

DAYANANDASAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE

Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore-560082

Internal Quality Assurance Cell (IQAC)

"Student Activity and Literary Cell

"Essay Writing"


Department: BCA


Date: 04/03/2022

Sl. N.	Particulars	Event related Details			
1.	Event*	"Essay Writing"			
2.	Title of the Event	"Essay Writing- National Education Policy 2020"			
3.	Date	04/03/2022			
4.	Time	12:00pm – 1:00pm			
5.	Venue	BCA Dept Room NO -204			
6.	Resource Person 1 Details** (Profile to be enclosed)	NA			
7.	Topics Covered	National Constitution, New Education Policy 2020.			
8.	Resource Person 2 Details** (Profile to be enclosed)	NA			
9.	Topics Covered	NA			
10.	No. of Faculty Participants(Enclose a copy of names with signatures)	Internal:	03	External:	NA
11.	No. of Student Participants (Enclose a copy of names with signatures)	Internal:	60	External:	NA
12.	Student Coordinator/s	NA			
13.	Total Expenditure (Details to be enclosed)	NA			
14.	Sponsors and Amount (if any)	Nil			
15.	Program Schedule of the Event attached?	NA			
16.	Provide the link of the report uploaded on College Website	https://www.dscasc.edu.in/images/bca/NonAcademicEvents/Essay.pdf			

Sl. N.	Particulars	Event related Details
17.	Provide the links of the report uploaded on Social Media	https://www.facebook.com/DSCASCBU/posts/326728862811616 https://www.linkedin.com/posts/dayananda-sagar-college-of-arts-science-and-commerce-62757a1ab-internal-quality-assurance-cell-igac-student-activity-6906451370459721728-5y
18.	Report sent to Newspapers? If yes, provide cuttings/images:	NA
19.	Certificates Printed? (Enclose a copy***)	NA
20.	Feedback Collected? (Enclose a copy***)	NA
21.	Attendance Sheet Attached?*	YES
22.	Summary of the Event	An Essay Writing competition was organized by Department of Computer Applications, Student Activity Cell on the topic "The New Education Policy-2020". The session started with a brief introductory address on the New education policy, along with which few highlights about the policies that were put forth by the draft was also discussed. Followed by which the essay writing competition was conducted and the students expressed their views and comments to the newly introduced education policy. The students with their best and original views were selected and rewarded for their writing and general knowledge skills. The competition was conducted to 1 st semester BCA, A section students, with over 60 students participating in the event. The event was supervised by Prof Meenakshi NP, Prof Diwakara Vasuman M S and Prof Leo Lawrance James.
23.	Photographs of the Event	Enclosed Below

MSSD JM


Meenakshi NP
Event Coordinator


Vice Principal & HOD


04/05/22
IQAC Coordinator


Principal

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1. Teaching them to NEP Guidance



2. Essay Writing

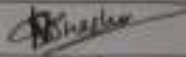





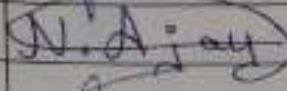

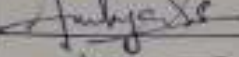
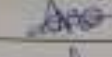
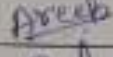
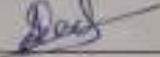



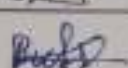
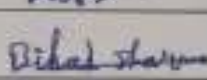
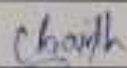
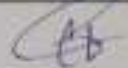
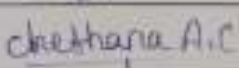
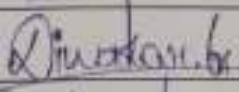
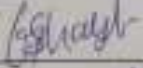
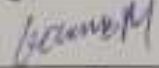
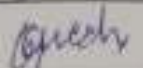


3. Essay Writing

DAYANANDA SAGAR COLLEGE OF ARTS, SCIENCE AND COMMERCE
 DEPARTMENT OF COMPUTER APPLICATIONS
 ATTENDANCE LIST - ESSAY WRITING

Course: I BCA "A" Sec

Date: 04.03.2022

SL. NO.	REG. NO.	NAME OF THE STUDENT	Signature
1		A NAGASHESHU	
2		ABDUL RAZIQ KHAN	
3		ABHISHEK KUMAR THAKUR J	
4		ABHISHEK Y	
5		ADITYA SINGH	
6		AFNAN KHAN	
7		AJAY KUMAR N	
8		AKASH	
9		AMULYA C S	
10		ANANYA R S	
11		AREEBUL HAQUE	
12		ASAD AZIZ AHMAD	
13		ASHLESH S	
14		AYUSH SHARMA	
15		BEVAN SAMUEL GUNJAL	
16		BICKY SHARMA	
17		BIKASH SHARMA	
18		CHAITHANYA S	
19		CHETHAN KUMAR	
20		CHETHANA A C	
21		DIWAKAR G	
22		G SHAYUB	
23		GAANASHREE Y M	
24		GANESH SAVANTH U	

SL. NO.	REG. NO.	NAME OF THE STUDENT	Signature
25		GUNAV S	<i>Gunav</i>
26		GUNJAN JAIN	<i>Gunjan</i>
27		HARSH NAGAR	<i>Harsh</i>
28		HITESH C	<i>Hitesh</i>
29		IFFATH ALIYA	<i>Iffath</i>
30		K SAMARTH	<i>K Samarth</i>
31		KARTHIK H S	<i>Karthik</i>
32		KARTHIK NARGOLIKAR	<i>K Nargolikar</i>
33		KAVYA SRI K M	<i>Kavya</i>
34		KHUSHI S PATIL	<i>Khushi</i>
35		KISHORE N	<i>N Kishore</i>
36		KOVELAKUNTLA SAJID AHMED	<i>Sajid</i>
37		KRISHNA BABA H V	<i>Krishna</i>
38		KRUPASHREE N S	<i>Krupa</i>
39		KUMAR SHIVAM	<i>Shivam</i>
40		KUNAL	<i>Kunal</i>
41		LAKSHMI D	<i>Lakshmi D.</i>
42		LALITHKUMAR S	<i>S. Lalitha</i>
43		M SYED SAMEER	<i>M. Sameer</i>
44		MADHAN GOWDA H	<i>Madhan</i>
45		MANASA R	<i>Manasa</i>
46		MANOJ M GOWDA	<i>Manoj</i>
47		MEGHANA J YADAV	<i>Meghana</i>
48		MITHUN M N	<i>Mithun - Mn</i>
49		MOHAMMED OWAIS	<i>Mohammed</i>
50		MOHAMMED TAYEEB	<i>Md. Tayeeb</i>
51		MOHAN P	<i>Mohan</i>

SL. NO.	REG. NO.	NAME OF THE STUDENT	Signature
52		MOHD MOAZ KHAN	
53		MONITHA P	Moaz
54		MRINMAY UPADHYAY	Monitha
55		MUGESHWAR R	Mrinmay
56		MUNEESH T	R. M. K.
57		NAVANEETH KUMAR B	muneesh.T
58		K N MANJUNATH	Navaneeth
59		AKANESHA	M
60		HARSHITHA V	Akanisha Singh
			V. Harshitha

STUDENT'S NAME	Gunjan Jain	DATE	04/12/2022
CLASS	1 st sem th	SUBJECT	
ROLL NO.		DATE	04/12/2022

The new education policy was created and put in the country for a long time. There were three National Education Policies have been introduced in India till now. The three Policies are

- ① National Education Policy 1982,
- ② National Education Policy 1986 and
- ③ National Education Policy 2020.

The National Education Policy 1986 was revised in the year 1990. The emphasis of previous policies on education was mainly on issues of access to education. The new Education Policy has been brought in keeping with the shortcomings of the previous education policy and the current and future needs, which can lead to large scale transformative reforms in both the school and higher education sectors.

The New National Education Policy 2020 aims at the universalization of education from pre-school to secondary level with a 100% Gross Enrollment Ratio (GER) in schooling by 2030. The New Education Policy 2020 proposes some changes, including the opening of Indian higher education in foreign universities, the introduction of a four-year multidisciplinary undergraduate program with several exit options. The object of New Education Policy 2020 is to make India a global knowledge superpower.

The NEP 2020 ~~also~~ policy ~~also~~ proposed that all universities and colleges aim to be multi-disciplinary by 2040. This policy will boost employment ⁱⁿ the country and fundamentally change our educational system.

This Policy talks about reorganizing the existing 10+2 school system into a new system of 5+3+3+4, the basis of the teaching of all children between the age of 3 to 6 are not included in the 10+2 structure, as 6-year-olds are admitted in class 1. The current 10+2 system is to be replaced by a new 5+3+3+4 structure as per the age of 3-8, 8-11, 11-14 and 14-18 years respectively.

In this NEP new policy students will also be given the freedom to choose the subject. There will be some subjects which will be general for all and there will be some optional subject which student ^{is interested.} ~~will choose it.~~

The challenge of new Education Policy 2020 is to make education expensive, the admission to foreign universities will lead to the migration of skilled Indian teachers.

In this NEP Policy the success of will depend on how it is implemented and it can be said that India is the country with the youngest population and India's future will depend on providing high education quality to students. This will give a drastic change in our society's education system.

STUDENT'S NAME	Akanksha Singh	ROLL NO.	
CLASS	BCA 'A'	SUBJECT	
ROLL NO.		DATE	

National Education Policy 2020 (NEP) has marked an epoch development in the educational landscape of India. The new educational policy is to make the system of education well - governed and multi-disciplinary by the consolidation of multiple educational institutions and disciplines.

The traditional Education Policy was rigid and formal whereas the new Education Policy is highly flexible and accessible. It is high-quality liberal education that provides an optimal learning environment.

As per the policy directives, there will be three types of institutions. Type 1 focuses on world-class research and high quality teaching. Type 2 with a major focus on high-quality teaching and significant contributions to research. Type 3 institutions will serve the undergraduates program with high-quality teaching.

Transformation of the society to a class of dynamic, productive and thoughtful citizens through liberal education is the primary focus of the new education policy.

According to the policy, the undergraduate program will be of 3 or 4 years of duration. The institution may provide provision for multiple entries and exits with appropriate certification. Hence a student can gain a diploma after successful completion of a one-year program. An advanced diploma on successful completion of a 2 years program. The 3 year program will lead to Bachelor of Art and 4 year program leading to a Bachelor of Liberal Arts.

The policy has suggested a curriculum optimization for ensuring a joyful, rigorous, engaging, responsive and effective pedagogical environment that fosters an overall development of the students. The students should be exposed to numerous and meaningful social engagement to develop their capacities and dispositions for an effective social life.

The distance education program will be expanded to increase the gross enrollment ratio to 50%. The online platforms will be ensured in par with high quality in class programs. Internationalization of education will be facilitated through institutional collaboration and mobility of students and faculty.

In the end, I only want to say that this new education policy will bring a drastic change in India and the change will be good. Worldwide, the Indian education is known for its seriousness and how an Indian student is smarter than any other student from any other country but the only thing ~~they~~ that they often forget that this type of education builds a lot of stress and students just study for the sake of getting degree. This new education might change the reason for which the student study. Also, the policy should encourage students to learn new things rather than getting only the marks.