



Affiliated to Bangalore University

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### Best Practice I 2019-20

#### 1. Title of the Practice : Blended Learning

#### 2. Goal

Blended learning is an instructional methodology that leverages technology to provide a more personalized approach to learning, giving faculties and students control over the time, place, path and pace of their learning. An online certificate is a great way for teachers and students to enhance their education where teaching and learning go hand in hand. This type of program allows students to obtain certifications in a certain area without spending the amount of time required for a conventional degree. The goal of this practice is to appreciate the work done by the teaching staff and students of the institute and motivate them to excel in their areas of expertise. This practice would ensure continuous improvement in their performance as per the quality policy to achieve the Vision and Mission of the institute.

#### 3. The Context

The institute believes that a motivation factor in its faculty and students can be a significant factor in the success of the institute. When staff and students are motivated to work hand in hand at higher levels of their skills and abilities, the institute could run more efficiently and effective towards achieving its objectives and goals. So it's an expectation from the institution that the staff and students to possess certain certified programs in their profile. A range of benefits are available to those who wish to pursue an online certificate. Many of these programs can teach valuable soft skills such as organization and critical thinking. An online certificate help the aspirants to learn whenever they have free time by offering coursework, reading assignments, and other educational materials over the Internet. This could be considered as an excellent choice for those who wish to study outside of a conventional method and is a great way to pursue the professional and academic goals.



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#### 4. The Practice

The College encourages its students and teachers to update their knowledge and have an exposure to the latest trends and technologies through online certification courses. Towards this initiative the management sanctions one day OOD to the staff and one day approved attendance for students taking up the final in-person proctored examination. The online certification courses benefit not only the faculty and students but in turn the organization is also benefitted.

#### **Benefits for Faculty**:

- Update their current knowledge and practices.
- Explore the areas, challenges and solutions for professional development.
- Identify the strategies, activities and tools to improve their teaching and learning skills.
- Collaborate with other professionals by engaging with online communities of practice.
- Gain a Competitive Advantage
- Build Professional Credibility
- Execute Projects with Increased Efficiency

### **Benefits for students:**

- Equips the students with the necessary skills and makes them industry ready.
- Helps them in their promotions.
- Provides them an opportunity to join a unique group of certified and skilled professionals.
- Helps them to gain professional credibility

### **Benefits for Organization:**

- Track Employee Performance More Effectively.
- Employees are motivated if the organization cares about their professional development
- Focus on areas of improvement.
- Knowledge up gradation of employees at their convenient time



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### 5. Evidence of Success

Due to the Online Certification Courses many students were able to get internships, projects and they also got placement in reputed companies. The faculty members were also able to implement new innovative teaching techniques and were able to attract students attention and were able to get 100% results in their respective subjects. The following are the details of certifications done by Faculty and students.

Dayananda Sagar College of Arts, Science & Commerce Details of Blended Learning					
Sl.No	Name of the Course	No. of faculty certifications	No. of student certifications	Total	
1	NPTEL	19	62	81	
2	AWS	12	NIL	12	
3	COMPTIA	1	60	61	
4	SALESFORCE	1	NIL	1	

### 6. Problems Encountered and Resources Required

- To motivate and convince the faculty and students to take up online certification courses.
- Some online courses do require an investment, especially if they are for some form of professional certification.
- For some courses, the time and effort required may exceed what students are willing to commit to a free online course
- Passing an exam for a recently released certification is challenging due to the lack of study material and advice available from other certified individuals.
- In addition, the participants should have good work ethic to meet deadlines.





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### Weblinks for Blended Learning -

S.N.	Particulars of Blended Learning	Weblinks
1	Cell Annual Report June 2022- May 2023	Click Here (Cell Annual Report June
	Cell Annual Report Julie 2022- May 2025	<u>22-May 23)</u>
2	Online Learning Cell Annual Report June 2022-	Click Here (Online Learning June
	May 2023	<u>22-May 23)</u>
3	Cell Annual Report June 2021- May 2022	Click Here (Cell Annual Report June
	Cen Annual Report June 2021- May 2022	<u>21-May 22)</u>
4	Online Learning Cell Annual Report June 2021-	Click Here (Online Learning (June
	May 2022	<u>21- May 22)</u>
5	Cell Annual Report June 2020- May 2021	Cell Annual Report (June 20-May
		<u>21)</u>
6	Online Learning Cell Annual Report June 2020-	Click Here (Online Learning June
	May 2021	<u>20- May 21)</u>
7	Online Learning Cell Annual Report June 2019-	Click Here (Online learning June 19-
	May 2020	<u>May 20)</u>
8	Centre of Excellence	Click Here (Centre of Excellence)
9	Academic References	Click Here (Academic references)





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#### Notes (optional) 7.

NPTEL- an initiative by MHRD is offering online certification courses from March 2014. Now premier institutions like IITs, IISc and IIMs have joined this initiative through Swayam platform to disseminate teaching/learning content of high quality through all available media. Self-assessment is made possible through weekly assignments and the final in-person proctored examination provides for certifying the learning that has taken place. The AICTE has approved NPTEL online certification courses for Faculty Development Programmes (FDP) under Career Advancement Scheme. A Memorandum of Agreement to this effect has been signed between NPTEL and AICTE. Joint certification by AICTE-NPTEL makes it authentic and recognizes it for promotions under CAS. A four-week week NPTEL course will be recognized as a half-week FDP, an eight-week NPTEL course as a one-week FDP and a 12-week course as 1.5-week FDP. This development eliminates the need for faculty to travel for FDPs, cutting down on time and cost. As the courses are online, they can be taken from anywhere across the country.

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