given an opportunity to participate in the events related to each cell. They are encouraged to win prizes in a healthy competitive environment. The feedback and suggestions from the students are taken on a frequent basis from the students' coordinators to improve the Cell performance.

### **Duties and Responsibilities**

- Self-Study Report of Dayananda Sagar College of Arts science and Commerce
- To uphold this constitution and ideals at all times.
- To safeguard and promote student's rights and welfare.
- To know College rules and regulations.
- To participate in activities organized by the Student Council.

### **The Role of the Student Council**

- To promote the involvement of students and to set objectives for the student council.
- To promote friendship and respect among students.
- To promote a positive and healthy environment in the College community.

## **5.3 Alumni Engagement**

### **5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details**

#### **YES**

The Alumni Cell was started in the year 2011-2012 as SAMMILANA. The alumni cell functions by forming members by registering the names of the undergraduates and post graduate students. Alumni association is functional and working with Reg. No: DRB3/SOR/660/2017-2018. These Alumni are invited to the college annually for the ALUMNI meet to share their expertise and information and thus contribute to the well being of the Alma Mater. Several Alumni members are entrepreneurs and many hold management positions at leading industries/organization. Few organizations have appointed a good number of our alumni as consultants. The Institution Invites Alumni and their employers for various academic activities such as Association events, Symposium, Seminar, Guest Lecture etc. and gets their feedback about curriculum enrichment. Also, during annual alumni meetings these points are further discussed and brought to the notice of Academic Council for further consideration. Alumni cell brings mutually beneficial lifetime link between Institution and its community of alumni. IT acts as a bridge between college and the industries for interaction on new developments in different disciplines of institution. They assist the college to promote R & D activities, testing and consultancy. Alumni are invited to the college annually for the ALUMNI meet to share their expertise and information and thus contribute to the wellbeing of the Alma Mater. To achieve life time, link the institution offer communications, events, benefits and services for the current and future alumni. Their input is used by the department as the link between the department and its industry partners and the students move to corporate fields as professionals. The faculty conducts informal conversation/ collects questionnaire, to

elicit feedback about the relevance of the course content, coverage etc. It also promotes and extends support for activities like industry interaction, placements, curricular and extra-curricular activities. They support and contribute towards the improvement of institute. The interaction between alumni and students helps to provide guidance in academics. It provides a forum to reunite alumni and continue to have association with the Institution. The institution also takes the details from Alumni through the college website. Link is given below.

<http://dayanandasagar.edu/index.php/alumni>

#### **Activities of Alumni Association**

Alumni Association invites students who have achieved higher education to interact with students for career guidance and placement assistance. Alumni are invited to provide internship and pre-placement talks to motivate the students.

**5.3.2 No. of ~~registered~~ enrolled Alumni: 397**

**5.3.3 Alumni contribution during the year (in Rupees): NIL**

**5.3.4 Meetings/activities organized by Alumni Association: 1**

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

#### 6.1.1 Mention two practices of decentralization and participative management during the last year

##### VISION:

**To be a center of excellence in education, research & training and to produce citizens with exceptional leadership qualities to serve national and global needs.**

##### MISION:

**To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits while adhering to our vision.**

##### VALUES:

The values that drive DSI and support its vision:

**The Pursuit of Excellence** - A commitment to strive continuously to improve ourselves and our systems with the aim of becoming the best in our field.

**Fairness** - A commitment to objectivity and impartiality, to earn the trust and respect of society.

**Leadership** - A commitment to lead responsively and creatively in educational and research processes.

**Addressing the needs of the society:** Every individual student is imbued with ethical responsibilities towards the society. The students are groomed to apply their knowledge creatively so as to develop sustainable technologies for the betterment of society.

**Institution tradition & value orientations:** The institute strives to incorporate disciplinary and ethical values among the student community, to make them responsible citizens.

**Vision for the future:** To provide the world with leaders and entrepreneurs who can change the world in a positive direction. The alumni of the institute are in high positions across the world.

The Vision and Mission of the institution itself reveals the focus quest for excellence.

Under the leadership of our founder late Sri R. Dayananda Sagar, the college has gained worldly wisdom in all walks of life and excelled in academics. The College operates under the aegis of the Mahatma Gandhi Vidya Peetha Trust. The second generation visionaries followed the footsteps of our founder and gained handsome work experience to create leaders.

To ensure the organization's management system development, implementation and continuous improvement, the college has a competent secretarial constitution comprising of:

The top management comprises of the Chairman, Vice Chairman, Secretary, Managing Trust members, and other members of the trust. The Vice Chairman holds the Executive Committee Meeting with the Principal to review the academic administration, research and development, testing and consultancy services and any other agenda planned for the growth of the institution. This meeting is held every month in the college premises. Major policy decisions are being taken in such meetings.

The Principal conducts weekly meetings with all the Heads of the departments regarding academic and quality initiative activities, etc. The heads of the departments regularly conduct department meetings with all the faculty members.

The Internal Quality Assurance Cell in association with Academic & Administrative Audit Cell – CHANAKYA - audits and ensures the quality and continuous improvement in academics, teaching-learning process and other activities.

The institution is very keen to groom leadership at various levels. The Management always provides opportunity to the faculty members & students to improve their leadership skill at various levels through different committees at institution level, departmental level and at the student level.

Both the students and the members of the faculty are encouraged and sponsored to attend experiential learning through - out bound training for developing the leadership qualities.

### **6.1.2 Does the institution have a Management Information System (MIS)?**

**Yes/No/Partial:**

**YES**

### **6.2 Strategy Development and Deployment**

#### **6.2.1 Quality improvement strategies adopted by the institution for each of the following**

Yes. The college promotes a culture of strategic plan and deployment. The perspective plans are developed to achieve the objectives of the Programs. The academic and administrative activities are designed and carried out in agreement with the policies and the strategic plans to obtain desired outcome.

#### **Institutional Strategic Plan**

##### **Governance & Leadership**

Articulation of Vision and Mission with effective Leadership.

Strengthening the organization structure by appointing key positions with transparency

Implementing participative management and decentralization in all the levels.

IQAC setup with executive members for quality assurance in all the activities.

Creating & governing various cells' associated to IQAC to cater the institutional needs.

Establishing internal audit cell – AAA Cell –CHANAKYA for regulatory compliance.

##### **Physical infrastructure**

Managing state of art infrastructure for all curricular and co-curricular needs.

Providing Safe, Secure environment.

Additional and international hostel facilities for boys & Girls within the campus.

Upgrading Library infrastructure in line with technical changes

MIS implementation in all the areas by establishing the e-Governance.

##### **Faculty Empowerment**

Recruiting highly competent faculty as per UGC & AICTE norms, based on the vacancy positions.

Encouraging faculty for Career advancement schemes and enhanced teaching quality.

Talent recognition, retention measures and approving faculty performance appraisal every year.

Appropriate welfare measures for the teaching and non-teaching staff

Retention plans through career advancement, motivation and welfare schemes.

Role & responsibilities clarity and empowerment.

### **Teaching – Learning Process**

Implementing best practices.

Motivating faculty to use more of ICT, smart class rooms, online learning tools, and Pedagogy tools.

Motivating faculty and students to take up online training and certifications.

Providing online access to e-media, and e-Learning facilities.

Implementing effective continuous evaluation method along with planning remedial classes for slow learners.

Organizing more Conferences, workshops, technical talks, value added programs and trainings to students to for better employability.

### **Research, Development & Innovation**

Constituting new Research cell to increase research culture in faculty and students.

Motivating faculty to present and publish papers.

### **Library & information Centre**

Digitization of Library resources.

Increasing Book resources catering to various academic needs.

Establishment of Institutional memberships

Providing state of art infrastructure and maintenance.

Strengthening Library services.

Motivating faculty and students for increased usage.

### **Industry- Institute relationships**

Strengthening Placement cell for increased Industry- Institute interface.

Increased Industry collaborations and signing MOU's.

Organizing more value added programs inviting eminent Industry speakers as resource persons.

Organizing industrial visits to showcase the real work nature and environment.

### **Quality Assurance Systems**

Strengthening the IQAS.

Developing various associated cells to cater all the college needs.

Map and adopt improved benchmarks for continuous learning to evolve as a learning organization. Establishing audit process & audit teams

### **Extra-Curricular and Co-curricular activities**

Appropriate budget allocation.

Hosting intercollegiate fests and competitions.

Motivating students' participation.

Establishing state of the art infrastructure (indoor/outdoor).



Recruiting dedicated PT master.  
Rewarding & recognizing achievers.

### Community Services

Identifying nearby schools for adoption.  
Providing vocational trainings at the schools  
Donating Books and other required products to schools and un-privileged.  
Organizing Blood donation camps, Swatch bharrath camps.

### 6.2.2: Implementation of e-governance in areas of operations:

**Response: A. All 5 of the below**

- ❖ Planning and Development
- ❖ Administration
- ❖ Finance and Accounts
- ❖ Student Admission and Support
- ❖ Examination

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

#### 6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
Feb 2018	FDP On "Theory of Computation"		17 <sup>th</sup> Feb 2018 – One day	50	
Oct 2017		Workshop on E-Governance	10 <sup>th</sup> Mar 2018 – One Day		15
2017	FDP on "Python Programming"		28 <sup>th</sup> Oct 2017 – One day	55	

#### 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Teaching Empowerment Programme	01	9/6/2018

Psychomatic and econometrics with R for statistics	02	26-28/05/2018
FDP on Research made easy with SPSS Center for management studies Presidency college	01	24/05/2018 (8 hours)
MDP on Rethinking leadership global senario - disrupt, adpat and transform.	01	20-21/04/2018 (16 hours)
FDP on Thesis and Articles Writing from copper strip to gold bar.	01	10/02/2018 One Day
Faculty Orientation Programme on Business Taxation and Finance Subjects	02	16/02/2018
FDP on administration fundamentals of salesforce cloud platform	01	Feb 2018
FDP on “Embedded System Design using ARM Processors”, at the Dept. of ECE, Ramaiah Institute of Technology, Bangalore	01	8-13 January, 2018.
FDP on Introduction to SEM CBCSM & PLSEM , R - language	01	06-04/01/2018 (24 hours)
FDP on Application of Nero Linguistic Programming Techniques in Teaching	01	23/12/2017 - One Day
Workshop on Research Methodology	01	23rd and 24th September 2017
FDP on Research Methodology	02	21/09/2017 - One Day
Management Development Programme on Business Analytics with R	01	20/09/2017
FDP on GST	04	24/07/2017 - One Day
FDP ON building data science curriculum,	01	20/6/17 to 22/6/17

#### 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
7	NIL	1	NIL

#### 6.3.5 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>The faculty members are encouraged to attend the conferences, workshops, seminars and symposia and On-Duty leave is sanctioned.</li> <li>Research grant can be availed by concerned Faculty.</li> <li>Special permission to the members of faculty to serve as the resource person in various forums - Board of Studies of other institutions and Universities, to be a</li> </ul>
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	<p>member of Doctoral Committee for research scholars and to act as examiner for Ph.D. viva- voce examinations.</p> <ul style="list-style-type: none"> <li>• Faculty are motivated to deliver Keynote addresses' in International / National Conferences / seminars / workshops / SDP / FDP.</li> <li>• Encouragement to conduct in-house faculty development programmes, workshops to nurture inter departmental activities and professional development</li> <li>• Motivation and support to participate in industry institute interaction which also contributes to the professional development Training teachers for excellence.</li> </ul> <p><b>Welfare schemes':</b></p> <ul style="list-style-type: none"> <li>• Provident Fund</li> <li>• Employees State Insurance</li> <li>• Gratuity</li> <li>• Crèche facility for employee's children</li> <li>• Fee concession for employees' children</li> <li>• Maternity benefits</li> <li>• Sabbatical leave for faculty members</li> <li>• OOD for faculty members for exam, viva, doctoral committee meeting</li> <li>• Research grant share is availed by concerned Faculty</li> <li>• Paid leave for attending the professional exams for staff</li> <li>• Sick leave</li> <li>• Casual leave</li> <li>• Earned leave</li> <li>• Semester vacations for teaching Staff</li> <li>• OOD facility for Research work, Seminar, workshop and university works</li> <li>• Uniform for Attenders, Housekeeping Staff, Workshop staff &amp; Drivers</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>• Non-teaching staff members are permitted for higher studies.</li> <li>• Training for strengthening the knowledge of using latest facilities and equipment's.</li> <li>• Conducted workshops and seminars to get updated with technology up gradations and university systems.</li> <li>• Staff members are motivated to attend workshops and seminars.</li> <li>• Also Above mentioned Welfare Schemes.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Health Card</li> <li>• Scholar ships</li> <li>• Fee Concession</li> <li>• Gold Medal for Rank Holders</li> </ul>

#### **6.4 Financial Management and Resource Mobilization**

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Dayananda Sagar College of Arts Science and Commerce conducts internal and external audits regularly. The internal audit committee has formed and conducted the regular verification of financial transactions happening in various departments and maintaining reports. The internal audit committee checked the financial year 2017-18 Balance Sheet, Income and Expenditure Statement and all notes related to the financial

transactions. After preparing report the internal audit committee shares the information with the external audit committee.

**6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	

**6.4.2 Total corpus fund generated** NIL

**6.5 Internal Quality Assurance System**

**6.5.1 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NO	Yes	IQAC
Administrative	NO	NO	Yes	IQAC

**6.5.2 Activities and support from the Parent – Teacher Association (at least three)**

Sl.No.	Department	Program/ Activity	Program Date	No. of Participants
1	MBA	Nil	nil	nil
2	MCA	PTM meeting	11 <sup>th</sup> Nov 2017	32 Parents
3	M.Com	nil	nil	nil
4	BBA/B.Com	PTM meeting Feedback Forms	9 <sup>th</sup> sept 2017 & 17 <sup>th</sup> march 2018	545 parents 487 parents
5	BCA	PTM meeting	21 <sup>st</sup> Aug 2017	100 Parents

**6.5.3 Development programmes for support staff (at least three)**

Sl.No.	Department	Program/ Activity	Program Date	No. of Participants
1	MBA	Nil	nil	nil
2	MCA	Nil	nil	nil
3	M.Com	nil	nil	nil
4	BBA/B.Com	nil	nil	nil
5	BCA	Nil	nil	nil

**6.5.4 Post Accreditation initiative(s) (mention at least three)****6.5.5**

- a. Submission of Data for AISHE portal : (Yes /No) **YES**  
b. Participation in NIRF : (Yes /No)  
c. ISO Certification : (Yes /No)  
d. NBA or any other quality audit : (Yes /No)

**6.5.6 Number of Quality Initiatives undertaken during the year**

<b>Year</b>	<b>Name of quality initiative by IQAC</b>	<b>Date of conducting activity</b>	<b>Duration (from----- to-----)</b>	<b>Number of participants</b>

## Criterion7–Institutional Values and Best Practices

### **Key Indicator - 7.1 Institutional Values and Social Responsibilities**

Metric No.	
<b>7.1.1</b>	<b>Gender Equity (10)</b>
<b>Qn M</b>	<p><b>1. Number of gender equity promotion programs organized by the institution during the last five years:</b>  <b>Total 03 programs</b> were organized by the institution. (Details are provided in the annexure.)                      Data Requirement:</p> <ul style="list-style-type: none"> <li>• Title of the program</li> <li>• Duration (from-to)</li> <li>• Number of participants</li> </ul>
<b>QIM</b>	<p><b>2. Institution shows gender sensitivity in providing facilities such as:</b></p> <p>a) Safety and Security                      b) Counseling                      c) Common Room</p> <p>Upload a description of gender equity initiatives undertaken by the Institution on the specified areas in not more than 500 words</p> <p><b>a) Safety and Security</b>                      The institution has ‘Facilities Department’ under the management, which will take care of the security of the campus. The security guards are available 24 x7 within the campus. Further CCTV’s are installed at appropriate locations. The Institution has appointed a separate women warden for girl’s hostels and male warden for boy’s hostel. All students are covered by health insurance from TTK Health Care.</p> <ul style="list-style-type: none"> <li>• First aid box is made available in all the departments.</li> <li>• Sagar Hospital is available within the campus for any health related emergencies.</li> <li>• Ambulance service is available 24 x 7 with the following contact details:                      Sagar Hospitals: bsk105@sagarhospitals.in, Ph:080-42999999</li> </ul> <p>Awareness is created in the campus for safety and security of all the students. In respect of the fresher’s joining the institution, an Anti-Ragging Cell (Prabhal )is set up.</p> <p><b>b) Counseling</b></p> <p>The College has established a special Cell “<b>PARAAMARSHA</b>” for the Counselling of the students and Professionals. This Cell addresses the diverse social, mental and professional challenges of the heterogeneous group.</p> <p>The cell provides guidance to the students to improve their overall personality and help them to meet challenges in their life.</p> <p>The Vision is to assist and groom the individuals to meet the social, mental and professional challenges for the endurance in the fast paced life.                      The Mission is---</p>

	<ul style="list-style-type: none"> <li>• To provide all – inclusive support services to the students.</li> <li>• To help the individuals become result- oriented and self-motivated in their endeavours.</li> <li>• To make individuals socially and intellectually resourceful for the society. The main objective of counselling is to bring about a voluntary change in the individuals. For this purpose, the counsellor provides facilities to help achieve the desired change or make the suitable choice.</li> <li>• To encourage and develop special abilities and right attitudes for successful endeavours.</li> </ul> <p><b>c) Common Room</b></p> <p>The College has set up common room for girls and boys to provide privacy and recuperation. Especially for girls there is a separate room which has bed, pillow, and blankets, tube light, fan, first-aid box, and glucose, sanitary napkins and housekeeping helper. Apart from this we have Sagar Hospital within the campus for any health related emergencies. Ambulance service is available 24 x 7 at Sagar Hospitals: bsk105@sagarhospitals.in, Ph:080-42999999</p>
<b>7.1.2</b>	<b>Environmental Consciousness and Sustainability(10)</b>
<b>Q<sub>n</sub>M</b>	<p><b>Alternate Energy initiatives such as:</b></p> <p><b>1. Percentage of power requirement of the Institution met by the renewable energy sources</b></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Power requirement met by renewable energy sources</li> <li><input type="checkbox"/> Total power requirement</li> </ul> <p>Formula:</p> $\frac{\text{Power requirement met by renewable energy sources}}{\text{Total power requirement}} \times 100$ <p>The solar energy is used as renewable energy source in the campus.</p> $\frac{150 \text{ KW}}{500 \text{ KW}} \times 100 = 30\%$
<b>Q<sub>n</sub>M</b>	<p><b>2. Percentage of lighting power requirements met through LED bulbs</b></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Lighting power requirement met through LED bulbs</li> <li>• Total lighting power requirements</li> </ul> $\frac{\text{Lighting power requirement met through LED bulbs}}{\text{Total lighting power requirement}} \times 100$ $\frac{35 \text{ KVA}}{50 \text{ KVA}} \times 100 = 70\%$

<p><b>QIM</b></p>	<p><b>3. Waste Management steps including:</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul> <p>Upload a description of efforts towards waste management on campus in not more than 200 words</p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> </ul> <p><b>Solid waste generated per day: 3 Tonnes/day</b></p> <p>Solid waste generated in the campus is segregated from other waste and accumulated in a designated secluded place and it is disposed off BBMP – local body once in 3 days.</p> <ul style="list-style-type: none"> <li>• <b>Liquid waste management</b></li> </ul> <p><b>Liquid waste generated: 50KL / per day</b></p> <p>The liquid waste generated in the campus (including the liquid waste generated in the canteen) is processed through a <b>Sewage Treatment Plant</b> installed in the campus.</p> <p>This waste water is taken to STP for tertiary treatment (Extended Aeration-ASP). The recycled water is used for gardening /horticulture.</p> <ul style="list-style-type: none"> <li>• <b>E-waste management</b></li> </ul> <p>The E-waste generated is largely reused. Old and obsolete computers, printers and other equipments which are discarded by the department are sent to the central store at EDP. Salvageable parts are reused in other defective systems and making it in working condition.</p>
<p><b>QIM</b></p>	<p><b>4. Rain water harvesting structures and utilization in the campus</b></p> <p>Upload a description of efforts towards rain water harvesting on the campus in not more than 200 words</p> <p>The college campus is on a hilly terrain and is suitable for rain water harvesting. The campus has small check bunds/trenches to arrest rainwater during rainy season. The rainwater/runoff water is collected in harvesting pond constructed near parking area.</p> <p>Further, an open well which is situated within the campus is also used for rainwater harvesting. The collected rain water is used for lawns and garden in the campus. Point recharge measures are taken to protect bore wells for sustainability of water management. ( Kindly see attachment)</p> <p><b>Structure: Suitable design as recommended and approved by BBMP.</b>  <b>Utilization: 10 lakhs liters per Annum</b>  <b>Recycling: 20KLper day.</b></p>



<p><b>Q<sub>1</sub>M</b></p>	<p><b>5. Green Practices</b></p> <ul style="list-style-type: none"> <li>• Students, staff using <ul style="list-style-type: none"> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian Friendly Roads</li> </ul> </li> <li>• Plastic free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants</li> </ul> <p>Upload a description of efforts towards green practices on the campus in not more than 200 words</p> <p><b>→ Students, staff using</b></p> <p><b>a) Bicycles-NIL</b></p> <p><b>b) Public Transport-NIL</b></p> <p><b>c) Pedestrian Friendly Roads</b></p> <p>Private vehicle is not allowed inside the campus to make the roads pedestrian friendly and to avoid noise and smoke pollution.</p> <p><b>→ Plastic Free Campus</b></p> <p>An awareness is created among the students and staff that plastic is not eco-friendly.</p> <p><b>→ Paperless Office -NIL</b></p> <p><b>→ Green Landscaping with Trees and Plants</b></p> <p>The DSCASC campus is full of well-maintained greenery. Planted saplings for creating greenery - Campaign held</p>
<p><b>Q<sub>n</sub>M</b></p>	<p><b>6. Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</b></p> <p>Formula:</p> $\frac{\text{Expenditure on green initiatives and waste management excluding salary component}}{\text{Annual expenditure excluding salary component of the institution}} \times 100$ <p>Percentage per year =</p> <p><b>2017-18: -----5106699 x 100/ 24793257 =20.597%</b></p> <p><b><u>Σ Percentage per year</u></b></p> <p>Average percentage = <b>5</b></p>

7.1.3	<b>Differently able (Divyang jan) friendliness (10)</b>
	<p><b>Resources available in the institution</b></p> <ol style="list-style-type: none"> <li>1) Physical facilities---YES</li> <li>2) Provision for lift-----YES</li> <li>3) Ramp / Rails---YES</li> <li>4) Braille Software/Facilities-No</li> <li>5) Rest Rooms----YES</li> <li>6) Scribes for examination --YES</li> <li>7) Special skill development for differently able students --NO</li> <li>8) Any other similar facility (Specify)---- YES Wi-Fi, gymnasium, Tennis court, football ground, canteen, auditorium, recreation, temple for meditation/ yoga facility</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. 7 and more of the above</li> <li>B. At least 6 of the above</li> <li>C. At least 4 of the above</li> <li>D. At least 2 of the above</li> <li>E. None of the above</li> </ol> <p><b>Option- At least 6 of the above</b></p>
Q <sub>n</sub> M	<p><b>1. Number of specific initiatives to address locational advantages and disadvantages during the last five years 2017-18.</b></p> <p><b>4 main initiatives were taken to address locational advantages and disadvantages during last five years, which are listed in the annexure.</b></p>
Q <sub>n</sub> M	<p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Number of initiatives to address Locational Advantages and Disadvantages</li> <li>• Number of initiatives taken to engage with and contribute to local Community</li> </ul> <p><b>→ Number of initiatives to address Locational Advantages and Disadvantages</b></p> <p><b>During last five years 2017-18 (4) initiatives were taken to address Locational Advantages and Disadvantages.</b></p> <p><b>Locational Advantages and Initiatives</b></p> <ol style="list-style-type: none"> <li><b>1. Located in the heart of the Bangalore city</b> This advantage is capitalized in pursuing students to choose this college as their first choice as they can save more time in terms of their commutation.</li> <li><b>2. Well connected with public transport system</b> The students staying at farther places but inclined to join are pursued to join this college as they can reach the college well in time and go back home quickly.</li> <li><b>3. Situated in the heart of the industrial belt</b> Due to this advantage the students are made to grab better placements in comparison to others.</li> </ol>

	<p><b>4. Connected with a High Quality Hospital (Sagar Hospitals)</b> This advantage is used in cases of emergencies and whenever the students are having some kinds of health issues.</p> <p><b>Locational Disadvantages and Initiatives</b></p> <p><b>1. Highest pollution level</b> This is tackled by planting more trees and filling the entire campus with greenery. Another initiative employed is by creating environment conscious measures like banning plastic, no smoking inside the campus, no vehicles inside the campus, Edu-air Campaign, etc.</p> <p><b>2. Road traffic noise problems</b> This disadvantage is tackled by constructing our classrooms and labs away from the traffic ridden road. The buildings are designed in such a way to avoid the external noise as far as possible.</p>
<b>7.1.5</b>	<b>Human Values and Professional Ethics</b>
<b>QnM</b>	<p>1. Code of conduct handbook exists for students, teachers, governing body, administration including Principal/Officials and staff</p> <p><b>Yes</b></p>
<b>QnM</b>	<p>2. Display of core value in the institution and on its website</p> <p><b>Yes</b></p>
<b>QnM</b>	<p>3. The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p><b>Yes</b></p>
<b>QnM</b>	<p>4. The institution offers a course on Human Values and Professional Ethics.</p> <p><b>No</b></p>
<b>QnM</b>	<p>5. The institutional functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different Professions.</p> <p><b>Yes</b></p>
<b>QnM</b>	<p><b>6. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last year 2017-18.</b></p> <p><b>Total 06 programs/ activities were conducted in 2017-18. (Details are given in annexure)</b></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Title of the program/Activity</li> <li>• Duration (from-to)</li> <li>• Number of participants</li> </ul> <p>Documents:</p>

	<p>Upload the following documents</p> <ul style="list-style-type: none"> <li>• Institutional code of conduct for students</li> <li>• Institutional code of conduct for teachers</li> <li>• Handbooks, manuals and brochures on human values and Professional ethics</li> <li>• Report on the student attributes facilitated by the Institution</li> </ul>
Q <sub>1</sub> M	<p><b>7. Institution organizes national festivals and birth / death Anniversaries of the great Indian personalities.</b> Yes</p>
Q <sub>1</sub> M	<p><b>8. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions</b> Yes</p> <p>Yes, the institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. Online admission and fee payment system shows its transparency.</p> <p>AAA (<b>Academic and Administrative Audit Cell</b>) of the IQAC of DSCASC strives to be a constant facilitator to the teaching and administrative staff of DSCASC in bringing to the fore their full potential in terms of academic excellence and administrative efficiency.</p> <p>Administrative audit in the given context may be understood as an audit that relates to all non-academic / non-curriculum related aspects relating to academic delivery and students such as- admission process, payment of fee, enrollment for co-curricular activities, maintenance and retrieval of students records. Academic Audit seeks to provide an assurance as to the quality of education through prescribed ground rules for adherence by both teaching staff and students.</p>

### Key Indicator - 7.2 Best Practices

<b>Metric No.</b>	
<b>7.2.1 Q<sub>1</sub>M</b>	<b>Describe at least two institutional best practices (as per NAAC format)</b>
I)	<p><b>1. Title of the Practice:</b> <b>PRAKRUTHI - the Eco Club to Create Environment Awareness and Consciousness</b></p> <p><b>2. Objectives of the Practice:</b></p> <p><b>Eco - Club PRAKRUTHI</b> plays an important role in creating environmental awareness amongst the students, faculty and the community. Its objectives are:</p> <ol style="list-style-type: none"> <li>1. To motivate the students and faculty to keep their surroundings clean and maintain greenery.</li> <li>2. Promote ethos of conservation of water by minimizing the use of water/recycling the water</li> <li>3. Create awareness and bring in habits and life style for minimum waste generation, source separation of waste and disposing the waste.</li> </ol>

4. Sensitize the students to minimize the use of plastic bags and not to throw them in public places.
5. Organize tree plantation programs and organize awareness programs.
6. To conserve the energy and water in the campus.

### **3. The Context**

Eco friendly or environmentally friendly is becoming more and more important. The term Eco-friendly goes beyond just turning off lights when we leave the room or separating garbage for recycling – it is about changing the purpose of how we live.

The vision of Eco-Club is to create an Eco-friendly conducive, clean and healthy environment in DSI campus. The mission is to articulate environmental mission and goals effectively, by continuous environmental improvement and promote re-use, recycle resources and conserve energy.

Eco- Club of DSCASC is a platform on which the students and faculty are made to understand the importance of environment and contribute to improve environmental friendly atmosphere. The club offers the programs and activities to encourage them to minimize the pollution, plant trees, and vegetation and develop greenery in the campus. The club also acts as a bridge between the students and management of the college to bring-in eco-friendly environment in the campus.

### **4. The Practice:**

The eco-club has been instrumental in creating awareness among students and faculty on the need for maintaining cleanliness, develop greenery in the environment. For this purpose, campaigns are held in and around the campus. Some of the examples are planting of saplings, planting medicinal plants, creating greenery, hold road shows on need for maintaining greenery and cleanliness, make campus pollution free (creation of smoking free zone, prohibiting vehicular traffic in the campus etc.) holding of awareness programs like quiz, Essay, painting competition, rallies, poster and chart presentations etc in respect of environmental issues and educate the students on eco-friendly environment.

For the purpose of achieving our objectives the need for the co-operation of the college management is very important. The Eco-club has been instrumental in creating a bridge between the students and the college management in the matter of creating an eco-friendly environment. We are very happy to say that the college management is very pro-active in this regard. Eco-club members constantly keep in touch with the facilities department of the college by holding frequent meeting on creating environmental friendly atmosphere.

Invited talks by Environmentalist from ‘Edulanes’ have motivated our faculties and students to create a ‘SEED Community Club’ to promote social work and social development initiatives among the society with the ultimate aim of promoting an environment friendly society and a society that cares for nature and wishes to give back to the nature. The entire team of Eco-Club is thankful to the management for constant support regarding following activities:

1. Setting up of water recycling plant to conserve water and use the recycled water for gardening to create greenery in the campus.

2. For taking up more and more of rain water harvesting (RWH) measures in the campus.
3. Restricting vehicular traffic within the DSI campus (29 acres of campus)
4. Replace the CFL bulbs in place of normal bulbs to save energy
5. Segregation and Disposal of solid waste, liquid waste and E-waste effectively.
6. Setting up of solar energy plants (renewable energy) for conserving power
7. Creation of “No-Smoking zone” in DSI – making rules in this regard

**In the year 2017-18 WORLD ENVIRONMENT DAY was conducted.**

**Welcome Address was given by Dr. B. R. Venkatesh, Director MBA (BU).**

**Introduction of the Resource Person by Prof. and head, Eco Club Mr. BRN Murthy.**

**Secretary DSI Sri. Galiswamy addressed the gathering.**

**Around 170 people attended the program.**

**Vote of thanks was given by Prof. KS Gopal.**

**Some more programs were conducted by Eco-club---**

**1.Planted saplings for creating greenery - Campaign held**

**2. Created No-traffic zone in DSI for private vehicles to avoid /reduce smoke and sound pollution**

**3. Conducted “No plastic No Ploythene campaign “in the campus**

#### **5. Evidence of Success**

The students attended the lecture on **WORLD ENVIRONMENT DAY** with lots of excitement and actively interacted with the speaker. The speaker was highly impressed with the involvement in the workshop by the students.

Co-operation and co-ordination of students, faculty and the college management has resulted in creation of plenty of greenery with trees and garden in the DSI campus. DSI campus is considered as one of the most beautiful campuses in the city of Bangalore.

There has been a significant saving in the electricity and water because of setting up of solar energy plants, using of CFL bulbs and tubes, and effective RWH techniques. Proper arrangements are done for solid, liquid and E-waste management. Solid waste generated in the campus is segregated from other waste and accumulated in a designated secluded place and it is disposed of BBMP – local body once in 3 days.

The college campus is on a hilly terrain and is suitable for rain water harvesting. The campus has small check bunds/trenches to arrest rainwater during rainy season. The rainwater/runoff water is collected in harvesting pond constructed near parking area.

Further, an open well which is situated within the campus is also used for rainwater harvesting. The collected rain water is used for lawns and garden in the campus. Point recharge measures are taken to protect bore wells for sustainability of water management. Eco-club has conducted survey and campaign to generate awareness about environment.

	<p><b>6. Problems Encountered and Resources Required</b></p> <p>The Eco-club has achieved significant success in meeting its objectives in making DSCASC campus as one of the best campuses in respect of cleanliness, greenery and conservation of energy. In spite of this it encountered the following problems.</p> <ol style="list-style-type: none"> <li>1. Initially it was difficult to convince the students to participate in the programs. Lot of persuasion was involved in inculcating the Eco-friendly culture among them.</li> <li>2. Students and faculties were engaged with their academics so in spite having willingness they could not participate.</li> <li>3. Making the campus a “No smoking zone” was a challenging task.</li> <li>4. Faculty members had to spend extra hours to achieve the objectives of the eco-club.</li> </ol>
<p><b>II)</b></p>	<p><b>1. Title of the practice:</b>  <b>Women Empowerment with community engagement</b></p> <p><b>2. Objectives of the Practice:</b>  DSCASC has a vision to develop more confident and empowered women individuals and leaders. In this direction it has set up <b>PRERANA</b> - a Women empowerment and Prevention of Sexual Harassment Cell. It has following objectives:</p> <ul style="list-style-type: none"> <li>• To develop women in community who are equipped and passionate about leading organizations, businesses, schools, and agencies domestically and internationally</li> <li>• To create awareness among women in community to tackle sexual assault, sexual harassment, and intimate partner violence</li> <li>• To develop self-esteem and self-efficacy among the underprivileged women of the society</li> <li>• Promoting the empowerment of women through different educational programmes, both formal and non-formal.</li> </ul> <p><b>3. The Context:</b>  Empowerment occurs within sociological, psychological and economic spheres and at various levels, such as individual, group and community, and challenges our assumptions about status quo, asymmetrical power relationship and social dynamics. Empowering women puts the spotlight on education and employment which are an essential element to sustainable development.</p> <p>Since women’s empowerment is the key to socio economic development of the community; bringing women into the mainstream of national development has been a major concern of government. The ministry of rural development has special components for women in its programs.</p> <p>DSCASC has successfully conducted '<b>Women Accomplished program</b>' in the year 2011-12 in connection with this program, Women Empowerment and Prevention of Sexual Harassment Cell "<b>PRERANA</b>" was set up to train girl students, faculties, housekeeping staff, and needy women of society in general to acquire wide range of skills and knowledge to develop their social, economic and intellectual capacities.</p>

<p><b>4. The Practice:</b> In connection with ‘<b>Women Accomplished program</b>’, various activities are being conducted under Women empowerment and Prevention of Sexual Harassment Cell ‘<b>PRERANA</b>’ to create awareness about the issues of women. <b>Following activities were conducted in the year 2017-18.</b></p>		
<b>Sl. No.</b>	<b>Activity</b>	participants
1	Gender sensitization program on 8-12-2017	150
2	International women’s day celebration on 19-3-2018	700
3	Women’s sports day on 3-4-2018	80
<p><b>5 Evidence of Success: -</b></p> <p><b>6. Problems Encountered and Resources Required: -</b></p> <p><b>Problems Encountered:</b></p> <ul style="list-style-type: none"> <li>• The women students, in the beginning were not enthusiastic to participate in the deliberations. Some students were reluctant to cross their academic borders affecting the successful conduct of the programs.</li> <li>• Girl students hesitate to participate in sports.</li> </ul> <p><b>Resources Required</b></p> <ul style="list-style-type: none"> <li>• A compact seminar hall.</li> <li>• Fund to print brochures and handbooks.</li> <li>• Time management with resource persons.</li> <li>• Board, marker, stationery, projector &amp; refreshment.</li> <li>• Juice, glucose, first-aid kit and refreshment.</li> </ul>		

Metric No.		Weightage
7.3.1 QM	<p><b>Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust</b></p> <p><b>Institutional Social Responsibility</b> Dayananda Sagar College of Arts Science and Commerce has an Internal Quality Assurance Cell IQAC which conducts Institutional <b>Social Responsibility campaign under the cell “DISHAA” (Dayananda Sagar Institution for Societal Health and Adventure Activities).</b></p> <p>ISR (Institutional Social Responsibility) is the process by which an Institution thinks about and builds its relationships with stakeholders for the common good, and express its commitment in this regard by adoption of appropriate processes and strategies.</p> <p>ISR activities in DSCASC have been taking place since long but in the year 2015 ISR Club with Name DISHAA was registered with</p>	20



	<p>YMCA (Young Men’s Christian Association) and all the activities related to ISR are taking place under the same name.</p> <p><b>Vision</b>  The vision of the cell is to create passionate individuals to achieve excellence and move beyond, by inculcating sense of responsibility in the student to create a society free of evil and to create a socially responsible society where everyone can lead life with dignity and are treated equally.</p> <p><b>Priority</b>  Our priority is to prepare students to be more responsible leaders and to give them opportunities to get engaged in activities in their communities. Social responsibility is a duty each and every individual has to perform so as to maintain a balance between the economy and the ecosystems. We are grooming our students to focus their attention towards social responsibility as a citizen.</p>	
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## ANNEXURE

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
1. Gender sensitization program	8-12-2017	150	
2. International women's day celebration	19-3-2018	700	
3. Women's sports day	3-4-2018	80	

#### 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

1. Percentage of power requirement of the College met by the renewable energy sources:

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to the grid
150 KVA	500 KVA	Solar energy	30% Back up basis	Nil

2. Percentage of power requirement of the College met by the renewable energy sources:

Total Lighting requirements	Percentage Lighting through LED bulbs	Percentage Lighting through other sources`
50 KVA	30% ( 15 KVA)	Nil

3. Average percentage expenditure on **green initiatives and waste management** excluding salary component

Year	Budget allocated for green initiatives	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the institution
2017-18	50,00,000	51,06,699	24,793,257

#### 7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	Yes	

DSCASC had no differently able student during the year 2017-18. The institution, to empower the differently able by transforming itself into a differently-able friendly institution. It emphatically narrates the drive of the college to integrate students into a homogeneous blend, devoid of the limitations of physical or cognitive abilities.

Apart from the above mentioned facilities our institution has Wi-Fi, auditorium, recreation, temple for meditation/ yoga facility Gymnasium, outdoor & indoor games facilities. Coffee, tea soup and snacks facility on cart at the door of all the buildings especially for Divyang Jans. The institution has three canteens in the campus and food is parcelled in the class rooms for Divyanga Jans. Physical Education and Sports Department which is headed by a qualified Physical Director.

The office is equipped with administrative and supporting staff. The Institution has appointed a separate women warden for girl's hostels and male warden for boy's hostel. Students are covered by health insurance from TTK Health Care.

**1 First aid box is made available in all the departments.**

**2 Sagar Hospital is available within the campus for any health related emergencies.**

**3 Ambulance service is available 24 x 7 with the following contact details:**

**Sagar Hospitals: bsk105@sagarhospitals.in, Ph.: 080-42999999**

#### **7.1.4 Inclusion and Situatedness**

Enlist most important initiatives taken to address locational advantages and disadvantages during the year 2017-18:

In the years 2017-18 six initiatives were taken to address Locational Advantages and Disadvantages.

#### **Locational Advantages and Initiatives**

##### **1. Located in the heart of the Bangalore city**

This advantage is capitalized in pursuing students to choose this college as their first choice as they can save more time in terms of their commutation.

##### **2. Well connected with public transport system**

The students staying at farther places but inclined to join are pursued to join this college as they can reach the college well in time and go back home quickly.

##### **3. Situated in the heart of the industrial belt**

Due to this advantage the students are made to grab better placements in comparison to others.

##### **4. Connected with a High Quality Hospital (Sagar Hospitals)**

This advantage is used in cases of emergencies and whenever the students are having some kinds of health issues.

#### **Locational Disadvantages and Initiatives**

##### **1. Highest pollution level**

This is tackled by planting more trees and filling the entire campus with greenery. Another initiative employed is by creating environment conscious measures like banning plastic, no smoking inside the campus, no vehicles inside the campus, Edu-air Campaign, etc.

##### **2. Road traffic noise problems**

This disadvantage is tackled by constructing our classrooms and labs away from the traffic ridden road. The buildings are designed in such a way to avoid the external noise as far as possible.

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	4	4	24-4-1018 (10.00am to 1.00pm)	Earth Day	Air, noise and water pollution	Approximately 700
			2-11-2017 (9.30.00 am to 1.00 pm)	Kannada Rajyotsava	Lack of patriotism and Kannada Bhaashaa	Approximately 850
			31-10-2017(9.30 am to 12.00pm)	Run for Unity "Rashtriya Ekata Divas	Unity and patriotism ' Sardar Vallabha Bhai Patel	Approximately 430
			11-11-2017(10.00 am to 12.30 pm)	Swachha Bharat Campaign	About pollution, importance of cleanliness and hygiene	Approximately 550

### 7.1.5 Human Values and Professional Ethics

- Code of conduct handbook exists for students, teachers, governing body, and administration including Vice Chancellor / Director / Principal /Officials and support staff: **Yes**

<http://dayanandasagar.edu/dscasc/>

[http://dayanandasagar.edu/dscasc/images/pdf/DSCASC\\_code\\_students.pdf](http://dayanandasagar.edu/dscasc/images/pdf/DSCASC_code_students.pdf)

[http://dayanandasagar.edu/dscasc/images/pdf/DSCASC\\_code\\_faculty.pdf](http://dayanandasagar.edu/dscasc/images/pdf/DSCASC_code_faculty.pdf)

- Display of core values in the institution and on its website: **Yes**

[http://dayanandasagar.edu/dscasc/images/pdf/DSCASC\\_values.pdf](http://dayanandasagar.edu/dscasc/images/pdf/DSCASC_values.pdf)

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations:

Sl. No.	Title of the program/Activity	Duration (from-to)	Number of participants	Provide/upload supporting documents
1	Krishna Janamashtami Celebration in ISKON 2017	15th August 2017	470	Reports submitted
2	Leadership workshop by AIKYA an initiative of Akshya patra	5th November 2017 9.00 am to 5.00 pm	400	
3	National youth day rally celebrated on the anniversary of swami vivekananda	3rd February 2018 9.30 am to 130.pm	500	
4	World Environment Day	5th June 2018 9.30 to 1.00pm	650	
5	Independence Day	15th of August 2017 9.30 am to 1.00pm	600	
6	Republic Day	26th of January 2018 9.30 to 1.30pm	530	
7	International Women's Day	19-03-2018 9.30am to 1.30 pm	700	
8	International Yoga Day	9.00am to 11.30 am	230	

- **The institution offers a course on Human Values and professional ethics**

**No.**

- The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Yes**

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years Provide year-wise list of activities and upload videos/photographs

<b>Title of the program/Activity</b>	<b>Duration (from-to)</b>	<b>Number of participants</b>
National youth day rally celebrated on the anniversary of swami vivekananda	3rd February 2018 9.30 am to 1.30pm	500
World Environment Day	5th June 2018 9.30 to 1.00pm	650
Independence Day	15th of August 2017	600
Republic Day	9.30 am to 1.00pm	530
International Women's Day	26th of January 2018	700
International Yoga Day	9.30am to 1.30pm	230
	19-03-2018 9.30am to 1.30 pm	
	9.00am to 11.30 am	

**8. Future Plans of action for next academic year**

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\*\*\_\_\_\_\_