

DAYANANDASAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE
 ShavigeMallehwara Hills, Kaumara Swamy Layout, Bangalore-560 111
 Internal Quality Assurance Cell (IQAC) Cell
 LITERARY CELL-AKSHARA

Annexure –I
Report of the Event Conducted

Department: BBA/B.COM

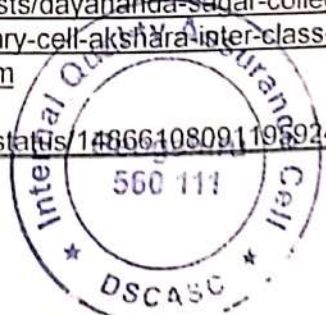
Date: 27/1/2022

Sl. No.	Particulars	Event related Details	
1.	Event*	INTER CLASS ESSAY COMPETITION Department of Commerce and Management (UG)- BBA/B. Com	
2.	Title of the Event	"NATIONAL EDUCATIONAL POLICY 2021- To make India a Global Knowledge Hub"	
3.	Date	21 ST JANUARY 2022	
4.	Time	2.00pm to 3.00 pm	
5.	Venue	ONLINE MODE	
6.	Resource Person 1 Details** (Profile to be enclosed)	NA	
7.	Topics Covered	NA	
8.	Resource Person 2 Details** (Profile to be enclosed)	NA	
9.	Topics Covered	NA	
10	No. Faculty Participants	Internal: Prof Usha CR Prof. Sangeetha Dayanand Prof. Mukesh Soni BBA/B.COM DEPT	External:



Event related Details

Sl. No.	Particulars	Internal;		External;	
11	No. Student Participants (Enclose a copy of names with signatures)	15 Students			
12	Faculty Coordinator/s	Prof. USHA C R Prof. Sangeetha Dayanand Prof. Mukesh Soni Department: BBA & B.Com Designation: Assistant Professor			
13	Student Coordinator/s	<ol style="list-style-type: none"> 1. Navaneet Nair B. Com 'D' SEC 2. Vinay Shetty B. Com 'C' SEC 3. Praveen B. Com 'C' SEC 			
14	Total Expenditure (Details to be enclosed)	NA			
15	Sponsors and Amount (if any)	NA			
16	Agenda of the Event (Enclose a copy)	NA			
17	Report uploaded on college website? If yes, give details:	https://www.dscasc.edu.in/images/iqac/cell-events/NEP_lit.pdf			
18	Report sent to media? If yes, give details:	https://www.instagram.com/p/CZOeFclPQVb/?utm_source=ig_web_copy_link https://www.facebook.com/DSCASCBU/posts/302987085185794 https://www.linkedin.com/posts/dayananda-sagar-college-of-arts-science-and-commerce-62757a1ab-literary-cell-akshara-inter-class-essay-competition-activity-6892376384933646336-7nfm https://twitter.com/PDscasc/status/1486610809119592449?s=20			



Sl. No.	Particulars	Event related Details
19	Report uploaded in Social Media? If yes, give details:	
20	Certificates Printed? (Enclose a copy***)	Yes, Online certificate
21	Feedback Collected? (Enclose a copy***)	NA

22
Summary of the Event

**Department of Commerce and Management (UG)- BBA/B. Com
LITERARY CELL-AKSHARA
INTER CLASS ESSAY COMPETITION**

Department of Commerce and Management (UG) - BBA/B. Com conducted INTER CLASS ESSAY COMPETITION. On occasion of 73rd Republic day, the department of English organised Essay writing Competition on 21st January 2022 in Online Mode. All the students were instructed to take part in the Competition. Topic "NATIONAL EDUCATIONAL POLICY 2021- To make India a Global Knowledge Hub". 33 students were registered and 15 students took part in the essay competition. Students were instructed to write in the A4 size plain sheet with 500 words limit and upload the scripts in Google Classroom. 1 hr time limit has been given to the students. Prof Deepika H.C of Commerce and Management Faculty Judge the essay scripts and announced the results. Finally, certificate was issued to the winners.
Likitha R IB. Com 'B' Section -1st Place
Mansi Maheshwari III B.com 'C' Section-2nd Place
Shamitha III B. Com 'C' Section -3rd Place

Dayananda Sagar College of Arts, Science and Commerce
Department of Commerce and Management – UG (BU)
Shavige Malleshwara Hills, Kumaraswamy Layout,
Bangalore - 560111

Literary Cell (AKSHARA) in association with
Internal Quality Assurance Cell (IQAC)
Presents

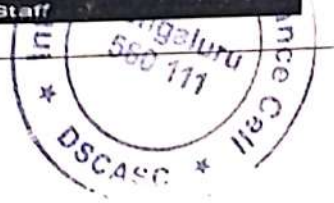
Essay Writing Competition on
"National Educational Policy 2021"
-To Make India a Global Knowledge Hub

NEP - 2021

Date: 21st January 2022

Faculty Coordinators
Prof. Usha CR | Prof. Sangeetha Dayanand | Prof. Mukesh Soni

Principal | Director | Faculty | Staff



Event related Details

Sl. No. Particulars

Lalit R I B Com 'B' Section - 1st Prize

Handwritten text, likely the beginning of an answer, discussing the importance of education and its role in society. The text is somewhat faded but appears to be a formal introduction to the topic.

Handwritten text, continuing the discussion on education. It mentions the need for a balanced approach to learning, combining theoretical knowledge with practical skills.

Handwritten text, further elaborating on the points made in the previous paragraphs. It discusses the impact of education on the economy and the development of a nation.

CONCLUSION

The objective of the new education policy 2020 is to create India a global knowledge superpower. The NEP 2020 policy also proposes that all universities and colleges must be multi-disciplinary by 2020. This policy will boost employment in the country and fundamentally change our educational system.

Sl. No.

Particulars

Event related Details

Mansi Maheshwari III B.com 'C' Section-2nd Place

Essay on National Education Policy

At the time has passed over years the country understood the need of new education policy along back. After working for 6 consecutive years from 2016, under the Chairmanship of former IAS officer Dr. K. Kasturji began to formulate new education policy.

The drafted policy was presented in 2019 and it came into force by July, 2020.

System of New education Policy 2020

- India schooling system was 10+2, the new system is 5+3+3+4 and the age group will be followed as 3-5, 6-8, 9-11, 11-14 and 14-18(17) respectively.
- Multidisciplinary approach in high education.
- Allowing foreign Universities setup to infuse international perspectives and innovation.

Importance of New education policy 2020

- Holistic Development of student.
- Skill based with academic.
- Knowledge gaining of all disciplines.
- Flexibility in Under-graduation programmes.
- Enhancement of practical knowledge.

Disadvantages of NEP - 2020

- Utmost problem with regional languages.
- Structural learning can be a burden to youngsters.
- Skill based problems to other students who have studied the other Education policy.

Conclusion :-

The new policy has the future and it has to be carried in the same manner. The policy is concerned with attention on Skill development along with academics. Though every policy has its own pros & cons, this will be a huge asset to the growth in GDP and literacy rate, moving India to be a developed and educated Nation.

- Mansi Maheshwari
3rd Sem B.com 'C'
2022C1409



Sl. No. Particulars

Shamitha III B, Com 'C' Section - 3rd Place

Introduction of NEP 1986
 The modern education policy of India (1986) was suggested by the Indian Council of Social Science Research. The objective of this education system is to provide the nation with a modern, scientific, and technical education. The policy is based on the following principles: 1. Education should be available to all. 2. Education should be of high quality. 3. Education should be relevant to the needs of the country. 4. Education should be flexible and adaptable. 5. Education should be cost-effective. 6. Education should be a continuous process. 7. Education should be a social service. 8. Education should be a national priority. 9. Education should be a right of every citizen. 10. Education should be a responsibility of the state. 11. Education should be a responsibility of the society. 12. Education should be a responsibility of the individual. 13. Education should be a responsibility of the community. 14. Education should be a responsibility of the nation. 15. Education should be a responsibility of the world.

kept them optimistic and compared in their behavior and personality. This helped them grow up as people with strong character and values.
 The modern education system of India, essentially before the introduction of NEP is very much different from the traditional system of education. It is more comprehensive in scope and content, and it is more scientific and systematic. It is more relevant to the needs of the country and the world. It is more flexible and adaptable. It is more cost-effective. It is more a continuous process. It is more a social service. It is more a national priority. It is more a right of every citizen. It is more a responsibility of the state. It is more a responsibility of the society. It is more a responsibility of the individual. It is more a responsibility of the community. It is more a responsibility of the nation. It is more a responsibility of the world.
 By this we can know that introduction of NEP is very important to connect the modern world of education with the traditional education principles. It acts as the bridge between traditional and modern system of education. It is propagated with a belief to reduce the loss of modern education and implement its pros. Karnataka was the first state to implement NEP.

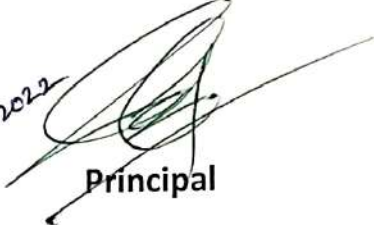
Like any other system, this also has disadvantages. There is lack of awareness of NEP among the people which has given rise to many misconceptions and misunderstandings. The policy committee is increasing public expenditure on education. Having foreign education universities in the country may be advantageous to those who want to study abroad but cannot afford it, but it can be also seen as the government shunning its responsibility to provide quality education for all. By doing this, we are losing our own identity for education. There are both advantages and disadvantages included in the introduction of the policy. It is introduced with a belief that Indian Education system will be taken a step higher and try to match with the global standards. However, it cannot be achieved tomorrow. It needs constant experiments and support to come out with beautiful colours.

Sl. No.	Particulars	Event related Details
23	Photographs of the Event	 <p style="text-align: center;">Dayananda Sagar College of Arts, Science and Commerce Shavige Malleshwara Hills, Kumaraswamy Layout Bangalore - 560111</p> <p style="text-align: center;">Certificate of Participation</p> <p style="text-align: center;">This is to certify that Ms. LIKITHA R of 1st Semester B.Com has participated in the Essay Writing Competition on "National Educational Policy 2021" hosted by Literary Cell (AKSHARA) on 21st January 2022 and secured First Place.</p> <p style="text-align: center;">  Prof Usha CR <small>Faculty Coordinator</small> </p> <p style="text-align: center;">  Prof Gurunath R <small>IQAC Coordinator</small> </p> <p style="text-align: center;">  Dr. Nagaraj Shanoy <small>Principal</small> </p>


Event Coordinator


27/01/22
IQAC Coordinator


27/1/2022
HOD/Director


Principal

